



# GLOBAL AND LOCAL SOCIAL ENTREPRENEURSHIP

How to Harness, Develop and Showcase Student Work

# BC REDESIGNED CURRICULUM – WHY?

- A quality system to develop well-educated citizens that are creative/critical thinkers, adaptable to change
- Recall of facts unnecessary due to technology (information) at our fingertips
- Curriculum is student-centered, flexible and supports deeper learning (“doing” rather than passive listening/reading)
- Redesign brings 2 features essential for 21<sup>st</sup> century learning – concept based approach with a focus on development of competencies to foster deeper, more transferable learning

## The Educated Citizen

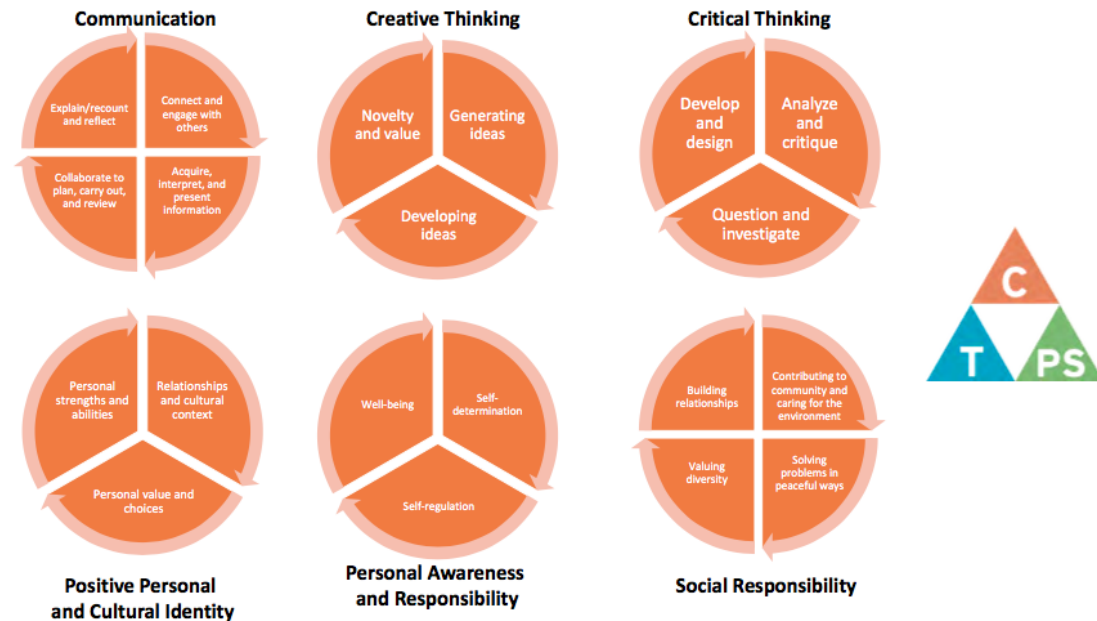


- thoughtful, able to learn and to think critically, and who can communicate information from a broad knowledge base;
- creative, flexible, self-motivated and who have a positive self image;
- capable of making independent decisions;
- skilled and who can contribute to society generally, including the world of work;
- productive, who gain satisfaction through achievement and who strive for physical well-being;
- cooperative, principled and respectful of others regardless of differences;
- aware of the rights and prepared to exercise the responsibilities of an individual within the family, the community, Canada, and the world.

# DEVELOPING THE WHOLE CHILD

- The Core Competencies are the key components of students development
- In Leadership, we provide opportunities for students to find their individual passions, develop transitional skills, become more self-aware and develop a sense of social responsibility
- The excitement of our course is the rich and diverse opportunities we can provide our students 😊

## Facets of the Core Competencies





# SANTA'S WORKOUT FOR WATER – GLOBAL SOCIAL RESPONSIBILITY

- Initiated by WE Day – Walk for Water
- Huge community involvement





# YOUTH CONFERENCE

- Social enterprise, project based learning
- 6 month initiative
- Purpose – reduce anxiety for our new grade 8s and sets a positive culture and climate
- Authentic experience of transition skills development → advertisement (promotion), design, project management, financial literacy and big picture thinking





# CONFLICT RESOLUTION/ ANTI-BULLYING WORKSHOPS

- Students leaders trained by the Red Cross to deliver anti-bullying and discrimination prevention education workshops.
- Presentation includes fostering healthy relationships and empathy.
- Presentations requested by administrators and personalized for the classes involved.



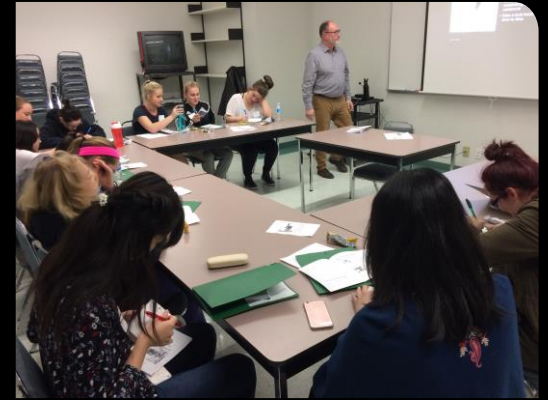


# CYBER SENIOR PROGRAM

- Year long program → 2x/month
- Purpose: To empower our elderly and build community
- Students: Develop a growth mindset, collaboration and critical/creative thinking
- BONUS – bridging the generation gap

# MENTAL HEALTH AWARENESS

- Spring boarded off World Mental Health Day
- **Wellness Week** included kindness notes, positive welcoming in foyer/green shirt day etc. culminated to a District event





# SHOWCASING STUDENT WORK

- IDEA Summit – an event around Innovation, Design, Entrepreneurship and Altruism
- How → involvement of community partners, universities, local government and DLT buy-in
- K-12 booths from entrepreneurial (bath bombs) to ones with a social cause
- Community sponsorship in scholarships for Pitch Challenge
- 18 busloads every 2 hours – a district celebration of student learning!





THANK – YOU 😊

• Questions?

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# Global and Local Social Entrepreneurship

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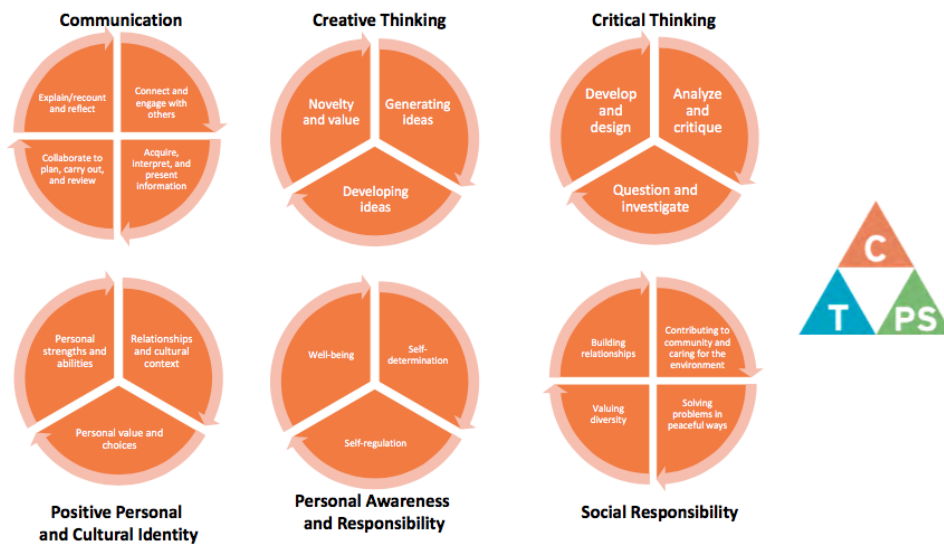
## BC's Redesigned Curriculum

The new curriculum is modernized to respond to our demanding world. Our world is in a state of constant change where information grows and changes quickly. We need to arm our students with the skills to be prepared for the future. Education cannot be just knowledge based, we need to provide our students with the skills to grasp a deeper understanding of the content and the ability to apply knowledge learned.

Every student is still connected to the basics of numeracy and literacy, however, there is greater curricular flexibility as space and time is needed for the students to develop their skills and explore passions and interests.

The **Core Competencies** are the intellectual, social and personal skills that all students need to be successful in life. The three Core Competencies are Communication, Thinking and Personal and Social. (cited from the B.C. Ministry of Education website)

## Facets of the Core Competencies



Leadership projects provides multiple entry points into the Core Competencies!

## Authentic Leadership Opportunities

1. Santa's Workout for Water – a community alternative to an organized run. Purpose was to raise awareness for clean water supplies in developing countries and education. Inspired

by WE Day. Community involvement for prizes and participants (on a Saturday). Entry fee + cans of food were collected.

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2. Youth Conference – entrepreneurial project that also builds school climate and culture. Generated through a lens of social responsibility. Meaningful development of transition skills. 5-month project with a focus on committee contributions.

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3. Anti-Bullying Youth Facilitators – workshops developed to educate younger children about communication, conflict resolution, types of bullying and empathy/inclusion. Supports participating school climate. Youth facilitators develop communication, collaboration and leadership skills. Workshops were developed from teacher input.

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4. Cyber Senior Program –project that built community and empowered our elderly. Effective in developing the student’s research, creative thinking and communication skills. Student groups lesson planned every other week and created personalized lessons for their residents. Students met their resident every second week.

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5. Mental Health Awareness – initiative from World Mental Health Day (Oct 10). Schools hosted mental health awareness events to varying degrees. District hosted a mental health wellness night. District night organized by the Social Justice student group.

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### **I.D.E.A Summit**

A District project from our Superintendent’s vision that supports the redesigned curriculum. A belief that if we give our students the skills to have an entrepreneurial mindset, we should feel confident that they will succeed in the future. Entrepreneurial skills capture the essence of the redesign → critical and creative thinking, personal resiliency, communication and collaboration skills. Projects ranged from simple business plans to complex social entrepreneurial initiatives. A diverse representation of grades and projects were showcased. Scholarships were provided to winners in the 3 categories of the Pitch Challenge. A true celebration of the student’s learning journey! ☺