

# Presentation Rubric

Evaluating Oral Presentations					
Please use the following guidelines to enter scores on your evaluation sheet.					
	1	2	3	4	Total
<b>Organization</b>	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	
<b>Subject Knowledge</b>	Student does not have grasp of information; student does not give enough information about project.	Student is uncomfortable with information and is able to explain part of project.	Student is at ease with subject, but fails to elaborate enough.	Student demonstrates full knowledge (more than required) by telling enough interesting information about project.	
<b>Visuals (optional)</b>	Student uses superfluous visual or no visual	Student occasionally uses visuals that rarely support subject and presentation.	Student's visuals related to subject and presentation.	Student's visuals show information and reinforce subject and presentation.	
<b>Prepared</b>	Student's presentation does not appear rehearsed	Presentation appears somewhat rehearsed but needs some work	Presentation is smooth, interesting, and appears rehearsed.	Presentation is well-prepared, interesting fun to listen to, and is so well-rehearsed it's professional!	
<b>Eye Contact</b>	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of report.	Student maintains eye contact most of the time but frequently returns to notes.	Student maintains eye contact with audience, seldom returning to notes.	
<b>Elocution</b>	Student mumbles, incorrectly pronounces words, and speaks too quietly for students in the back of class to hear.	Student's voice is low. Student incorrectly pronounces words. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct, precise pronunciation of words so that all audience members can hear presentation.	
				<b>Total Points:</b>	