

CADA news

learning
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CALIFORNIA ASSOCIATION OF
DIRECTORS OF ACTIVITIES



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volume III, issue 2

california legislation regarding student activities

There are a number of bills currently being considered by the State of California that could affect student activities. The box at right identifies each of these bills of interest in detail.

"Chartered" means the bill has been signed into law. "Held in Committee" means the bill is in limbo and will be taken up during the next legislative session or dropped by the author. "Vetoed" means the bill goes back to its author for revision unless the legislature votes to override the veto. "Failed passage in committee" usually means the bill is dead, but could be rewritten by its author and resubmitted at a later date.

Sunday, October 9 was the final day for the Governor to act on this round of bills. He had the option to sign into law, veto, or let the bill become law without his signature. On October 9, Governor Brown vetoed AB 165, the Student Fee Bill.

I doubt if there will be sufficient votes to override his veto, so the bill returns to the author for revision and reconsideration. We will continue to keep our CADA membership up to date with pending legislation, and next steps that may affect our jobs in student activities.

peter cahn
CADA SPECIAL PROJECTS
COORDINATOR

GOVERNOR BROWN'S RESPONSE TO AB 165

I am returning Assembly Bill 165 without my signature. This bill responds to a lawsuit filed by the ACLU against the state, alleging that some local school districts are denying students their right to a free public education by charging improper fees for classes and extracurricular activities. Local district compliance with this right is essential, and those who fail should be held accountable. But this bill takes the wrong approach to getting there. The bill would mandate that every single classroom in California post a detailed notice and that all 1,042 school districts and over 1,200 charter schools follow specific complaint, hearing and audit procedures, even where there have been no complaints, let alone evidence of any violation. This goes too far.

*Sincerely
Edmund G. Brown, Jr.*

2011-12 LEGISLATIVE BILLS OF INTEREST

Assembly

AB 9 – EDUCATION: BULLYING (Ammiano)

This bill amends the existing Safe Place to Learn Act to add anti-intimidation and anti-bullying provisions. (CA Code, Article 5.5) and states the intent of the Legislature to enact legislation to protect pupils from acts of bullying by requiring school personnel to report known or suspected instances of bullying to law enforcement entities.

Chartered by Secretary of State, Chapter 723, Statutes of 2011.

AB 13 – PUBLIC SCHOOL VOLUNTEERS (Knight)

This bill would specify that each of the provisions apply to charter schools. The bill would also prohibit persons who have been convicted of specified sex, controlled substance, or violent offenses from serving as

nonteaching volunteer aides.

Held in Committee.

AB 25 – HIGH SCHOOL ATHLETICS (Hayashi)

This bill would require a school district that elects to offer athletic programs to immediately remove from a school-sponsored athletic activity for the remainder of the day an athlete who is suspected of sustaining a concussion or head injury during that activity.

The bill would prohibit the return of the athlete to that activity until he or she is evaluated by, and receives written clearance from, a licensed health care provider, as specified.

The bill would require, on a yearly basis, a concussion and head injury information sheet to be signed and returned by the athlete and the athlete's parent or guardian before the athlete's initiating practice or competition. These provisions

would not apply to an athlete engaged in an athletic activity during the regular school day or as part of a physical education course, as specified.

Chartered by Secretary of State, Chapter 456, Statutes 2011.

AB 123 – SCHOOL SAFETY; DISRUPTION THREATENING PUPILS' IMMEDIATE SAFETY (Mendoza)

Existing law provides that a person who comes into any school building or surrounding area and whose presence or acts interfere with or disrupt a school activity. This bill would expand the provision to also apply to any person who comes into any school building or surrounding area and willfully or knowingly creates a disruption with the intent to threaten the immediate physical safety of any pupil in preschool, kindergarten, or any of grades 1-8 inclusive.

Continued on page 9

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a few words from our CADA PRESIDENT

As a new school year began I sat down to write my annual of list of "why should I remain as the Activities Director of this school?," and "why should I give this all up?"

Of course the "give up" list consisted of things like the ACLU, athletic fees rising and money coming in lowering, politics at school, the "they just don't understand they aren't all the good kids" mantra that runs through our head, along with other things that just seem to pull us down from day to day.

I remember when I started how doe eyed I had become to how everyone would love me and I was going to "ROCK this school" like no one else.

Sure, our inner conversations can be pretty negative, that is why I'm only supplying the good list, and leaving the inner demons out of this.

So here it is... "Why should I remain an Activities Director?"



torture. Watching kids coming into a dance all decked out and smiling (FUN), waiting for their parents to pick them up (NOT).

Seeing a gym full of screaming kids enjoying themselves (FUN), not being able to see your kid play soccer because you're at school till 10pm setting up that Gym (NOT).

I'll let you finish this list, but the fun does win (most of the time).

4. Even the worst of them teaches me something. That

one I'm just going to leave as stated. I learn something from every kid. Just Wednesday, October 12, 2011 I had to let an ASB student go for forgery and he looked me in the eye and said "I get it, I screwed up" and he stood up and gave me the biggest hug you've ever seen.

Sure kids fail at stuff, but you can't say they don't learn in that failure.

1. The students that come into our world, needs a person that truly likes kids. And that I do, after 22 years I have become a specialist to their needs.

I know how to deal with a break up, a miss cue asking out to a dance, poor preparation, a rouge teacher out to make kids feel bad and the likes.

2. Each year feels different. For good or bad there are only similar events that happen, not similar ways in which they happen.

It's like I get a do over to get it right every year, and the kids that come into my life constantly amaze me with what they can pull off.

3. It's fun. Okay this was a tough one because some of the fun seems like

5. Teachers appreciate things when they go well. Okay this one is dicey because at many schools (including my own) other teachers think you're getting a free ride with the best kids on campus, but doesn't it feel good when those that do get it, come to you and say "thank you, that was awesome." One of those beats ten "hate notes" any day of the week.

6. I truly believe in what I do. Leadership in an active program is better than any other class these kids will take in high school. Yup I said it ... any other class they'll take. Here's the rub, that program has to be active, that program has to matter, that program has to be a game changer every year, that program is what makes a culture on a campus positive or not.

When my school was locked down for three hours because of a suspected gun man, I truly felt that the way our faculty/staff dealt with it was a positive one and the kids felt safe within the confines of the classroom. No I don't believe it was my program alone that helped the positive effect, I feel it was the culture that lives with a healthy activity program.

Sure math, English, PE, science, history, etc. are all truly important for the brain, no one can deny the need for good academics... however, leadership also focuses on the heart and many miss out on that within their education. Studies show leadership supports the kids' social and emotional needs as much as academics.

7. Networking. The people that I have met while doing this job have been some of the best human beings around. I couldn't see my life without them, and if I stopped doing these visits would be lessened quite a bit.
8. Fills my cup. Okay this one, along with networking are a bit selfish but how can I leave them off my list.

I go to a faculty meeting and I'm begging for the end to occur. I go to a student council meeting and I begin to smile and get feelings of hope ever after as my kids go from undisciplined workers to CEO's of large corporations.

I feel down and a student comes up and says... "Mr. Chylinski you look down, can I give you a hug?"

On my birthday they make me stand in the middle of the room and dance

awkwardly while singing "Happy Birthday" in broken tones. They text me at 9:30pm running an idea by me because they want to try it out the next day (I tell em not to, but inwardly it makes me smile).

9. And the list goes on...

Honestly, I have more. I am a bit shocked myself. I have, at times, wanted out of not only activities but education. It's tough, it goes unappreciated often, and there are times you sacrifice for others and you ask yourself, "was it worth it?" YUP! All of it.

It has been a worthwhile occupation and if given the chance to start over I'd do it again. I have most of my former ASB Presidents and students as friends on Facebook... I watch their children grow (some I have in class now). I see their turmoil. I see their success. I see their interests and it reminds me why I do what I do.

We are in a different place for student activities and education and we need to remind ourselves that each generation deserves the best we have to offer. Regardless of budget cuts, mean parents, argumentative teachers and difficult administrations, we, as Activities Directors, offer the best there is to offer.

We are the ones that create the positive cultures on our campus, we are the ones that try to hold it all together from clubs to classes, and everything in between.

paul chylinski
CADA PRESIDENT

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CADA MEMORIAL SCHOLARSHIP INFORMATION

Applications for all scholarships can be downloaded from www.cada1.org. Follow instructions and send in to:

CADA Central
Attn: Scholarship Committee
3540 Soquel Avenue, Suite A
Santa Cruz, CA 95062

**CASL Scholarship
Application Deadline**
December 16, 2011

**CADA Leadership Camp Scholarship
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February 15, 2012



A Leadership Revolution

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Peace, Love, CADA - A Leadership Revolution

WHY SHOULD YOU ATTEND?

There are a number of reasons that anyone involved in student activities should attend the 2012 CADA Convention. Below are some of the reasons the CADA Convention is considered to be the best conference of its kind.

Learn about innovative programs focused on creating a positive school climate. From Renaissance to Link Crew to Breaking Down the Walls, CADA spotlights tried and true programs that really work to create a positive school climate.

Discover ways to connect all students on your campus, creating an inclusive environment.

Studies show that the more connected students are to their campus, the less they participate in bullying behaviors. Campus connections also lead to higher grades, better attendance and

stronger test scores. CADA can help you develop ways to connect students on your campus so that students feel accepted and included.

Find products and services designed to enhance your activities program. Our Exhibit Hall is filled with hundreds of vendors who will work with you to find the right products and services for your campus.

Challenge your mind by considering new ideas and strategies for keeping your campus safe, your learning environment positive, and your school spirit high.

With more than 100 workshops on hot topics relevant to school climate and culture, gathering ideas to take back and implement at your school should be easy.

Enjoy endless opportunities to network with other people who face the same challenges

you do.

Being an Activities Director can be a lonely job. The CADA Convention will help you to feel less lonely and give you the chance to connect with others who are just like you.

Sharpen your leadership skills to keep your program vibrant, your campus positive and your students safe.

CADA's signature events like "Meet the Pros," "Curriculum Round Tables," and "60/60" give you a chance to gain valuable skills so that will enable you to make a positive difference on your campus.

Be a part of something greater than yourself that will boost you up, and carry you through the rest of the school year and into the next with energy and enthusiasm.

Our keynote speakers will motivate, entertain and empower you to go back to your

school and work continuously for students, knowing that you have the largest influence in creating a school climate that is not only positive, but safe and welcoming as well.

The students on your campus deserve a well trained advisor who understands the importance of creating an activities program that is inclusive of all students.

CADA knows the importance of the job of the Activities Director. Our program is designed to give you the tools you need to make your campus a place that all students want to attend.

Why should you attend the 2012 CADA Convention? You deserve to, and your students deserve for you to, too.

monica anderson
CADA PRESIDENT-ELECT

CONVENTION UPDATES AND CHANGES TO NOTE

General Schedule Notes

- The Legal Aspects Seminar will be offered as a feature session on Wednesday morning from 9-noon. This seminar requires an additional fee listed on the registration form. These pre-sessions have been exceptionally valuable over the past five years in taking information to a new level.
- "Breaking Down the Walls" Seminar on Wednesday offers a 90-minute session focused on creating an atmosphere of understanding and inclusion on campus. This session will be led by Phil Boyte.
- Wednesday evening following the first General Session, dinner will be served in People's Park, the transformed lower exhibit hall, prior to the Area Suites Networking.
- New to Convention attendees

will also use People's Park for the Thursday morning Orientation and breakfast meeting.

- Meet the Pros will be offered on Thursday morning with a fresh slate of topics again on Saturday morning. These sessions of fast paced 10-minute presentations repeated four times give quick views of great programs and ideas that have been effective on real live campuses around the country!
- Curriculum Roundtables will take place on Friday morning prior to the third General Session moving from its traditional slot on Friday afternoon. These presentations in the style of meet the pros are invaluable in gaining effective lessons used in leadership development and ASB classes.
- The highly informative 60/60

session has been moved to Friday afternoon to encourage more of the late risers to attend plus there will be workshop sessions offered concurrently in an attempt to meet the needs of all attendees.

- On Saturday morning there will be workshops offered with a "Focus on Service". These specialized sessions will bring solid ideas, projects and perspectives on how to create service opportunities on our campuses.

Workshops

The CADA Convention year in and year out provides visionary, informative and skill based workshops and this year is no exception.

The line up of workshop presenters and topics are pertinent to what is happening in our schools.

There will be a special emphasis on presentations centered on how to include a broader spectrum of students on our campuses.

There will also be the general topic sessions focused on class organization, activities and finance issues and we will continue to offer an extensive variety of sessions surrounding technology and how to use the ever changing opportunities centered around the internet. The computer lab as well as the Cyber-Café with full Internet access will be utilized for sessions as well as adjacent rooms for sessions on Twitter, Facebook, Cell Phone Acceptable Use Policies, Edmodo and more!

don shaffer
**CADA CONVENTION
COORDINATOR**

area news

NEWS YOU CAN USE FROM YOUR LOCAL AREA

AREA A

www.cada1.org/AreaA
Serving the northern-most part of the state; bordering the Pacific, Oregon and Nevada

Area A was pleased to host our annual advisor conference in beautiful South Lake Tahoe in August. Our attendance was up and the enthusiasm was contagious. We spent the better part of two days swapping ideas, gathering new curriculum and finding bigger and better ways to support each other through this journey we call student leadership. We appreciate the efforts of all who attended.

Our student conferences were held at the Yolo County Fairgrounds October 4-5. Our attendance increased from last year. We try to vary what is

offered each year so that the students of Area A are always challenged with new ideas. Mike Smith was our keynote speaker, and, as always, he filled our student's hearts and minds with the encouragement they need to go out and make the world a better place. We realize how tough it is in these times to attend these conferences. Special thanks to all of you who worked hard to ensure your student's attendance.

Advisor Tamara Givens from Granite Bay High School said her students remarked, "This is the best stuff we've ever seen on rallies."

Matt Soeth and Allison Gadeke agree, "Our young leaders of Area A had a chance to grow and learn. The kids had a great experience while gaining insight

and acquiring resources in the world of student leadership."

Find more Area A information online at www.cada1.org/AreaA.

AREA B

www.cada1.org/AreaB
Serving the Silicon Valley and extended Bay Area of Northern California

The Area B Council is excitedly planning the upcoming Area Conference – "B" the Leadership Revolution at James Logan High School on November 21st. We hope everyone will make plans to attend this fun filled day led by speakers Micah Jacobson and Justin Boudreau. Our Area B CASL student leaders will be pitching in to help out by offer exciting workshops and activities. Deb Mandac from Area B said, "I take my students

to the Area B Conference every year. It amazing how many ideas they get form the workshops and speakers."

Area B is putting the spot light on Fremont High School. Amy Gibson runs night rally called the "Fantastics" to reenergize school spirit second semester. Fifty students from each class compete in front of a packed gym in over 15 games in this two hour activity. It is the highlight of Fremont High School's second semester and the perfect way to pump-up school spirit before State testing begins. For more information, contact Amy Gibson at amy_gibson@fuhisd.org.

Check out the Area B website for conference registration information at www.cada1.org/AreaB.



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AREA C

www.cada1.org/AreaC
Serving the center of the state

After listening to CADA President-Elect Monica Anderson's vision of creating a leadership revolution of Peace and Love, Area C worked tirelessly on the annual student conference held on September 26, in Tulare at the Heritage Ag Complex.

Last year's conference set a new record number for middle and high school students, so this year's needed to be split with the middle school attending the Dairy Center and the high school attending the Heritage Ag Complex. This year's conference showed another student increase with 1,450 lunches being served to students, staff and advisors.

Each conference blasted off with a keynote speaker, followed by several breakout sessions and ended with a keynote speaker.

the brainchild of our very own Shelly Henderson was extremely triumphant for its second year with Frontier High School taking first place, Hanford West High School taking second and Buhach Colony High School taking third place.

Speaker chicks and dudes from Area C included Stephen Amundson, Julie Larrivee, Carol Holland, Brooke Slayton, Renee DeCanio, Mary Alice Finn, Kevin Harris, Marciano Flores, Adrienne Nau, Pete Sheaff, and Dinuba High School. They delivered valuable leadership sessions to all participants. CASL (California Association of Student Leaders) leader Sandi Kurland and council member Leslie Loewen presented to our advisors, while CASL student leaders introduced guest speakers and presented to the students in attendance. Special thanks to Joe McMahon and Sarah Murrietta who guided the middle school conference to total success! And to Radon Fortenberry, Alisha Lewis, Jess

speaker Vern Johnson: Bret Harte Union High School highlighted the spirit of "A Day At the Beach". His topic "I Will" challenges people to step forward outside their comfort zone. It was met with success and praise: "It was inspiring."

Joe Hurtado presented a secondary keynote on "Activities from Recycling." Great ideas for activities were presented involving common items found at home and school. Lunch was cooked and served by chefs Chuck Norian and newly retired "Rod" Rodriguez. Special thanks given to these gentlemen for keeping us well nourished.

This month features two area conferences at the Ventura County Fairgrounds at Seaside Park. The middle school conference will be on November 15 featuring a keynote from Phil Boyte. The high school conference on November 16 will feature the keynote from

AREA E

www.cada1.org/AreaE
Serving greater Los Angeles

Area E started the school year hosting an Advisors' Conference with Area F on September 17th at Chino Hills High School.

We had 43 advisors attend the conference where they attended sessions from how to run your leadership class to workshops dealing with technology. The advisors ended the day with a panel discussion with experienced activities directors titled "words of wisdom" and of course lunch and networking completed the day.

On the same day, we had some of our members complete the "Culture and Climate" Certification course.



The "Original" Mike Smith and Micah Jacobson delivered guidance and inspiration to students and advisors, while Motivational Media offered new and innovative ways for students to deal with bullying, leadership and inclusion of all students on individual campuses. Freestyle Entertainment not only provided sessions on successful school dances, but rocked the crowd during lunch and throughout the end of the flourishing day. CADA affiliates Balloon Wholesalers, ConfettiFX, and StudentReach Representative Jeff Devoll also provided additional sessions of balloons, confetti and bounce houses to students during the day.

Our annual "show what you know" contest that was

Pimienta and Mark Vincent's "V Crew" were "Outa Sight!" for all the extra special help for the day!

Area C is now psyching up for December 6 and the groovy Advisor's Conference in Fresno. Don't miss it, it will be FARRRRRRR OUT!

Find registration information for the Advisors' Conference online at www.cada1.org/AreaC.

AREA D

www.cada1.org/AreaD
Serving coastal central California

Warm weather and the sounds of waves of September greeted advisors at the San Luis Obispo Yacht Club for our 9th annual advisors conference. Our guest

Scott Greenberg. Other notable presentations will be from activity directors throughout California and student board members of CASL. This plans to be another sun-filled and rewarding experience for all attendees. Plan to "Join the Leadership Revolution" with Area D.

Following the conferences, we look forward to PEACE, LOVE, CADA. Our area will "VW" up and down good 'ole highway 101. Join us as we reflect on the past "revolution" of ideas, music, philosophies and how they have shaped the present: February 29-March 3, 2012.

Registration information for the November 15 conference can be found at www.cada1.org/AreaD.

One of our members, Jeff Culver, states "Even after eight years of working in Activities, I always enjoy attending advisor conferences like the Area E/F Conference. Having the opportunity to collaborate and listen to ideas from fellow Activity Directors gives me renewed excitement for the rest of the school year. There are always tidbits for me to take back to school and implement to make my own program stronger."

Our area conference is November 17, 2011 at the Pasadena Convention Center and we hope to see all of you there.

Continued on page 8

Mark your calendar, and stay tuned to www.cada1.org/AreaE for registration details for all conferences.

AREA F

www.cada1.org/AreaF
Serving Orange, Riverside and San Bernardino Counties

The Area F Middle Conference on October 6, 2011 was a major success. A big thank you goes out to our keynote speaker Micah Jacobson, workshop presenter Jill Esplin and the CASL kids for conference opening and the spirit jamboree. Karen Hauschild from San Geronio Middle School, who is a new advisor, mentioned that she has attended the state convention, CADA summer camps and now the Area F Middle School conference and she is so impressed with all three that she is already

started fundraising for the CASL Conference in Costa Mesa in April, 2012. Even the Orange Terrace Community Center staff had great things to say about Area F students: "These are the nicest most well behaved kids we have ever had at this facility in the two plus years we have been open." Great Job Area F students... CADA is proud of you.

High schools should join us for our Area F High School Conference on Monday, November 22nd at the Disneyland Hotel & Convention Center. The conference does sell out, so register quickly!

Registration info for our conferences can be found at www.cada1.org/AreaF.

AREA G

www.cada1.org/AreaG

Serving San Diego and Imperial Counties

It's the beginning of a new school year and with that, many of our students and advisors are excitedly looking forward to the Area G Student Conference "Getting into the Grove of the Leadership Revolution" on November 8 at the Del Mar Fairgrounds. The conference itself has both middle and high school sessions and will feature keynote speakers Tyler Durnam and Keith Hawkins.

Students will be able to select from a variety of relevant sessions including balloon design, Friday fun ideas, dance and event essentials with SOS Entertainment, SWAPS with CASL president Jamal Edwards and outreach opportunities such as Heifer International with Jill Newton. In addition to the student sessions, there will be an advisor strand to help both new and returning ASB

Advisors explore topics relevant to their job. The ASB Advisor certification process will be presented and advisors who wish to begin the certification process can sign up for courses being offered during the CADA State Convention next year in Reno.

A highlight for Area G this past summer was the national recognition of one of our area leaders, Denise Van Doorn for her outstanding middle school activity program at Bear Valley Middle School. In honor of her award, the Area G Council will be offering a paid registration for an advisor to attend the state convention in Reno. The Area G Council was proud to recognize Denise for all her contributions to both Area G and to the CADA organization.

Find more Area G information online at www.cada1.org/AreaG.



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2011-12 LEGISLATIVE BILLS OF INTEREST - CONTINUED FROM PAGE 1

Chaptered by Secretary of State, Chapter 161, Statutes 2011.

AB 165 – PUPIL FEES (Lara)

This bill would prohibit a school district, school, or other entity working under the supervision of, or in coordination with, a district or school from imposing a pupil fee, as defined, for participation in educational activities, as defined, as specified.

The bill would provide that this prohibition is not to be interpreted to prohibit an entire school, class, sports team, or club from voluntarily participating in fundraising or to prohibit solicitation of voluntary donations, voluntary participation in fundraising activities, or school districts and schools from providing pupils prizes or other recognition for voluntarily participating in fundraising activities.

The bill would specify that these provisions apply to all public schools, including, but not limited to, charter schools and alternative schools, are declarative of existing law, and should not be interpreted to prohibit a school district or school from imposing a fee, deposit, or other charge otherwise allowed by law.

Vetoed by Governor

AB 739 – PUPIL INSTRUCTION: SUICIDE PREVENTION (Bonnie Lowenthal)

This bill would require the state board and the commission to include suicide prevention instruction and mental illness awareness instruction in the health education framework for pupils in grades 7 to 12, inclusive, during the next revision of that framework.

Held in Submission – ASM Appropriations Committee.

AB 746 – PUPILS: CYBER BULLYING (Campos)

Existing law, the Interagency School Safety Demonstration Act of 1985, defines bullying as one or more acts of sexual harassment, hate violence, or

intentional harassment, threats, or intimidation, directed against school district personnel or pupils, committed by a pupil or group of pupils.

Under existing law, bullying, including bullying committed by means of an electronic act, as defined, is a ground on which suspension or expulsion may be based.

This bill would specify that an electronic act for purposes of the act includes a post on a social network internet web site.

Chaptered by the Secretary of State, Chapter 72, Statutes of 2011.

AB 1156 – PUPILS: BULLYING (Eng)

This bill, as of July 1, 2012, would encourage the inclusion of policies and procedures aimed at the prevention of bullying in comprehensive school safety plans. The bill also would require the Department of Justice and the State Department of Education to contract to provide training in the prevention of bullying, as defined in the bill.

The bill would require that a pupil who has been determined by personnel of either the school district of residence or the school district of proposed enrollment to have been the victim of an act of bullying, as defined, committed by a pupil of the school district of residence be given priority for interdistrict attendance under any existing interdistrict attendance agreement or, in the absence of an agreement, be given additional consideration for the creation of an interdistrict attendance agreement, at the request of the person having legal custody of the pupil.

The bill amends the definition of bullying in this provision by specifying that bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, as defined, including, but not limited to, sexual harassment, hate violence, or harassment,

threats, or intimidation, that has the effect or can reasonably be predicted to have the effect of placing a reasonable pupil, as defined, in fear of harm to that pupil's or those pupils' person or property, causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health, causing a reasonable pupil to experience substantial interference with his or her academic performance, or causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

Chaptered by Secretary of State, Chapter 732, Statutes of 2011.

senate

SB 13 – PUPILS: TEEN DATING VIOLENCE PREVENTION (Correa)

This bill would authorize a school district to provide teen dating violence prevention education consisting of age-appropriate instruction, as developed by the state board pursuant to the bill, as part of the sexual health and health education program it provides to pupils in grades 7 to 12, inclusive.

The bill would authorize a school district to use school district personnel or outside consultants who are trained in the appropriate courses to provide this additional instruction. The bill would specify the required content and criteria for this additional instruction and any associated materials if a school district elects to provide it.

The bill would provide that a parent or guardian of a pupil has the right to excuse his or her child from all or part of the teen dating violence prevention education and any assessments related to it, and would prescribe the procedure for a parent or guardian to exercise that right.

The bill would require the state board to incorporate teen dating

violence and sexual violence curriculum into the health curriculum framework at its next revision, as specified.

Failed passage in committee.

SB 48 – INSTRUCTION: PROHIBITION OF DISCRIMINATORY CONTENT (Leno)

This bill would update references to certain categories of persons and additionally would require instruction in social sciences to include a study of the role and contributions of lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and members of other cultural groups, to the development of California and the United States.

This bill would also revise the list of characteristics included in these provisions by referring to race or ethnicity, gender, religion, disability, nationality, and sexual orientation, or other characteristic listed as specified.

This bill would revise the list of culturally and racially diverse groups to also include Pacific Islanders, lesbian, gay, bisexual, and transgender Americans, and persons with disabilities. It is the intent of the Legislature that alternative and charter schools take notice of the provisions of this bill in light of provisions of existing law that prohibits discrimination in any aspect of their operation.

Chaptered by the Secretary of State, Chapter 81, Statutes 2011.

SB 107 – PHYSICAL EDUCATION - CIF REAUTHORIZATION (Price)

This bill would extend the operation of these provisions to January 1, 2017, and would require the California Interscholastic Federation to report to the Legislature and the Governor on its evaluation and accountability activities on or before January 1, 2016

Chaptered by the Secretary of State, Chapter 230, Statutes 2011.

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When the crowd boos

FROM "LEADERSHIP WIRED" BY JOHN C. MAXWELL

President Harry S. Truman readily took responsibility for his decisions, and he was famous for saying, "The buck stops here." Though his approval ratings were only 20-30% for much of his presidency, Truman didn't waver. "I know the public is against me," he'd say, "but they'll come around."

Truman entered the election year of 1948 as a vulnerable incumbent. Yet rather than shying away from thorny issues, he made two bold moves that generated fierce criticism: he backed the creation of the state of Israel and desegregated the military. Despite trailing in nearly every pre-election poll, Truman maintained hope and campaigned tirelessly around the country. On Election Day, newspapers were so certain of the outcome that they published headlines reporting Truman's defeat. However, when the votes were actually counted, Truman emerged victorious. Historians consider his re-election the greatest upset in the history of the presidency.

The price of leadership is criticism. No one pays much attention to last place finishers, but when you're in front, everything gets noticed. Since leaders live with criticism it is important to learn to handle it constructively. The following four-step process has helped me, so I wanted to pass it on to you.

1) Know yourself

"Criticism is something you can avoid easily—by saying nothing, doing nothing and being nothing."

~ Aristotle

Over the years, people have tried to help me know myself. They often begin with the phrase, "I'm going to tell you something for your own good." I've discovered that when they tell me something for my own good they never seem to have anything good to

tell me! Yet, I have also realized that what I need to hear most is what I want to hear least. From those conversations I have learned much about myself.

- I am impatient.
- I am unrealistic about time and process.
- I don't like to give a lot of effort to people's emotional issues.
- I overestimate the ability of others.
- I assume too much.
- I want to delegate too quickly.

2) Change yourself

Aldous Huxley said, "The truth that makes you free is for the most part, the truth we prefer not to hear."



Here are the questions I ask to determine whether the criticism was constructive or destructive.

a) Who criticized me?

Criticism from a wise person is more valuable than the flattery of a fool.

b) How was the criticism given?

In my experience, the trustworthiest critics are those who give me the benefit of the doubt, attempting to see from my perspective before passing judgment.

c) Why was the criticism given?

This question helps me discern whether the criticism was given out of personal hurt or with the intention to help me grow.

Regardless of whether the criticism was legitimate or not, I have discovered that my attitude toward words I do not want to hear determines if I grow from criticism or groan beneath it. Therefore, I have determined to:

- Not be defensive when criticized
- Look for the morsel of truth within every criticism
- Make the necessary changes
- Take the high road.

3) Accept yourself

"Real confidence comes from knowing and accepting yourself—your strengths and limitations—in contrast to depending on affirmation from others."

~ Judith Bardwick

The opposite of courage isn't fear; it's conformity. The most exhausting and frustrating thing in life is to live trying to be

someone else. If you worry about what people think of you, it's because you have more confidence in their opinion than you have in your own.

4) Forget yourself

"Blessed are those who can laugh at themselves. They shall never cease to be entertained."

~ Chinese Proverb

While growing up, we spend a good deal of time worrying about what the world thinks of us. By the time we reach 60, we realize the world wasn't paying much attention. Secure people forget themselves so they can focus on others. This allows them to be secure enough to take criticism and even to serve their critics.

blogging

HOW AND WHY TEACHERS SHOULD BLOG

Blogging can be a tricky minefield for teachers to navigate.

However, it's also an outlet for teachers to build awareness about issues, share information and best practices with one another and bring about systemic change in education, panelists said during a session at the National Board for Professional Teaching Standards Conference.

"It's for us to have that information and to be bolstered and to push back," said teacher David B. Cohen of InterACT.

The panelists, all bloggers, recognized that teachers walk a delicate line: How do you blog about your classroom, school or district without repercussion?

Daniela Robles, a teacher who

blogs at Stories From School, suggested that teacher bloggers walk that line by sharing the story of someone who lives in another district or state but whose story highlights an issue or a viewpoint that the blogger wants to share.

Renee Moore, who blogs at TeachMoore and attended the session, emphasized that practicing teachers do need to be careful about what they say.

"It's a real issue," she said. "You can put yourself out on a serious limb by blogging."

However, Moore said, not blogging marginalizes teachers.

"Many of the education expert voices are not teachers," she said. "We need teachers' voices to be in the conversation."

Make sure your boss is aware of your blogging, said Anthony Cody, who blogs at Living in Dialogue.

"Your direct supervisor is the most important person to worry about," he said. "You have to be sensitive that you don't go out of your way to embarrass the people you work for."

He also suggested that bloggers, particularly those who have gained a following, understand their level of strength when it comes to dealing with administrators who might not like what a teacher blogger has to say.

"They're not going to mess with you if they know you have an audience," Cody said.

To begin blogging, panelists recommended reading other blogs and start commenting

regularly. They also suggested participating in a group blog, with multiple contributors, if you don't have time to dedicate to a blog, which requires continuous updating to build an audience.

Blogger Nancy Flanagan of Teacher in a Strange Land recommended that teachers approach blogging as if it were a sermon: Focus on one point, and keep it short. Her other suggestions: Vary topics to increase your audience base, pay attention to what people like and write well.

Cody said he has used his blog as entry into policy debates. However, blogging is not the end point.

"Blogs are not vehicles for social change ... Ultimately we need to act, he said."

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book review - from the author of "good to great" PUBLISHER'S REVIEW OF "GREAT BY CHOICE"

The new question

Ten years after the worldwide bestseller *Good to Great*, Jim Collins returns with another groundbreaking work, this time to ask: Why do some companies thrive in uncertainty, even chaos, and others do not? Based on nine years of research, buttressed by rigorous analysis and infused with engaging stories, Collins and his colleague, Morten Hansen, enumerate the principles for building a truly great enterprise in unpredictable, tumultuous, and fast-moving times.



environments faced by leaders today.

With a team of more than twenty researchers, Collins and Hansen studied companies that rose to greatness—beating their industry indexes by a minimum of ten times over fifteen years—in environments characterized by big forces and rapid shifts that leaders could not predict or control. The research team then contrasted these “10X companies” to a carefully selected set of comparison companies that failed to achieve greatness in similarly extreme environments.

The new findings

The study results were full of

provocative surprises. Such as:

- The best leaders were not more risk taking, more visionary, and more creative than the comparisons; they were more disciplined, more empirical, and more paranoid
- Innovation by itself turns out not to be the trump card in a chaotic and uncertain world; more important is the ability to scale innovation, to blend creativity with discipline.
- Following the belief that leading in a “fast world” always requires “fast decisions” and “fast action” is a good way to get killed.
- The great companies changed less in reaction to a radically changing world than the comparison companies.

The authors challenge

conventional wisdom with thought-provoking, sticky, and supremely practical concepts. They include: 10Xers; the 20 Mile March; Fire Bullets, Then Cannonballs; Leading above the Death Line; Zoom Out, Then Zoom In; and the SMaC Recipe.

Finally, in the last chapter, Collins and Hansen present their most provocative and original analysis: defining, quantifying, and studying the role of luck. The great companies and the leaders who built them were not luckier than the comparisons, but they did get a higher Return on Luck.

This book is classic Collins: contrarian, data-driven, and uplifting. He and Hansen show convincingly that, even in a chaotic and uncertain world, greatness happens by choice, not chance.

The new study

Great by Choice distinguishes itself from Collins’s prior work by its focus not just on performance, but also on the type of unstable

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spring leadership conference for students

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Join us at the 2012 CASL State Conference and discover new ways for your student leaders to "Begin Their Legacy" on your campus.

We have motivational speakers to be inspired, rotation programs to bring back to your school, 25 different workshops choices to become a more impactful leader, intrastate meetings to discuss campus challenges and create action plans, Meet the Pros for tons of new ideas to implement at your school, State Board Elections for those who desire to be on the CASL board and, a Service Project to help better understand how to "walk a mile in someone else's shoes" and "pay it forward" as we partner with TOMS shoes this year, as well as advisor networking and an offsite spectacular trip to Speedzone!

If you are a new advisor, or have never attend the CASL State Conference before, and thus this all sounds Greek to you, please check out our website at www.casl1.org for information on past conferences, and to see brochures for this year. This will all explain much more.

The brochures are also a great document to hand off to your administration and school board when requesting to attend the conference.

The CASL State Conference is truly an incredible experience

for your student leaders and we thank you for investing in leadership training and providing this generation an opportunity to become the best student leaders possible.

Join our Facebook fanpage at www.facebook.com/CASLfan for even more networking and sharing of ideas until we see you in Costa Mesa!

Please note some school districts require board approval for an overnight stay conference. Registration is 10:00 am – 1:00 pm on the first day, and the

conference ends at noon on the last day. We have sold out previously prior to the registration deadline date, so please register ASAP so ensure your spots!

USA Student Travel (a CASL Sponsor) is happy to offer once again to schools attending this year's CASL conference, discounted tickets to Disneyland and a stay longer option if needed.

A list of all workshops offered is available on page 18.

Visit our website at www.casl1.org for registration information and additional details. Hope to see you there!

sandi kurland
CASL COORDINATOR



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Middle School: March 29-31
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Sandra Kurland
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(619) 957-9107
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applications wanted OUTSTANDING ACTIVITIES PROGRAM AWARD

All CADA/CASL member schools are eligible to apply for the CASL Outstanding Activities Program Award by the deadline of February 1st, 2012.

The award will be presented at the CASL State Convention, recognized at the CADA State Convention, the spring edition of the CADA Newsletter and on the CADA and CASL website.

A representative from your school must attend the appropriate CASL State Conference in Costa Mesa to be selected for the award.

Middle schools
March 29-31, 2012

High schools
March 31 – April 2, 2012

To be considered please submit the following items, in order, in a bound folder or binder:

1. Title page with following school information:

School address, phone number, e-mail address, Principal's name,

Activity Director's name and ASB President's name.
2. Your ASB goals for the current year.
3. One page summary of your school's activity program.
4. Select eight of the 26 CADA/CASL Leadership Standards categories (communication, personal & social, government, service learning, business) and describe, in no more than two total pages, how your school supports each one. The CADA/CASL Leadership Standards are located on the CADA web page (www.cada1.org) on the members'

only "resource" page.

5. In one page describe how your activities program supports the CASL Mission Statement including your school's participation and representation at the local, state, and national level.
6. A letter from your ASB President on school letterhead stating, "How our ASB serves the whole student body and then school community."
7. A letter from your principal, on a school letterhead, "How the ASB positively affects the school climate on your campus."
8. Additional items may be included but are not considered as a part of the evaluation.

Send your completed application, postmarked no later than February 1, 2012 to:

**CASL
Outstanding Activities
Program**
16045 Oakley Road
Ramona, CA 92065

**please note applications
will not be returned*

*CASL Mission
statement*

CASL works to provide its student members with the leadership skills necessary to develop, implement, and evaluate co-curricular programs on their own campuses. It is the intention of CASL to provide assistance to developing leaders with integrity and ethical decision-making skills, so they may be active participants at the local, state and national levels. CASL and CADA work side by side in their commitment to training and providing opportunities for students to be effective leaders.

2012 CASL CONFERENCE WORKSHOPS *you won't want to miss these!*

PAINT YOUR DREAMS: LET IT SHINE AND BE DIVINE

In life, in order to be successful apply the concept of drawing your future. Come step out of your comfort zone, color outside the lines, and strengthen your leadership skills.

CHANGE YOUR WORDS, CHANGE YOUR WORLD

The words you think and say out loud affect not only you but the people around you. Come learn that when you change your words it will change YOUR world and our environment.

YOU'VE GOT MAIL

Cyberbullying in today's world has gone viral. In this workshop learn tools and techniques to use technology for good.

EXPANDING YOUR HORIZONS

Come and step out of your comfort zone! Participate in ways you can improve the climate on your campus by getting to know your student body.

EVERY STORY WANTS TO BE HEARD

Get tools on reaching out to invisible students on your campus.

LEAN ON ME

Spread the sunshine, share a story, pass a smile. Learn how to incorporate Random Acts of Kindness in unique aspects of everyday life.

DEAR AMERICA

Here you will learn how to utilize the opportunities in life to become active participants in your community. In a Big World, be a Big Leader!

MAKE A DI-4-ENCE

Be the Best You Can Be! Learn the four step philosophies from the book Fish. It's four simple steps to remember everyday that you have the energy and potential to be the best you can be!

CASL MEDIA

Utilize CASL's resources on technology and learn how to incorporate them with your activities!

WINNING WITH THE RIGHT REACTION

Come see how reactions, big or small, shape our daily lives. Overcome challenges and learn the strategies to reacting to difficult situations

EMPATHY EASY AS 1 2 3!

Here you will practice walking a mile in someone else's shoes. Learn the tools behind effective understanding and supportiveness!

SPOTLIGHTING YOUR CAMPUS COMMUNITY

Bring out the strengths and talents of others on your campus. Make your school feel like a community, team, and family through student recognition!

HUMBLE LEADERSHIP - SUCCESS DOESN'T ALWAYS COME WITH A MEDAL

Leadership isn't a competition. We all have unique strength and passions that are crucial to developing a strong and cohesive ASB. Each individual contribution is important even if that doesn't mean being in the spotlight

PUMPING UP THE SPORTS FACTOR

Bring out the athletic spirit in your school by increasing Sports Recognition for all types of sports on your campus!

ACTIONS SPEAKER LOUDER THAN WORDS

Using the power of your leadership to end bullying and create connections.

ALL EYES ARE ON YOU

Presidential duties extend far beyond the classroom. Here you will develop the skills of delegating, communicating and understanding what being a President is all about.

MISSION IM-POSSIBLE

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<i>Date</i>	<i>Area</i>	<i>Location</i>
December 1	B	Potter Valley Junior High - MS Delegates Only
December 6	E	Ayala HS - District Only
December 7	E	Quartz Hill High School - MS Delegates Only
December 8	F	Capistrano Unified School District - MS Delegates Only
December 9	F	Las Flores Middle School - MS Delegates Only
December 10	D	Saticoy Elementary School - Elementary Delegates Only
January 12	D	North Salinas High School - MS Delegates Only
January 25	G	Twin Peaks Middle School - MS Delegates Only
January 27	D	Pacifica High School - MS Delegates Only
February 1	E	Golden Valley High School - MS Delegates Only
February 2	F	CASL Regional Conference - MS Delegates Only
February 7	E	Chino Hills High School - MS Delegates Only
February 9	F	Los Amigos High School - HS Delegates Only
February 14	A	Ygnacio Valley High School - MS Delegates Only
February 15	A	Holmes Junior High School - MS Delegates Only
February 16	A	Sutter High School - HS Delegates Only
February 17	B	Ida Price Middle School - MS Delegates Only
March 9	D	Westlake High School - MS Delegates Only

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CADA CALENDAR OF EVENTS



CADA 54th State Convention
February 29-March 3
Reno, Nevada

Area C Advisor Conference
December 6
Fresno

Camps MS July 9-11; HS-1 July 14-17; HS-II July 19-22; HS-III July 24-27; @ UCSB

CASL MS: March 29-31
HS: March 31-April 2
Costa Mesa

Registration materials are available online for all Area Conferences and the State Convention at:
www.cada1.org

For the CASL Conference:
www.casl1.org

For Leadership Camps:
cadaleadershipcamps.org