

CADA NEWS

CALIFORNIA ASSOCIATION OF DIRECTORS OF ACTIVITIES

Spring 2007

Volume 106 No. 4

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e all let down our hair and got in touch with our inner "HOG" at this year's CADA Convention in San Diego. It was the biggest ride ever in the history of CADA and

CADA's Mission

To Promote and Support Leadership development and Student Activities.

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Keep on "Revin' it Up"

we'd like to thank the attendees, the spouses, the vendors, and the world for putting on a great show.

The spotlight events were well attended thanks to Lifetouch Studios, USA Student Travel (World Pass), Coca Cola, Herff Jones, Feet First Eventertainment, Jostens, WOW Special Events and Peg Leg Entertainment. All this and the work put on by Taylor Publishing in piecing together a yearbook made for a remarkable week.

Keynoters took us on the ride of our life ... Mark Scharoenbrach, Jim Cathcart and Scott Greenberg knew all the aspects of the road. Mark Scharoenbrach was at the top of his game and started our ride off with inspiration and motivation. There were comments heard by spouses of Activities Directors overheard

like "That's what your job is about, what a great conference for you." Jim Cathcart led us down a journey of discovery with a Harley tale of success, and Scott Greenberg taught us not only that he can have a group of adults focused with his words of humor and insight but what to do a concerts with our cell phones now that lighters are passé.

CADA has been focused on bringing to the members the best in leadership development and student activities. The resources were endless and the new additions to the conference enhanced it like no other. Lead Rider, Denise Van Doorn should be commended for her hard work and dedication to her craft. The Activity Directors Certification program was met with great success and there are plans in the works to extend this program throughout the

year, College credit is always a welcome site for new and experienced teachers alike.

A big thanks goes out to **Premier Agenda** for helping us get through the week with the planners, calendars, and standards for the event. Look for the CADA Convention Yearbook distributed by **Taylor Publishing** and the CADA Directory brought to us by **Lifetouch Studios**.

One last note ... start getting online for information and forms. The CASL website was launched in late March and our plans are to go electronic as much as possible.



Keeping Focus

It's natural. Every spring, winter begins to loosen its grip and the sun sets later each evening making the days feel longer, more relaxed. You probably see your employees taking more time to get outdoors for lunch or leaving a bit early to catch a baseball game or end-of-the-year school event. While this spring shift may appear to detract from the business at hand, it's actually a prime opportunity to increase your staff's commitment to your organization's success.

Acknowledge the Shift

Rather than ignoring the natural change in attitude that comes with spring, take the time to let your staff know you're sensitive to it by incorporating some easy "attitude enhancers."

Introduce a bi-weekly all-company ice cream or coffee break. Offer free frozen treats or premium coffee drinks twice a month during mid-morning or mid-afternoon and invite

(Continued on page 14)

See you at
"CADA
Field of
Dreams"
in Reno when
the CADA
Convention
moves north to
the Grand Sierra
Resort (formerly
the Reno Hilton)
Feb 21 thru
March 1, 2008

"Rev it Up" with CADA Awards

Jack Moore, Warren Shull (High School & Middle School), Earl Reum, Hall of Fame, Honorary Life Member



Rod Rodriguez

Jack Moore Award is a lifetime achievement award, named after our first President, recognizing longstanding

efforts on behalf of the organization in working with both student leaders and advisors as well as serving CADA statewide. This years recipient is **Rod Rodriguez**.

arren Shull Award is given by the National Association of Student Councils recognizing outstanding contributions in working with student leaders. This Activity Director of the Year Award

honors an early leader and one of those who developed the NASC organization. CADA chooses a designee each year to represent the state of California and Region 7 with the NASC organization. They honor a High School and Middle School Activities Director.

This year's recipient of the Warren Shull award, recognizing the outstanding High

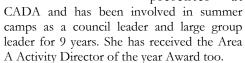


Paul Chylinski & wife Pamela

School Activities Director in the State of California, is **Mr. Paul Chylinski.** Paul has been a member of CADA for 17 years representing Loara High School. He is currently on the State Board of CADA as the Communication Coordinator. He has been part of the Curriculum development for CADA Leadership Camp, worked on the CASL State Board, as well as an active member of the Area F council. He has been a presenter for CADA conferences, and has worked CADA Leadership Camp.

This year's Middle School Activities Director is Mrs. Suzy Krzaczek, who lead sthe

activities program at South Tahoe Middle School. Suzy has been a CADA member for 10 years, She is the Assistant Coordinator for Area A Council and is on the CASL Steering Committee. She regular a presenter



Reum Award is given by the National Association of State Student Councils Executive Directors and the

National Association of Workshop Directors recognizing outstanding contributions in the training and mentoring of student activity advisors. Mr. Harry Bettencourt was highlighted in the last CADA News (Winter 2007, Volume 106 No. 3 because he won the Nation Early Reum

Suzy Krzaczek



Award. See "Harry Bettencourt Wins National" in that newsletter.

onorary Life: Once a year, CADA recognizes a person outside of the membership who goes above and beyond in making sure that CADA's programs continue to prosper and that we succeed in accomplishing our goals. This year's Honorary Lifetime Award went to Mr. Gary Sammon

he CADA Hall of Fame has been established to honor members of the organization who have distinguished themselves in service to their profession through exemplary service to their students, to their school and to the CADA organization. Mrs. Dian Edens & Ms. Robin Lee-Ramirez. Dian has been a member of Area G Council for over 20 years, has worked many years with CADA Leadership Camps, she is a presenter at

(Continued on page 3)

























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Honorary Life & Hall of Fame Awards



(Continued from page 2)
m o s t s t u d e n t
leadership conferences
and is a favorite
speaker for the
convention for many
years. She is a special
staff member at
Poway High School
taking care of the
student store. Robin
has been an Area

Gary Sammons

Coordinator as well as a member of the Area Council for over 20 years. She is a CADA Past President who had us *search for treasure in 2001*. She continues to coordinate the activities program at Marshall High School, she supports CADA events and serves as mother, and wife to her husband Jimmy. Congratulations Mrs. Dian Edens and Mrs. Robin Lee-Ramirez.





Dian (left), Tony Ortega & Robin (above)



Bob and Ann Burton

When I sat down to write these words for Bob Burton I couldn't be objective and just tell the facts. This man has touched my life in so many ways and has encourage every step of my CADA journey that I felt words enough could not do this man justice. As I sat at his Pep Rally of Life surrounded by hundreds of his friends and family and students I truly relized that I had shared this earth with a remarkable human being ... Spirit Works! Turn it on.

The following is an excerpt printed in the local Fallbrook Paper.

FALLBROOK -- Friends and former students and colleagues on Tuesday were mourning the death of Bob Burton, one of Fallbrook's most beloved educators.

Burton, 67, died Saturday after battling cancer for several years, his family said. Before retiring in 1996, Burton had served for 30 years as Fallbrook High's student activities director, gaining national recognition and endearing himself to generations of students.

In 1989, Burton was named the top student activities director in the state. In 2000, a new performing arts center at Fallbrook High School was named after him.

Several of Burton's former colleagues said Tuesday that his influence on education is still at work at the Fallbrook campus, and at many schools nationwide that adopted his methods for boosting school spirit.

"He traveled all over the United States when he retired, consulting and working with schools on school spirit and the positive ways to connect students," said

In Memoriam ... Bob Burton

Marc Steffler, who worked alongside Burton for years in the Fallbrook Union High School District. "He really is the John Wooden of all activity directors. Every activity director at Fallbrook High School has had to fill some really big shoes."

Josh Way, one of Burton's former students, is among those who have followed in his footsteps. Way,

who now holds Burton's former job as director of Fallbrook High School's Associated Student Body, said that Burton wrote books about the social life of high school campuses and spoke on the topic across the country and as far away as Canada.

"Unless you get out of Fallbrook and look at other schools ... people don't realize how much his ideas are used across the nation," said Way. "Every ASB director has heard of Bob Burton."

THE EDUCATOR

Burton's wife, Ann, said Tuesday that her husband was humble and endearing man with a passion for children.

"One of the things I valued the most was that he had a wonderful sense of humor," she said. "He never took anyone -- most of all himself -- too seriously, and he never met anyone he didn't like, especially kids. He was always very concerned about the kids who were on the outside."

Burton was also loyal to his community, she said: "His first teaching job was at Fallbrook High in 1964 and he stayed there for his whole career. He loved Fallbrook."

Since then, he said, he had been in close contact with Burton, who continued to work on a limited basis at the high school.

Steffler, now a trustee on the high school district board, said that Burton will never be forgotten.

"I spent 24 years as an employee in the district, and I can tell you that he influenced me and my ideas about leadership and

students more than any other person," Steffler said.

"What I think about a lot is his approach to people -- his openness, his kindness, and his view that everyone should have a positive experience in high school," Steffler said.

COMMUNITY TIES

Steffler pointed out that so many who now live in Fallbrook with families of their own have fond memories of Burton from their days at Fallbrook High School.

He is also remembered as one who was at the center of the tragic Gavilan fire of 2002, when Burton's home and many of his family's possessions were destroyed.

"This is all just stuff," Burton told reporters shortly after that incident. "This is the past, and now we're living in the present."

During that disaster nearly five years ago, Burton and his wife, along with six neighbors and two dogs, took refuge in a swimming pool as the fire passed, in a sequence of events that has become part of the town's history.

"He led that kind of magical, interesting life," Steffler said. "This is somebody who is incredibly well known in Fallbrook. His impact was enormous. Very few students would go through Fallbrook High School without knowing and really respecting Bob Burton."

On Tuesday, Steffler summed up Burton's success in making the high school a well-rounded community for youth.

"My feeling is that every high school must have a solid academic base, but if you don't have a balance on the other side, what engages students to be there? There has to be a club they can join, an

activity they can go to and enjoy," Steffler said.

"It makes them get up in the morning and say, 'I want to go to school, my school is fun.' That is absolutely critical these days. You're not going to draw them in every day with a textbook."

Contact staff writer Tom Pfingsten at (760) 731-5799 or tpfingsten@nctimes.com.

CADA Activity Director Certification

ach year CADA has looked to improve its programming and value in the state of California. This year CADA began to offer a California Activities Director Certification Program during the Rev it Up Convention. You could either take the coursework for personal growth OR you could take it for college credits. To do so you had to attend certain workshops on School Climate, Ethics,

Diversity and Title IX, you choose between topics such as Organizing your programs, Activities that Teach or Curriculum Aligned to Standards, you saw speakers on Constitutions, Lessons, Media or Administration and you shared ideas with



(R-L) Bob Beale, Tony Ortega, Stephanie Cereceres, John Gibson and J Peter Cahn (Roger Blake not pictured)

Administration and you shared ideas with others learning like topics. You also attended speakers that are nationally recognized for their involvement in student government. Speakers such as Mike Smith, Mark Scharenbroich, Scott Greenberg, Tom Jackson as well as our Administrative team.

CADA would like to thank the efforts of J.Peter Cahn, Stephanie Cereceres, Tony Ortega, Roger Blake, Bob Beale and John Gibson and their efforts in getting this program established. CADA is on the cutting edge of creating it's own Activities Directors Certification and teaching to the Highly Qualified model. There has been plenty of interest Nationally for such a program and CADA has been working hard to offer this program to its members. If you have any questions in regards to the program contact J. Peter Cahn @ JCa9@aol.com.





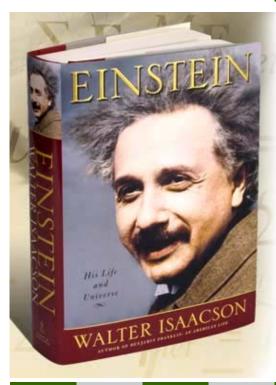
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Einstein on Life, Living and Happiness



- "Imagination is more important than knowledge." (Sign hanging in Einstein's office at Princeton)
- "Life is like riding a bicycle. To keep your balance you must keep moving"
- When his wife asked him to change clothes to meet the German Ambassador: "If they want to see me, here I am. If they want to see my clothes, open my closet and show them my suits."
 - "Intellectuals solve problems; geniuses prevent them."
 - "The hardest thing in the world to understand is income tax."
- "Not everything that counts can be counted, and not everything that can be counted counts."
- "We can't solve problems by using the same kind of thinking we used when we created them."
- "Education is what remains after one has forgotten everything he learned in school."
- "Two things are infinite: the universe and human stupidity; and I'm not sure about the universe."

Everyday Heroes



t appears that an Activities Directors job is never done. Even when we are away from school and students we are always doing something to the betterment of the

As recounted by Paul EIchen from Bonita High School in Lavern (Area E) ... "While we were all on our break from the conference it appears just steps away acts of heroism were taking place. There was a gentleman that had fallen into the creek behind the hotel property. He was a

homeless man that had been wading in the creek and had fallen through a mud sheet into the water. He fell into about 5 to 6 feet of water, with his feet stuck in the mud down below. Because the ground was super saturated, he couldn't get anything solid to hold on to, therefore he could not pull himself back up. Also, with his clothes wet, he added about 50lbs to his total weight, he was a big guy to begin with, and with no traction, just couldn't get himself out. That is when he started to call for help."

His calls were first heard by a group of CADA folks walking on the bridge crossing from the hotel to the mall on their way to dinner. "We were coming back from the mall where we had just eaten and when we got the bridge, they were already on the phone with the police, trying to calm the guy down. He was pretty animated." Both groups of CADA people had 4 people, 3 girls and 1 guy, so the two guys in the group went in for help. "We figured if it was a hoax or a trap, the two of us could deal with it together. Anyway, we found him in the water, yelling for help, etc. So we each grabbed one of his hands and pulled him up out of the muck on to solid ground. It took awhile because he was quite heavy because of his water weight and he couldn't help us out with any leverage."

"After we got him out, hotel security came along, and we got him up into adjacent parking lot. A few minutes later the police showed up, as well as fire dept, search and rescue, the lifeguards, a guy in a wetsuit, a K-9 unit, a helicopter, and then the media. The rescue people evaluated the guy, took our statements, thanked us for our help, etc, and then took the guy to the hospital for further evaluation. Apparently the water in the creek has some bacteria or parasites in it that are not so good for humans."

Both groups survived the turmoil as did the gentleman that was taken to the hospital.

BOOK ALERT ... BOOK ALERT

A New book is coming, the "Leadership Recipe Book" \$22.00. What could be better than putting two of life's greatest pleasures together in one resource? Student leadership and food. There are 13 recipes that can take from 15 minutes to two hours. These lessons can be used in the classroom, retreats or camps. All the lessons are interactive.

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"What you don't see with your eyes, don't invent with your mouth.' - Yiddish proverb



The CADA Store would like to

Karen Contine

Thank

Sales Manager

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PLAY BALL ... 2008

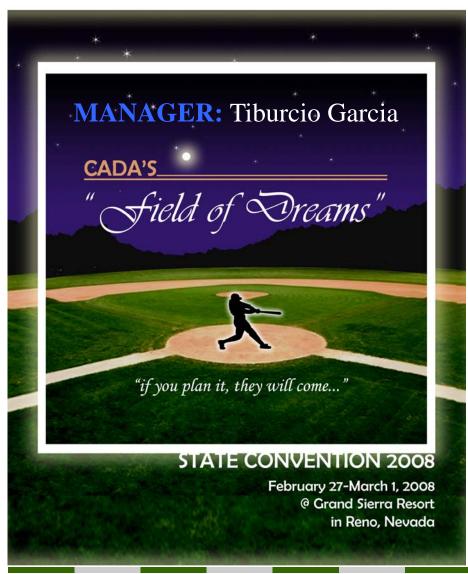
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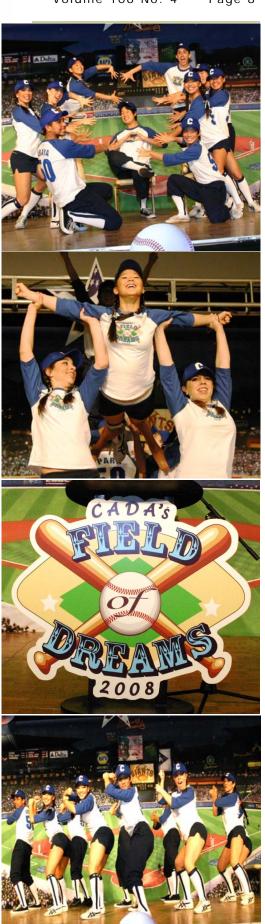
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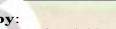












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If you would like to submit an article, thoughts or well wishes, send to:

Paul Chylinski

1765 W. Cerritos Ave. Anaheim, Ca. 92804 Chylinski p@auhsd.k12.ca.us

To advertise in CADA News Contact David at CADA Central (831) 464-4891 Email: dave@btfenterprises.com





There is more to life than increasing speed.

- Ghandi

To know the road ahead, talk to those coming back.

- Unknown

"Old Activities Directors never die ... They just keep emailing quotes to everyone." -Paul Chylinski

Below are some of my favorite quotes sent to me from my friend Linda Esping—a retired Activities Director, English Teacher and CADA "Hall of Famer".

Yiddish Proverbs

"If the rich could hire other people to die for them, the poor could make
a wonderful living."

"The wise man, even when he holds his tongue, says more than the fool when he speaks."

"Ask about your neighbors, then buy the house."

"What you don't see with your eyes, don't invent with your mouth."

"A hero is someone who can keep his mouth shut when he is right."
"One old friend is better than two new ones."

"A wise man hears one word and understands two."

"You can't control the wind, but you can adjust your sails."

Jewish Proverbs

"One of life's greatest mysteries is how the boy who wasn't good enough to marry your daughter can be the father of the smartest grandchild in the world."

"Old friends, like old wines, don't lose their flavor."

Woody Allen

"I don't want to become immortal through my work. I want to become immortal through not dying."

"I'm not afraid of dying - I just don't want to be there when it happens!"

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This unique middle school camp program will allow your younger leaders to gain valuable experience in leadership. Middle school students will be organized into councils under the guidance of credentialed CADA staff members assisted by CADA trained CASL student officers. This year CADA/ CASL Middle School Camps are limited to those grade levels (6th through 8th grade). We do require an advisor or responsible adult attend with your delegation.

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ADVISOR SESSIONS

The advisor program, which is parallel to the student program, will cover topics designed to assist new and experienced advisors in developing the best plan to meet their individual school activity plans. Again this year college credit will be available for the full advisor program.

(There is an additional fee for this credit.)

LEARN

LEADERSHIP SKILLS

Workshops designed to develop effective leadership skills will be presented at each camp. Topics may include:

Effective Meetings
Communication
Working with the Advisor
Goal Setting
Time Management
Officer's Responsibilities
Student/Staff Recognition
Fundraisers and Finances
Proms and Homecoming

Community Service Multi-Cultural Activities Publicity

Rallies and Assemblies Conflict Management Noon-time Activities Elections

Stress Management Challenge Course Activities Substance Abuse Prevention Problem Solving

Tobacco Use Prevention
Solving campus concerns
Diversity

Interpersonal skills Environmental Awareness Public Speaking Creative Yearbook Ideas New Games Project Planning Personality Styles

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June 1, 2007. Late
te: \$/student after
ne 1, 2007. Special
levisor Rate: \$/

High

School

Rate: \$/student after
June 1, 2007. Special
Advisor Rate: \$/
advisor. Advisor will help
with supervision as
needed.

Middle School Rates

Regular Rate: \$/student. Full payment must be postmarked by June 1, 2007. Late Rate: \$/student after June 1, 2007. Special Advisor Rate: \$/advisor. Advisor will help with supervision as needed.

If there are no CADA members at your school, please contact CADA Central for current membership fee structure, or contact Jack Zielger for further details. Membership in the California Association of Student Leaders (CASL) is included in the price of membership.

CONTACTS

Jack Ziegler—Camp phone number (530) 662-8533, Home (530) 666-0808, FAX (530) 6 6 2 - 8 1 1 8, E - M a i l: jziggie@aol.com

John Gibson— School (661) 871-7221, Home (661) 871-7 4 5 8 , E - M a i l : jgibson@khsd.k12.ca.us

Convention Discount & Dates

The CADA Leadership Camp staff has started to plan for the 2007 camp season. Our dates for the program held at U.C. Santa Barbara and Stanford University are below. At the CADA Convention, <u>REV it Up with CADA</u>, from February 28—March 3, in San Diego, we will be offering a Special Convention Rate Coupon to <u>those members who attend</u>. This coupon offers significant savings for your school so make sure to stop by the CADA Leadership booth in Reno.

CADA CAMP DATES FOR 2007

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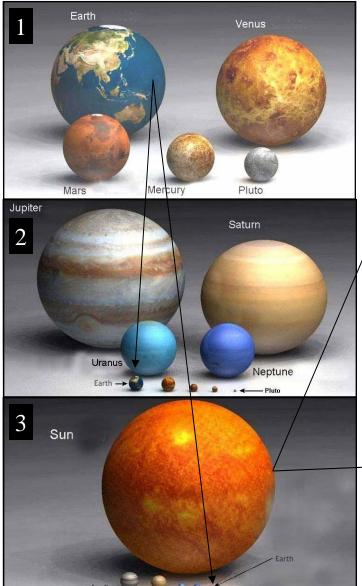
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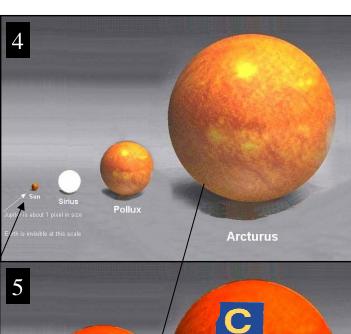
STANFORD, HIGH SCHOOL • STANFORD, $MIDDLE\ SCHOOL$ •

For more information contact Jack Ziegler... Phone: 530-662-8533 E-Mail: jziggie@aol.com



Life, The Universe and CADA







These pictures (low resolution) and info were emailed to me and I never saw it put in this light before ... What do you think the Activities on Anatares look like. Antares is the 15th brightest star in the sky and it is more than 1000 light years away.

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2005-2006 Outstanding Activity Program Award Winners High School Area Advisor Bishop Union High School \mathbf{C} Sonia Pratt В Linda Little Castro Valley High School Α Ceres High School Linda Cooper Е Chino Hills High School **Janet Roberts** F Connie Weeks Don Lugo High School F El Dorado High School **Carey Cecil** Francis Parker School G Marc Thiebach Gonzales High School D Agustina Garcia Irvington High School В Kristina Palos Mike Bartram Lincoln High School Α В Andrew Walczak Lynbrook High School Madera South High School C **Julie Zimmerman** Α Lisa McHale Modesto High School F Murrieta Valley High School Geniel Moon North Salinas High School D Margaret Norian Pacifica High School D Mike Castanon Α Ponderosa High School Jeff Burghardt Е Jeff Culver Quartz Hill High School G Sandra Kurland Ramona High School F Rancho Cucamonga High Mary Jane Smith Santa Fe High School Е Harry Yessian В Santa Teresa High School Mike Reed South Pasadena High School Е Casey Shotwell C **Sharon Sterk** Tehachapi High School Terra Linda High School В Cindy Bader Upland High School F **Judy Wilson** F Valencia High School Cathy German Vista Murrieta High School Michael Pattison Advisor

Middle School	Area
Crespi Middle School	В
East Avenue Middle School	В
Kraemer Middle School	F
Lorbeer Middle School	E
Mesa Middle School	D
Pinon Mesa Middle School	F
Sierra Middle School	A
Sinaloa Middle School	В
South Tahoe Middle School	A
Twin Peaks Middle School	G

Yorba Linda Middle School

F

Patricia Dornan Kathy Gabel Don Shaffer/ Kathleen Smith John Rubio Dave Osterbauer Curt Chase Allison Gadeke Tracy Walker/ Jennifer Larson Suzy Krzaczek J.J. Barlow

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Keeping Focused continued

(Continued from page 1)

everyone to spend a few minutes away from their desks with their co-workers. This simple but effective tool gives everyone a chance to reconnect or build relationships with colleagues in other departments and sends them back to their duties with a positive, refreshed attitude. Create excitement around the event by holding a bi-weekly drawing for motivational mugs or water bottles imprinted with an inspiring message along with your logo.

- Institute Casual Dress Fridays or add an additional casual dress day to your existing program. While simple to administer, this time-tested, low-cost program allows co-workers to see each other in a different light and often leads to improved working relationships.
- Announce a "Beat the Rush" policy. Allow everyone to leave work an hour early on the Friday before Memorial Day weekend. By giving them a much-appreciated jump on one of the busiest travel days of the year, your staff will focus more clearly on their responsibilities throughout day rather than dreading the gridlock they're sure to face at 5 o'clock.

Provide Productive Outlets

While acknowledging the seasonal attitude shift is important, keeping your organization's broader goals in mind is also key. Consider these effective approaches.

Organize a softball or volleyball team to compete in a local

- recreational league. The camaraderie and teamwork that is built outside of the building is carried back into the workplace, creating strong bonds between individuals and departments throughout the organization.
- Encourage innovative thinking. Often, when we're more relaxed, we're able to see things in new ways. Spring is the perfect time to tap into the innovative ideas that are sometimes hidden below the surface. Keep the big ideas flowing by developing an email suggestion box. Offer a dream-themed motivational print along with a certificate for a free day off for the best new suggestion submitted each quarter.
- Use Free Lunch Gift Cards as instant recognition. This dualpurpose perk should never be underestimated. A gift card to a local restaurant provides instant gratification for the recipient and encourages everyone to do their best at all times. Along with each gift card, present your recipients with a motivational lapel pin, medallion or mini award for even greater impact.

With competition for talent increasing and workers actively seeking out businesses that recognize the importance of work/life balance, it's important to show your staff that you appreciate the significant seasonal shift that occurs each spring while keeping employees focused on the success of the organization.

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CADA 2007 Convention by the Numbers

Those in attendance to the CADA Convention

2006 vs. 2007 ... reports more members.

Area A = 249/239Area B = 172/160Area C = 118/114

> Area D = 109/119Area E = 204/249

Area F = 319/339Area G = 109/136Area H = 115/138Spouses/Non-Members = 158/219Total 1482/1593 Thanks for making this the most successful

convention in CADA

history.



Janet Roberts (NEW) Area E Coordinator

1593

Individual vendor staffing

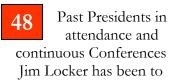
Companies Represented

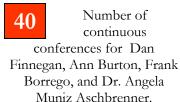
Attendees for

2007 Conference

Attendees for

2007 Conference







Suzy Krzaczek (NEW) Area A Coordinator



Mark Dutra Area C Coordinator



Sandi Kurland Area G Coordinator

CADA Fun Run/Walk



rolled onto the streets of San Diego on Saturday March 2, 2007. The runners woke early (6:30 am) to run in this years event ... and this following a dinner dance the night before that ran until midnight. The amount of runners surpassed all years prior

he CADA Fun Run/Walk and looking forward to adding more in the future. There is discussion on the table to add more divisions than just male and female ... look forward to above 50 and younger, running with coffee in your hands and running with your boots on next year.

Top Six Runners

10:09 Bill Battaglia 10:10 Pam Valenti 11:09 Derrick Riggs 11:15 Terri Wright 12:05 Andy Keyne 12:20 Laura Poppers

Thanks to the corporate sponsors ... All Action Kustom Awards, Michael Imprints, Cariaga with Golden State Promotional Services, and Frank Borego Inc.





Harley Winner—Robert McGinnis





Robert McGinnis—Harley Davidson Winner Area B—Cesar Chavez Middle School, Union City

Robert ✓ McGinnis know the three tickets he bought at the conference would turn into a new ride home. When Denise VanDoorn—CAD President announced Robert's name the crowd was

disappointed he was not present, she called him on the phone-no answer. To all of our surprise, Robert was checkin out of his room (or the bathroom depending on whose story you believe). When he cam back to his table he though his friends

when the told him he won. It took Denise to go over there and tell him it was not joke. Robert teaches Drama and Leadership at Ceasar Chavez Middle School in Union City. He lives in Fremont but owns a

were playing a trick on him home in Bridgeport, CA off Hwy 395 too. He was talking about getting a bike to cruise the back roads to his other get awav. Congratulations Robert, and pleasant cruising.

The CADA State Board and all our **Affiliates** wish to say THANK YOU to Mr. Don Dagne Past President and his family, for his service, commitment and drive toward the CADA organization



RON A. CARUCCI

LEADERSHII

LEADERS NEED

Leadership Divided: What Emerging Leaders Need and What You Might Be Missing"

BOOK REVIEW

s the baton of leadership Apasses from

generation to the next, the transition threatens to create a leadership crisis. Rifts are distancing seasoned veterans fromyoung potentials and depriving the upcoming generation of a healthy ascension into the leadership ranks.

Leadership In Divided, Ron A. explores Carucci

the generational disconnect between incumbent and emerging leaders. He juxtaposes the conflicting attitudes of experienced managers and upand-coming leaders, and then searches for opportunities to bridge the relational gap between the two age brackets.

The concept of a leadership divide is well-articulated by Carucci during the book's introductory chapter, where he clearly contrasts the views of emerging and established leaders (see the table on pages 20 and 21). Stereotypically, emerging leaders suspect their bosses of lacking integrity, find them superficial, see them as manipulative, and perceive them as overly fond of positions and titles. Meanwhile, incumbent leaders charge young leaders with being excessively emotional, perceive them to have a poor work ethic, find them disrespectful, and criticize their lack of discipline.

Carucci's goal in writing Leadership Divided is to open communication across

negative assumptions are dropped in favor of mutual understanding. Stylistically, he attempts to appeal to both

> generations, a n d achieves moderate success doing so. He cites surveys and gathers statistics appeal to resultsfocused, incumbent leaders, while incorporating culture pop movie lines

and quotations into the text for the emerging generation.

Carucci opens each chapter with a short story about the relational experiences employees fictional Brookreme Technologies. He rapidly develops believable characters and wraps the reader in their stories. Each narrative highlights a particular dynamic of the leadership divide, as the characters experience scenarios fraught with relational friction. The scenario rises to a climax at the start of each chapter, and, at the end of each chapter, the characters find a way to work out their differences and diffuse their disagreements.

Within each chapter, Carucci bridges relationships-recommended behaviors he feels will bring together incumbent and emerging leaders. However, his tips don't have the catchiness to be memorable. The advice is plausible, but it doesn't lodge itself in the reader's mind or inspire action.

Overall, Leadership Divided has

generational lines so that enough life to be entertaining, enough content to be instructive, but not enough force to be brilliant. The book's strength is found in Carucci's astute understanding of the generational attitudes which are driving a wedge between incumbent and emerging leaders. His fluid storytelling holds the reader's attention as

he develops his ideas for fixing the breakdown between generations.

"This article is used by permission from Dr. John C. Maxwell's free monthly e-newsletter 'Leadership Wired' available at



www.maximumimpact.com.

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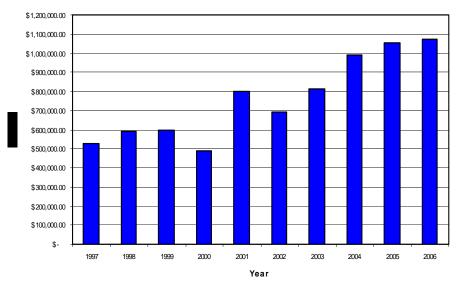
Financial Statement for CADA/CASL

The annual sate convention is in the books and was the largest ever in attendance and exhibitor support. With the support of the membership and our sponsors the convention and the year have been a financial success for CADA and BTF, our management agency.

A special thanks to the those sponsors who have continued to support us for over forty years and to all the new vendors who have used booth space to help our membership be successful at their schools.

The association CADA has three major components currently operating, the parent association, summer leadership training camps and the CASL student association. Each component develops programs to support and train adults and student leaders throughout the school year.

To operate as a non-profit 501-C 3 we are a



cash flow association, monies come in and are spent on the various programs. The continued support of our sponsors and general membership has help to keep the association in the blue ink. We are going on our thirteenth year with BTF as an association management company and it has been a good mending of our needs as growing membership base who have full time jobs as well as volunteer time CADA.

The graph attached show the health of the association over the past eight years and a steady growth of the equity. If you have any questions about the operating costs, convention camps or CASL please contact your area council or coordinator. Any other state board member would be happy to speak with the membership regarding opportunities to serve as a volunteer now or in the future. The fiscal year end of June 2004 ended a total budget of one and a half million dollars plus.



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2006-07 Outstanding Area Award Winners

The Area Award is presented each year for overall contributions to CADA. These people should have been active on the Area Council, summer camp program, as a state officer, as a presenter at area conferences or state conventions.

AREA A: Allison Gadeke is the Student Activities Director at Sierra Middle School in Stockton. She currently teaches four sections of 7th grade World History and two sections

of Student Leadership. She is a member of the CASL Steering Committee and works along side all the talented kids. She married her hairdresser (a souvenir she says she picked up in college while in England) and has three

AREA C: Brooke Slayton teaches at Liberty High School in Bakersfield, her hometown. started teaching in 1994 at Arvin High School a n d coaching cheer. Meek (Past President) brought here CADA in

1995 and

State

whom

has presented at the

and

Conferences and has

been a council

member for 4 years.

Brooke has two

daughters Bailey and

and

supporting

husband,

Local

is a first year administrator at Diamond Bar High School and has been a member of CADA for 9 years, Council for 8. Kelli also helps coordinate the new advisors Conference. This is her 13th vear education and Activities Director at Brooke Slayton—Area C Rowland

the rest is History. She High School prior to her admin position.

a n d

High

activities

program

Her

AREA F: Jennifer

"Jake" Graves has been a teacher and

activities director for

12 years where she

served at both

Bonita

Esperanza

AREA E: Kelli Baumunk been on of the best in the state and has taken her programs to levels of excellence. She is very involved in the Every 15 minutes program and has spoken to activites directors all over the state. She has many years as a Council Member, served on the CADA Leadership Camp staff, and has bee a speaker at several Her infectious conferences. positive spirit and love for what she does always comes out. Currently Jake is an administrator at El Dorado High School in Placentia.

AREA G: Casey McKibbin serves at Olive Pierce

Jennifer Graves—Area F

Middle School in Ramona. She jumped right into helping Area G and continues without hesitation complaint. She serves as the Assistant Coordinator for Area G, along with Area Conference Registrant, "Ask me" Crew and workshop "divider upper". Casey is always there to

offer help to the council in anyway possible,

ever expecting recognition or rewards. Casey is a true team player! She volunteers countless hours to get any job done, no matter how big or small. When she sees a need, she fills it. She exemplifies what ever council member should be doing. Helping,

supporting the programs that CADA produces.

working, and Casey McKibbin—Area G CADA would like to congratulate all the winners and a thank Lifetouch for sponsoring this award by giving the recipients a free registration at next years Convention.

Allison Gadeke—Area A

she'd like

support.

AREA

Rebecca

"Becky"

Kaspar

teaches at

thank for all his

D:

AREA B: Tracy Walker has Mike, been teaching for 9 years and she'd been doing Student Leadership for 8 at the same Middle School she attended (Sinaola MS) in Novato. She loves watching her students grow into their leadership potential, she wrote her Masters Thesis on the Value of Leadership and has served on the Area Council for 5 years. Besides looking forward to



Becky Kaspar—Area D Colinas Middle School and has been an active member of the Area D council for the last 7 years. She is always willing to contribute her time and effort to help out the members of the Area. Becky has presented at the Ventura Middle School Conference, and a work shop presenter at the Advisor Conference. Becky has also presented at State Convention.

Tracy Walker-Area B

Kelli Baumunk—Area E



How to contact your State

Monica Anderson (Area D) Nipomo High School 525 N. Thompson Road Nipomo, CA 93444 (805) 474-3300 Manderson@lmusd.org

Cindy Bader (Area B) Terra Linda High School 320 Nova Albion Way San Rafael, CA 94903 (415) 492-3134 Fax (415) 492-3105 cinbad@srcs.org

Pete Cahn (State Legislative) P.O. Box 1554 Woodland, CA 95776 (530) 666-0285 pcahn@cada1.org

Paul Chylinski (Communications Coord.) Loara High School

Loara High School 1765 W. Cerritos Ave. Anaheim, CA 92804 (714) 999-3692 FAX (714)999-3703 chylinski_p@auhsd.us Mark Dutra (Area C) Hanford Adult School 905 Campus Drive Hanford, CA 93656 School (559) 583-5905 mdutra@hjuhsd.k12.ca.us

Tiburcio Garcia (President Elect) Sunny Hills High School 1801 Warburton Way Fullerton, CA 92833 School (714) 626-4216 FAX (714) 738-2738 tgarcia@sunnyhills.net

Patricia Holt (Area F) Yorba Linda Middle School 4777 Casa Loma Ave. Yorba Linda, CA 92886 (714) 528-7090 x7043 Phacula@sbcglobal.net

Patty Judge (Vice President) Cesar Chavez High School 2929 Windflower Stockton, CA 95212 (209) 933-7000 x8763 pajpatty@aol.com Suzy Krzaczek(Area A) South Tahoe Middle School 2940 Lake Tahoe Blvd. So. Lake Tahoe, CA 96150 (530) 541-6404 x230 Skrzaczek@hotmail.com

Sandi Kurland (Area G) Ramona High School 1401 Hanson Lane Ramona CA 92065 School (760) 787-4128 Fax (760) 787-4129 skurland@ramona.k12.ca.us

Bob Martin (Treasurer) 3301 Bucknell Street Bakersfield, CA 9330 (661) 872-0941 FAX (661) 872-7752 CadaCash@cox.net

Janet Roberts (Area E) Chino Hills High School 16150 Pomona Rincon Rd. Chino Hills, CA 91709 (909) 548-6042 JanetRoberts@chino.k12.ca.us Don Shaffer (Past President) Kramer Middle School 645 Angelina Drive Placentia, CA 92870 (714) 524-2171 Cell (714) 624-1405 DonShaffer@sbcglobal.net

(Convention Coordinator) 267 North Ambling Drive Brea, CA 92821 (714) 529-5865 cadabill@sbcglobal.net

Linda Westfall (Secretary) PO Box 1550 Wildomar, CA 92595 (760) 929-0086 lsurfwestfall@aol.com

Denise van Doorn (President)

Bear Valley Middle School 3003 Bear Valley Pkwy Escondido, CA 92025 (760) 432-4060ex. 110 FAX (760) 504-0814 obwhan@cox.net

Jack Ziegler (Leadership Camp/CASL) (530) 662-8533 FAX (530) 662-8118 JZiggie@aol.com

Glenn Zimmerman (Ex Dir) David Boddy (Acct Man) CADA Central 3540 Soquel Ave., Suite A Santa Cruz, CA 95062 (831) 464-4891 FAX (831) 464-4881 glenn@btfenterprises.com dave@btfenterprises.com



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CADA Statewide Calendar of Events* November 2007 July 13-16, 2007 UC Santa Barbara, High School Camp Area F Mini Conference (Rancho Cucamonga) July 18-21, 2007 UC Santa Barbara II, High School Camp November 20, 07 Area E Student Leadership Conference UC Santa Barbara, Middle School Camp Area C Advisor Conference July 23-25, 2007 December 3, 07 July 29-Aug 1 2007 January, 2008 Area E STARS Conference Stanford, High School Camp August 3-5, 2007 Stanford, Middle School Camp January, 2008 Area E Mini Conference (S. Pasadena) September 15.16, 07 South Lake Tahoe Adult Conference January 15, 08 Deadline for NASC Student Delegation **September 17, 2007** Area D Advisor Conference January 2008 Early Reg. Deadline for CADA Convention Deadline for applying for Outstanding September 29, 2007 Area E & F Advisor Conference February 1, 08 Activities Program October 1.2, 2007 Area C High School / Middle School Conf. February 2008 Area F Middle School Conference (Yorba Lin) October 2.3, 2007 Area A High School / Middle School Conf. February 2008 Area D High School Conference (Ventura) October CADA Conference * Reno Hilton Area F Mini Conference (Temecula) Feb 27-Mar. 1, 08 October Area F Mini Conference (Yorba Linda) Mar 28-30,08 CASL Middle School Conference * San Jose November Area D Middle School Conference Mar 29-31, 08 CASL High School Conference * San Jose November 15, 2007 Area G Student Leadership Conference May 2008 Central Valley (Modesto) Student Conference November 19, 2007 June 23-29, 2008 72nd NASC Conference * Texas Area B Student Leadership Conference November 19, 2007 Area F Student Leadership Conference

* Area Coordinator is the contact unless otherwise noted, see above numbers for information

For more detailed information check the web site at www.cada1.org