

J-6: Reflection Box

Name _____

Standards Project

The Reflection Box

Desired Outcome: To self reflect on who you truly are on the inside and how you perceive that those around you might view you.

Standards Addressed:

___ Listening and Speaking 1.7. Organization and Delivery of Oral Communication. Students use props, visual aids, etc. to enhance the appeal and accuracy of presentations.

___ Speaking Applications 2.2. Deliver expository presentation. Make distinctions between the relative value and significance of specific data, facts, and ideas.

___ Visual and Performing Arts, Visual Arts Content Standards, Creative Expression 2.6. Create a two or three-dimensional work of art that addresses a social issue.

Due Date _____

Time Limit of Presentation _____

Actual Time of Presentation _____

Materials:

Any container

Pictures, words, illustration, significant objects, paper, glue, markers, paint, fabric

Directions:

1. Find a container. It may be a box or anything that can hold things. Make it significant to your life.
2. Decorate the outside with ten or more symbols as a way to show how you think the world sees you. Find words, pictures, or objects to represent the "external you."
3. Find ten or more symbols to represent the "real you." How do you really see yourself? What are you really like when no one is watching you? Find words, pictures, or objects to represent the "internal you."
4. Be ready to share your box with the class on your due date. You may choose to keep some or all of the inside symbols confidential if you do not want to share them with the class.

Be creative. Be honest. We want to get to know you.

