



21 January 2010

Suzy Krzaczek



Dear CADA Area A ,

I hope you all had a chance to enjoy the holidays. It's hard to believe they've

already come and gone and we're all back to the reality of dances, rallies, and noon time activities.

I'm sure you've all felt the repercussions of the budget crisis in one form or another. Remember that you always have a huge support group in your "CADA Family." We are here to help you in any way we can.

excited the Area A board is to greet you and share with you the 2010 Spirit of New Orleans conference.

I read a quote today which said "Sometimes in the winds of change, we find our true direction." You are helping your students daily to find their true direction. Now, let CADA help you find your true direction.

See you in Reno,
Suzy Krzaczek
Area A Coordinator



Dates to Remember:

5.13.10

Spring Training Seminar for the 2010-2011 school year

8.28.10—

8.29.10

Tahoe Activities Director Conference.

10.5.10 &

10.6.10

October 5 & October 6, 2009, Fall training for junior high and high school officers in Woodland.

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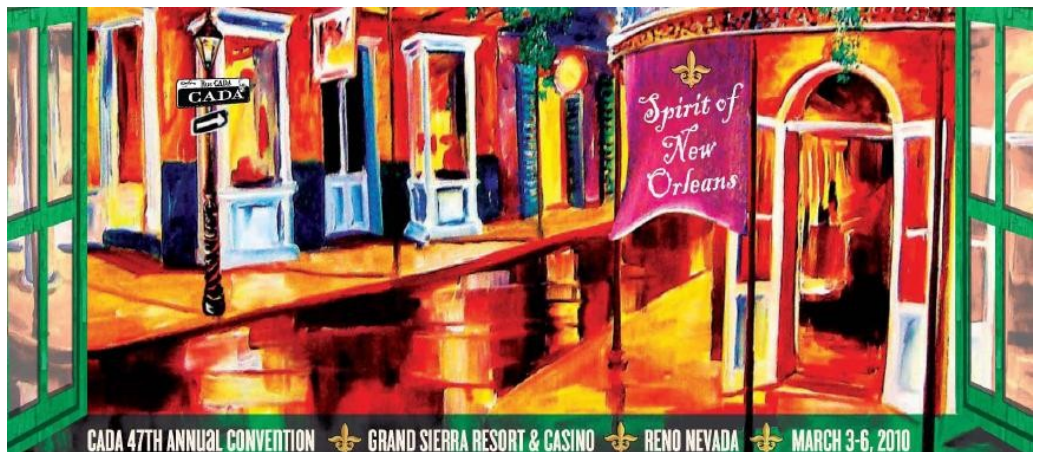
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Have you registered for the convention yet? Although getting to Reno March 3-6 might be a challenge, it is worth the extra time and effort. Can we assist you in any way? Can we offer suggestions on how to convince your administration that this conference is a necessity to your program? Please contact us on the Area A Council if we can help you in any way. Needless to say, I cannot express how

WHAT YOU NEED TO DO NEXT:

1) Register for the CADA conference, don't miss the early bird rate.

The 2010 CADA conference, Spirit of New Orleans, is strongly focusing on safe schools. Whether you are already a safe school or think your school can improve, this conference will give you and your associates the tools you need to assess, evaluate, and act to improve your student climate.



Teaching on Haiti

With the recent earth quake, it is only natural that we may want to educate our students in the classroom. I was struck by an awkward awareness when I came to class the day after the earth quake, and upon asking my kids about the most important news story from the day before, I was met with the reply of "This is Simon's last year on Idol." Now, not exactly the answer I was looking for, but I did have one student who knew about the earth quake. This was our jumping off point for a great discussion.

The first thing that I did was to show a picture montage from

[The New York Times](#). I liked this photo display in that it was not too graphic, but still showed some of the devastation, shock, and dismay that many people who survived the earth quake were experiencing.

Next, we talked about the island of Haiti, where is it, how can you get there, and what is life like on the island state. Google Earth is a good resource, they even have a satellite map that shows the damage from the earth quake.

Lastly we talked about help. I can stream news broadcasts in my class, and I know that not

everyone is that lucky, but I was able to show Barack Obama's address from that morning that stated we would be sending help. In class, we were able to discuss the need for help and what would be the best way to send help to Haiti.

Lastly, it was time to get the kids to relate. For a 15 year old who has never survived a natural disaster, what does it mean to lose someone close to you? In this respect, I was able to get the kids to understand on an emotional level the type of lost the people in Haiti were experiencing.



Many aftershocks followed the quake and more were expected, according to the United States Geological Survey. People fled into the streets of the capital.

Donating to Haiti

There are many ways that we can send help to Haiti. With high school students and middle school students, the challenge is getting the kids to understand that they can make a difference.

There are many ways to generate money and aid for a country that is a few thousand miles away for your school. In my district, the rules are very specific about what we can and cannot do with financial donations. It takes a lot of time and effort to collect money/change, take it to a bank, get a check, and then send that money to a reputable organization. We could have the organization, say the Red Cross, come out and collect money, but they don't always have the time or the people to do that.

So, I had my kids go home and to see which groups were collecting donations. One of the

most popular was the Red Cross who was accepting donations via text message. Also, local churches were collecting food and clothes to send to Haiti. There were also a couple of organizations that I had seen on the night before that were made up, people who were taking advantage of the tragedy to make some money of their own. This made for a great discussion on who to trust, and where we can look to make sure an organization soliciting donations is legitimate.

One of the more interesting discoveries comes from Lady Gaga. She is doing a benefit concert on the 24th of January. All money from the concert and the merchandise sold at the concert is going to Haiti. At the same time, profit from any clothing item sold on Lady Gaga's website will also be donated to Haiti relief. What-

ever you think of Lady Gaga, many of our students know her and like her music. As such, if they want to contribute and get something to wear or show their fan support, they can also help with the relief fund.

In the end, whatever your policy is at your school or in your district, I hope you are able to find something to discuss with your students and to help impress upon them the importance of getting involved when people are in need.

**"This is Simon's last year on Idol!"
-one of my students when asked to tell me the most important news event from 1-12-10**



You can purchase the exclusive Lady Gaga Haiti Relief T-Shirt NOW in the Lady Gaga web store. 100% of proceeds from the sale of this t-shirt go directly to aid Haitian relief efforts.

Area A Award Nomination

The “Area Award Winner” honors a CADA area member for contributions to their **area**, rather than to the program at any individual school. The nominee could have been active in CADA through the years in a variety of ways: by serving as a contributing member of the Area Council, working at cheer or leadership camps, by presenting or presiding at a convention, by processing convention assistance with the area table, by presenting at the area conference, by helping organize the area conference, etc.

In addition to the recognition by your CADA peers, the

award winner will receive a free registration for the next year’s convention. You may nominate yourself or someone else for this honor. Past winners may not be nominated again. You may complete the application and email it to Suzy Krzaczek or send it via snail mail. Please be sure that the application is **postmarked by Thursday, February 1st, 2010.**

Past Winners

- 1981 Frank Borrego
- 1982 Ray Rodriguez
- 1983 Karen Pearson
- 1984 Bill Becket
- 1985 Carl Koring
- 1986 Gene Nye
- 1987 Nich Laquaglia
- 1988 Patty Merideth
- 1989 J. Peter Cahn
- 1990 Major Pokorny
- 1991 Steve Southard
- 1992 Bob Beale
- 1993 Kathy Curtright
- 1994 Denny Carl
- 1995 Denise Hitch
- 1996 Serna Teixeira
- 1997 Mary Cook
- 1998 John Lucero
- 1999 Ron Jones
- 2000 Patty Judge
- 2001 Dave Larsen
- 2002 Linda Cooper
- 2004 Tom Palmer
- 2005 Jack Ziegler
- 2006 Carrie Stepp
- 2007 Allison Gadeke
- 2008 Bill Battaglia

2009 Matthew Soeth

Participation in CADA **AREA** Activities (Check those that apply):

- Area Council Member
- Area Conference Presenter
- Participant in Area Student Conferences
- Participant in Area Advisor Conference

Other:

Participation in CADA **STATE** Activities (Check those that apply):

- State Board Member (past or present)
- State Conference Presenter
- Participant in CASL Conferences
- Participant in State Conference
- Staff of CADA Leadership Camps
- Participant in CADA Camps

Other:

Nomination Form

Name of Person:

School:

Address:

City, Zip:

School Phone:

Email:

Present Position:

Years in Education Years as a CADA member:

Other pertinent information:

Deadline for submission is February 1, 2009

Business Name

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CADA / CASL Leadership Development Days

“Taking Leadership to the Next Level”



As an organization, CADA/CASL is proud to provide an incredible training opportunity for your middle school and high school student leaders with Leadership Development Days. The training takes place at a host site facility (MS or HS) and is delivered in a unique style while working in small groups of school student leaders, utilizing experiential activities and the related applications to teach specific skills and enrich group dynamics. The curriculum centers on skills related to:

- Team building
- Prioritizing
- Learning through experience
- Challenges to include more students in the leadership base
- Discovering individual's strength
- Determining how to change the culture and climate of your campus in a positive way.
- Communicating
- Risk-taking
- Evaluation

"My high school students all served as facilitators and had a great time, learned a lot and could not say enough good things about the day. Their parents have even told me how much they told them about the experience too!!

Yesterday was one that my leadership students will always remember."

Margaret Noroian, North Saltinas High School

For more information on locations of a Leadership Development Day in your area, or to host one yourself.

Contact: Sandra Kurland leadership@cada1.org



CADA / CASL Leadership Development Days

What are people saying about our Leadership Development Days?

"I've kept in touch with a lot of the middle school delegates who attended the LDD at my high school and they e-mail me stories about how much they learned and went to school after that day and talked to so many of the "Invisible kids" on their campus. Such an impactful day!"

Melissa Edera, Chino Hills HS

"The whole day was amazing and one of the best days of my life! It just made me finally realize what genuine leadership is truly about and I do have the power to make a difference if I choose to work at it!"

Rachael, ASB President, Westlake HS

"The Leadership Development Day really inspired me because it proved you CAN get a lot of people involved at your school with the right environment and role models and you CAN get other students to connect with others without being scared! This inspired me to try to do this to not only the people at my school, but everywhere around me."

Nikki Effenberger, Bear Valley MS delegate

"I am so grateful for all the new leadership skills I learned at the Leadership Development Day. I'm positive everyone who attended feels the same way as we all made a pact to put these lessons into practice when we go back to our schools because now we have the skills and the confidence! With great power comes great responsibility!"

Lauren Hughes, Quartz Hill HS delegate

Contact Information

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And you can view this information on the CADA website

www.cada1.org



CADA / CASL Leadership Development Days

CADA/CASL LEADERSHIP CAMPS THE SPIRIT OF ALOHA 2010

We are getting ready for The Aloha Spirit with CADA Leadership camps for Summer 2010.
Mark these camp dates on your calendar.

UCSB I	High School	July 7 to July 10
UCSB II	High School	July 12 to July 15
UCSB III	High School	July 17 to July 20
UCSB	Middle School	July 22 to July 24

Again this year, we are offering a *Special Camp CADA Convention Rate* which saves you \$40.00 per student. You may pick up your *Special Camp Rate Coupon* at the CADA Convention-The Spirit of New Orleans- in Reno, March 3 through March 6.

Please note, we have not raised our camp rates for three years. We are offering a 2010 Leadership Camp at 2007 rates. Additional camp applications are available on the CADA Camp website www.cadaleadershipcamps.org right now.

For additional information on the camps please check with Jack Ziegler.

E-mail iziggie@aol.com

Phone 530-383-3500

CADA Camps Facebook Fan Page

CADA Leadership Camps



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CADA Mission Statement

It is our goal to promote the attitude and belief that a well-balanced student co-curricular program is an integral and vital part of a well-rounded education for all students. By providing both intensive training and diverse resources, CADA provides our adult members the tools to increase the effectiveness of their student leaders. As our student organization, CASL works to provide its student members with the leadership skills necessary to develop, implement, and evaluate co-curricular programs on their own campuses. It is also the intention of CASL to provide assistance in developing leaders with integrity and ethical decision making skills, so that they may be active participants at the local, state, and national levels. These two organizations work side by side in their commitment to training and providing opportunities for students to be effective leaders.

We're on the web!
www.cada1.org