

Leaving a Legacy Through Service

Engaging student voice to make an impact on future generations.

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How do you grow your legacy?

It's the little things that all add up to the one BIG thing you are known for.

What do you want people to say about you when you're gone? What story is your life writing that will be left for generations to come? These are deep questions to ponder about what kind of legacy your life will leave. Here are 7 ways on how to leave a legacy.

1. Live your legacy.
2. Live like you mean it.
3. Love like your life depended on it (it does).
4. Share your story.
5. Be honest.
6. Ground your purpose in a greater purpose.
7. Live for others.



Make an IMPACT today.

It's never too early to start leaving your legacy; right where you are and in your own way.

How do we do that? Where do we start?

1. Build relationships.
2. Listen more than you talk.
3. See a need, fill a need.
4. Say yes.
5. Take ACTION.

Relationship Building Activities *for the Classroom*

5 Minutes

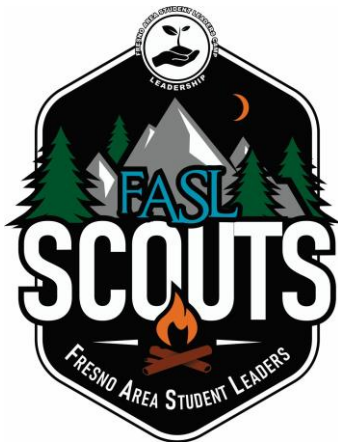
- Non-Academic Turn and Talk
- Hug, High Five, or Handshake
- End-of-the-Day Exit Slip

15 Minutes

- Just Like Me Game
- Round Robin Share

30 Minutes

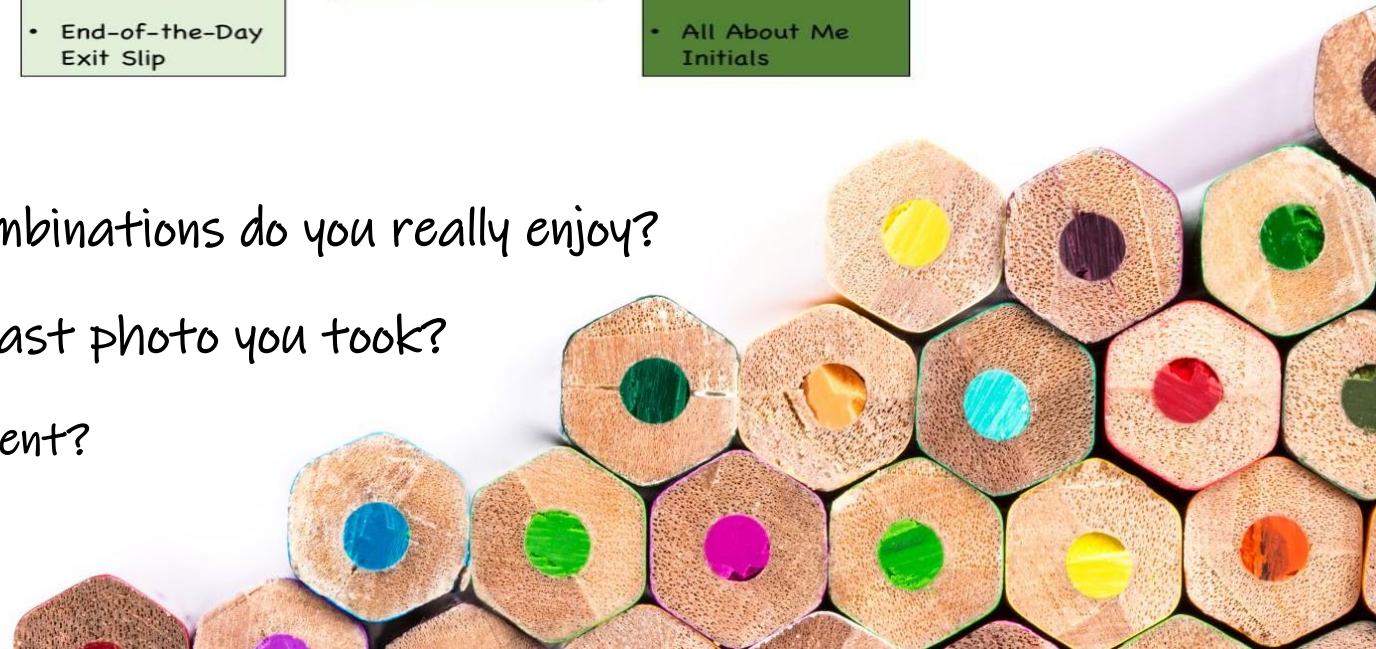
- Mystery Student Lunch Bunch
- Get To Know You Board Game
- All About Me Initials



What weird food combinations do you really enjoy?

What was the last photo you took?

What's your secret talent?



Look for INSPIRATION.

Take the ideas of others and make them your own; seek advice and feedback.

We are born to live in community, and sharing our ideas makes the outcome a far richer experience. Here are some ideas of ways you can engage your student voice to make an impact on others:

1. Old-Fashioned Pen Pal or Reading Buddy
2. Cross-Age Tutors/Coaches
3. Friday Morning Elementary Rally
4. Elementary Leadership Conference
5. Elementary Kindness Assembly
6. Middle School Leadership Camp

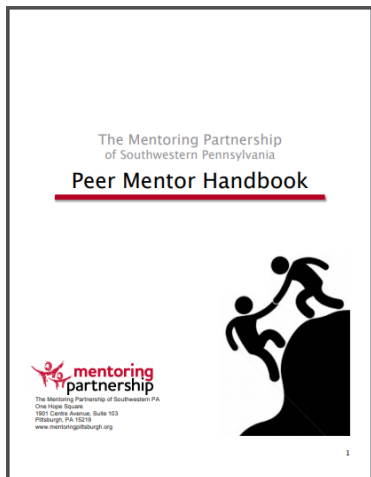


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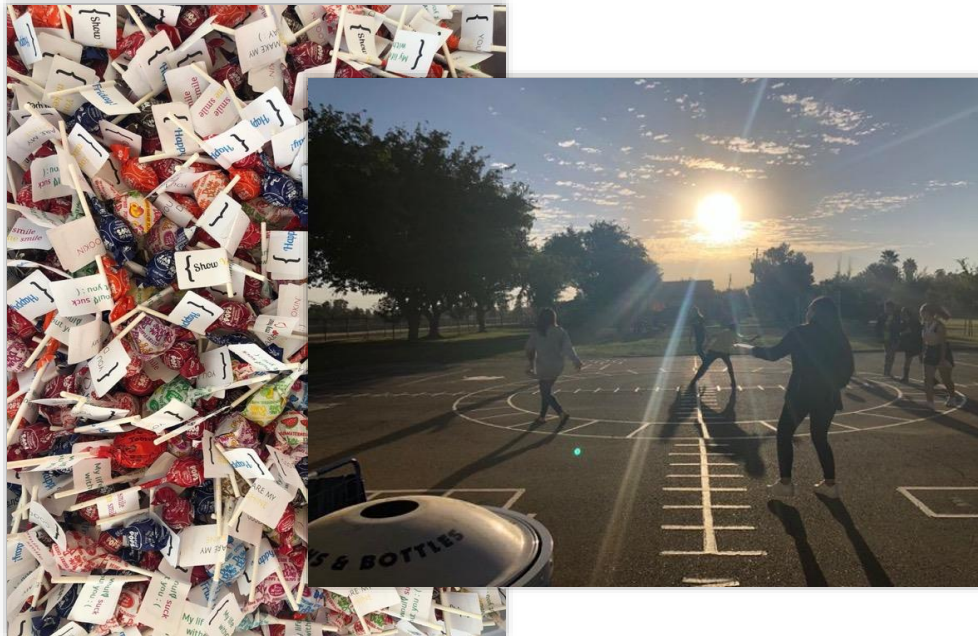
This is a sample letter template for a pen pal or reading buddy. It includes fields for "Dear", "Today is" (with day, month, and day), "Something I did this week:", "I want to ask you:", "A picture for you:", "My Favorite", "What's yours?", "Write back!", "From", and "My Address:". There are also smiley face icons and a "me" icon.

Look for INSPIRATION.

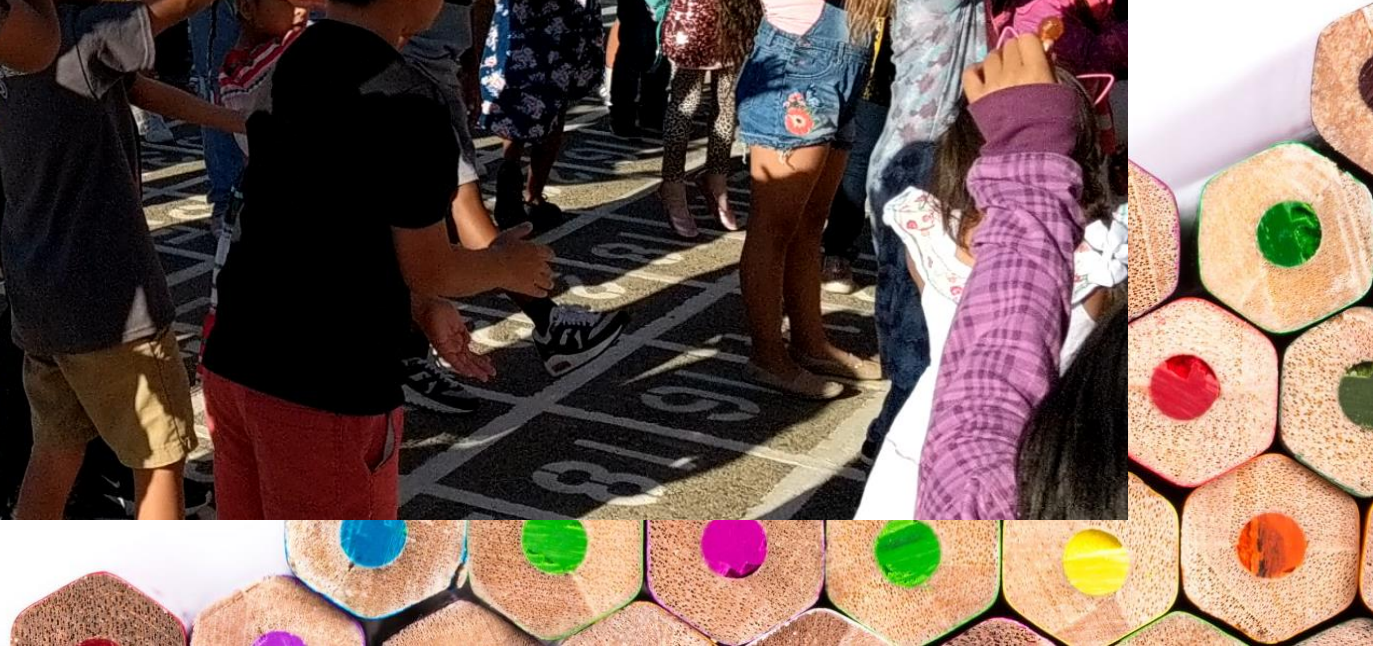
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4. Elementary Leadership Conference



3. Friday Morning Elementary Rally



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5. Elementary Kindness Assembly



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6. Middle School Leadership Camp



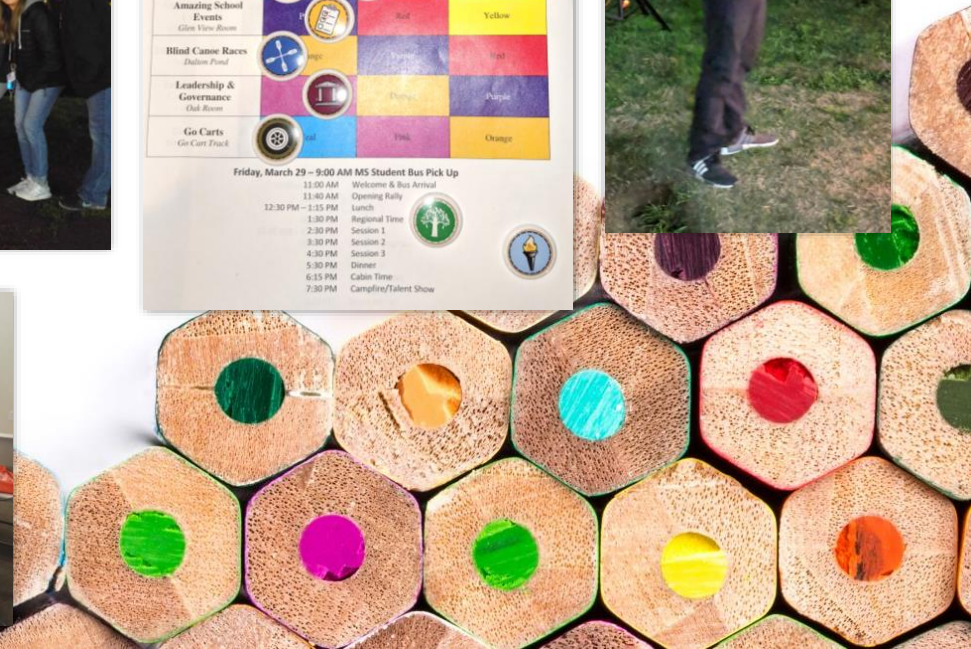
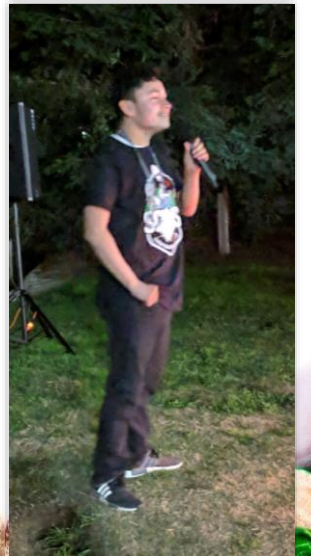
WONDER VALLEY WELCOMES
FRESNO AREA STUDENT LEADERS

Friday, March 29, 2019

Activity	Session 1 9:00-11:00 AM	Session 2 1:00-4:00 PM	Session 3 4:30-6:30 PM
Human Element Swamp Room	Yellow	Blue	Pink
Ropes Course Ropes Course	Green	Blue	Blue
SWAP Lakeshore Lounge	Yellow	Green	Blue
Animal Care & Archery Stables & Archery Range	Red	Yellow	Green
Amazing School Events Glen View Room	Red	Red	Yellow
Blind Canoe Races Dillon Pond	Blue	Blue	Yellow
Leadership & Governance Oak Room	Blue	Yellow	Purple
Go Carts Go Cart Track	Blue	Yellow	Orange

Friday, March 29 - 9:00 AM MS Student Bus Pick Up

11:00 AM Welcome & Bus Arrive
11:40 AM Opening Rally
12:30 PM - 1:15 PM Lunch
1:30 PM Regional Time
2:30 PM Session 1
3:30 PM Session 2
4:30 PM Session 3
5:30 PM Dinner
6:15 PM Cabin Time
7:30 PM Campfire/Talent Show



6. Middle School Leadership Camp



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8 Quick Relationship Building Activities

by Victoria | Sep 2, 2018 | Activities, Ideas, and Resources, Behavior | 2 comments

Relationship Building Activities for the Classroom

5 Minutes

- Non-Academic Turn and Talk
- Hug, High Five, or Handshake
- End-of-the-Day Exit Slip

15 Minutes

- Just Like Me Game
- Round Robin Share

30 Minutes

- Mystery Student Lunch Bunch
- Get To Know You Board Game
- All About Me Initials

As educators, we all know the importance of building positive relationships with and among our students. Good relationships can help students [develop a growth mindset](#), encourage [kindness in the classroom](#), increase students' learning, improve students' self-confidence, and make your classroom feel welcoming. We also know, however, that creating these relationships in our classrooms can be challenging, especially when we have limited time and resources. That's where these quick relationship building activities come in! In this post, I have created [a list of 8 relationship building activities](#) that can easily fit into your busy schedule, will help you connect with your kiddos, and will help your students bond with one another.

Relationship Building Activities: 5 Minutes or Less

These relationship building activities are super quick, so they can fit into any short gaps you have during the day. Each one takes 5 minutes or less and requires no prep.

1. Non-Academic Turn & Talk

If you're a teacher, you have probably have heard of "turn and talk", a strategy where students turn to each other and answer a question or discuss a topic. Usually, "turn and talk" is used in an academic context. However, you can use it in a non-academic way to boost relationships in your classroom! To do so, you ask a non-academic question, such as "What is your favorite color?". Then, students can turn to a partner and answer! This is an easy way to get your kids sharing with each other and takes very little time.

2. Hug, High Five, or Handshake

For this activity, each student can choose to give you a hug, a high five, or a handshake. This is used most commonly as students are arriving for the day or leaving at the end of the day, but it could be used at any time. For example, as students are leaving for specials, at the beginning of recess, before students go into the cafeteria for lunch, at the beginning of each small group, or any other time you want a quick dose of connection with your kids.

3. End-of-the-Day Exit Slip

We all know that exit slips are given at the end of lessons to check for student understanding. End-of-the-day exit slips, however, are not about academic context. Instead, an end-of-the-day exit slip is a non-academic question that students must answer before they go home. They could answer in writing or in person (e.g. tell you their answer as they walk out for dismissal). Either way, an end-of-the-day exit slip is a great way to bond with your kids after a busy school day. Some questions you could ask are:

- What was your favorite part of the day?
- What was the best thing you learned today?
- What is one kind thing you did for someone today?
- What do you hope to learn about tomorrow?
- What was the best thing you did during specials today?

Relationship Building Activities: 15 Minutes

These relationship building activities take slightly more time, but are still relatively quick. Use these whenever you need a boost to your student relationships, but only have a small chunk of time.

1. Just Like Me Game

If you want to spend some time helping your students learn about one another while having some fun, the Just Like Me game is perfect. Here's how you play:

- Have your students stand in a circle.
- One at a time, students step forward and say a fact about themselves (e.g. I have one sister.).
- If that statement is true for other students, they come forward one step and say "just like me"!
- The next student steps forward and says his or her fact. Continue until all students have had a chance to go (and you could keep going, if you have time).

2. Round Robin Share

For this activity, students also share something about themselves. Unlike the Just Like Me game, however, students can share a bit more during this activity. Here's what you do:

1. Have your students sit in a circle.
2. Ask a non-academic question. (e.g. What's your favorite season? Why?)
3. Go around the circle and give every student the opportunity to answer the question while the rest of the class listens.
4. Optional: If you want, you could give some other students a chance to make a comment or ask a question after each student shares.

Relationship Building Activities: 30 Minutes

These relationship building activities take a bit longer, usually about 30 minutes. If you feel your relationships with your students need a major dose of positivity, try these activities.

1. Mystery Student Lunch Bunch

This activity is super fun, and will improve behavior in your classroom! Here's what you do:

1. Each week, draw a student's name (or more than one, if you want). I recommend writing each student's name on a popsicle stick and putting the sticks in a cup/jar/etc (which you can also use to call on random students to answer questions during class). The chosen student is a mystery to the class – only you know who it is!
2. Throughout the week, you observe the mystery student's behavior.
3. If the mystery student had positive behavior the whole week, then he or she gets to have lunch bunch on Friday! You can also let the student (or students) choose friends to join them for lunch bunch, or you can make it a whole class lunch in the classroom. Also, if the mystery student does not earn lunch bunch, DO NOT reveal the student's name to the class. This will only make that student feel ashamed and may even lead to worse behavior.
4. Not only does this motivate students to behave during the week, but it also gives you a chance to bond with the students who earn lunch bunch. I call that a win-win situation!

2. Get To Know You Board Game

This activity gives students the opportunity to learn about one another and play a game at the same time! During this game, students take turns rolling a die and moving that many spaces. Then, they answer the question on the space they land on. The questions are all designed to help students learn about each other and create connections.



3. All About Me Initials

These **All About Me Initials** are a great way to have students share more about themselves in a fun way. To do this activity, give each student a letter for each initial (so I would get a V and an S, because my name is Victoria Skinner). Then, students can write or draw about themselves in those letters. You can either give students specific things to write/draw (such as their favorites foods, their family, what they like to do, etc.) or leave it open-ended. After students complete their initials, you can hang them up in the classroom or the hallway!

All of these relationship building activities will help you build a positive classroom community. You can use them from the very **first week of school** until the very last day of the year. I hope you found something useful for you and your students to use! If you need some reminders, get **this cheat sheet** to help you out. **Do you have any other great ways to build relationships in the classroom?** If so, **send me an email** or leave a comment below!

<http://the-inspired-educator.com/8-quick-relationship-building-activities/>

CONVERSATION STARTERS: 350 GOOD QUESTIONS TO ASK

<http://conversationstartersworld.com/good-questions-to-ask/>

Here is my ridiculously long list of good questions to ask. Use them to get a conversation going or as a fun way to pass the time with friends or loved ones. With 350 questions to choose from, I'm confident that everyone can find plenty of good questions to ask!

Try to be creative as you can and have fun with the questions. And don't forget to ask follow up questions!

1. What weird food combinations do you really enjoy?
2. What social stigma does society need to get over?
3. What food have you never eaten but would really like to try?
4. What's something you really resent paying for?
5. What would a world populated by clones of you be like?
6. Do you think that aliens exist?
7. What are you currently worried about?
8. Where are some unusual places you've been?
9. Where do you get your news?
10. What are some red flags to watch out for in daily life?
11. What movie can you watch over and over without ever getting tired of?
12. When you are old, what do you think children will ask you to tell stories about?
13. If you could switch two movie characters, what switch would lead to the most inappropriate movies?
14. What inanimate object would be the most annoying if it played loud upbeat music while being used?
15. When did something start out badly for you but in the end, it was great?
16. How would your country change if everyone, regardless of age, could vote?
17. What animal would be cutest if scaled down to the size of a cat?
18. If your job gave you a surprise three day paid break to rest and recuperate, what would you do with those three days?
19. What's wrong but sounds right?
20. What's the most epic way you've seen someone quit or be fired?
21. If you couldn't be convicted of any one type of crime, what criminal charge would you like to be immune to?
22. What's something that will always be in fashion, no matter how much time passes?
23. What actors or actresses play the same character in almost every movie or show they do?
24. In the past people were buried with the items they would need in the afterlife, what would you want buried with you so you could use it in the afterlife?
25. What's the best / worst practical joke that you've played on someone or that was played on you?
26. Who do you go out of your way to be nice to?
27. Where do you get most of the decorations for your home?
28. What food is delicious but a pain to eat?
29. Who was your craziest / most interesting teacher?
30. What "old person" things do you do?
31. What was the last photo you took?
32. What is the most amazing slow motion video you've seen?
33. Which celebrity do you think is the most down to earth?
34. What would be the worst thing to hear as you are going under anesthesia before heart surgery?
35. What's the spiciest thing you've ever eaten?
36. What's the most expensive thing you've broken?
37. What obstacles would be included in the World's most amazing obstacle course?
38. What makes you roll your eyes every time you hear it?
39. What do you think you are much better at than you actually are?
40. Should kidneys be able to be bought and sold?
41. What's the most creative use of emojis you've ever seen?
42. When was the last time you got to tell someone "I told you so."?
43. What riddles do you know?
44. What's your cure for hiccups?
45. What invention doesn't get a lot of love, but has greatly improved the world?
46. What's the most interesting building you've ever seen or been in?
47. What mythical creature do you wish actually existed?
48. What are your most important rules when going on a date?
49. How do you judge a person?
50. If someone narrated your life, who would you want to be the narrator?
51. What was the most unsettling film you've seen?
52. What unethical experiment would have the biggest positive impact on society as a whole?
53. When was the last time you were snooping, and found something you wish you hadn't?
54. Which celebrity or band has the worst fan base?
55. What are you interested in that most people aren't?
56. If you were given a PhD degree, but had no more knowledge of the subject of the degree besides what you have now, what degree would you want to be given to you?

122. What's your best story from a wedding?
123. What languages do you wish you could speak?
124. What's the most pleasant sounding accent?
125. What's something that everyone, absolutely everyone, in the entire world can agree on?
126. What country is the strangest?
127. What's the funniest word in the English language?
128. What's some insider knowledge that only people in your line of work have?
129. Who do you wish you could get back into contact with?
130. How do you make yourself sleep when you can't seem to get to sleep?
131. If people receive a purple heart for bravery, what would other color hearts represent?
132. What are some of the best vacations you've had?
133. If there was a book of commandments for the modern world, what would some of the rules be?
134. What's the craziest video you've ever seen?
135. What's your "Back in my day, we..."?
136. If you could know the truth behind every conspiracy, but you would instantly die if you hinted that you knew the truth, would you want to know?
137. What animal would be the most terrifying if it could speak?
138. What's the worst hairstyle you've ever had?
139. What habit do you have now that you wish you started much earlier?
140. If you were given one thousand acres of land that you didn't need to pay taxes on but couldn't sell, what would you do with it?
141. What about the opposite sex confuses you the most?
142. When was the last time you yelled at someone?
143. What's the opposite of a koala?
144. What kinds of things do you like to cook or are good at cooking?
145. What life skills are rarely taught but extremely useful?
146. What movie universe would be the worst to live out your life in?
147. If you could hack into any one computer, which computer would you choose?
148. Who do you feel like you know even though you've never met them?
149. What's the most ridiculous animal on the planet?
150. What's the worst thing you've eaten out of politeness?
151. What's the most historic thing that has happened in your lifetime?
152. What happens in your country regularly that people in most countries would find strange or bizarre?
153. What has been blown way out of proportion?
154. When was a time you acted nonchalant but were going crazy inside?
155. What's about to get much better?
156. What are some clever examples of misdirection you've seen?
157. What's your funniest story involving a car?
158. What would be the click-bait titles of some popular movies?
159. If you built a themed hotel, what would the theme be and what would the rooms look like?
160. What scientific discovery would change the course of humanity overnight if it was discovered?
161. Do you think that humans will ever be able to live together in harmony?
162. What would your perfect bar look like?
163. What's the scariest non-horror movie?
164. What's the most amazing true story you've heard?
165. What's the grossest food that you just can't get enough of?
166. What brand are you most loyal to?
167. What's the most awkward thing that happens to you on a regular basis?
168. If you had to disappear and start a whole new life, what would you want your new life to look like?
169. What movie or book do you know the most quotes from?
170. What was one of the most interesting concerts you've been to?
171. Where are you not welcome anymore?
172. What do you think could be done to improve the media?
173. What's the most recent show you've binge watched?
174. What's the worst movie trope?
175. What's a common experience for many people that you've never experienced?
176. What are some misconceptions about your hobby?
177. What's the smartest thing you've seen an animal do?
178. What's the most annoying noise?
179. What's your haunted house story?
180. What did you Google last?
181. What's the dumbest thing someone has argued with you about?
182. If money and practicality weren't a problem, what would be the most interesting way to get around town?
183. What's the longest rabbit hole you've been down?
184. What's the saddest scene in a movie or TV series?
185. What's the most frustrating product you own?

249. What's your favorite holiday movie?
250. Who is the most manipulative person you've ever met?
251. Who is the most creative person you know?
252. What's the funniest pick up line you've heard?
253. What seemingly innocent question makes you think "It's a trap!"?
254. How ambitious are you?
255. What did you like / dislike about where you grew up?
256. What elements of pop culture will be forever tied in your mind to your childhood?
257. What's your good luck charm?
258. What's legal now, but probably won't be in 25 years?
259. Would you want the ability to hear the thoughts of people near you if you couldn't turn the ability off?
260. When was the last time you stayed up through the entire night?
261. What's something that people think makes them look cool, but actually has the opposite effect?
262. What's the oldest thing you own?
263. What has someone borrowed but never given back?
264. Where is the best place you've been for taking walks?
265. If cartoon physics suddenly replaced real physics, what are some things you would want to try?
266. What from the present will withstand the test of time?
267. Who in your life is the worst at using technology?
268. What's the weirdest conversation you've eavesdropped on?
269. What just around the corner tech are you eager to get your hands on?
270. What was the darkest movie you've ever seen?
271. What do you do when you hear something fall in the middle of the night while you are in bed?
272. What outfit could you put together from clothes you own to get the most laughs?
273. What's the most disgusting sounding word in the English language?
274. What was ruined because it became popular?
275. What outdated slang do you use on a regular basis?
276. What was the biggest realization you had about yourself?
277. What's your best example of easy come, easy go?
278. What small change greatly improves a person's appearance?
279. What topic could you spend hours talking about?
280. What happens regularly that would horrify a person from 100 years ago?
281. What do a lot of people hope will happen but is just not going to happen?
282. What's the weirdest thing that has happened to you while working at your job?
283. What questions would you like to ask a time traveler from 200 years in the future?
284. Which way should toilet paper hang, over or under?
285. What's the most physically painful thing you've ever experienced?
286. What horror story do you have from a job you've had?
287. What's the most rage inducing game you've ever played?
288. What's the biggest overreaction you've ever seen?
289. What are some of the most common misconceptions?
290. What job doesn't exist now but will exist in the future?
291. What awful movie do you love?
292. What normally delicious food gets ruined when you wrap it in a tortilla?
293. What's your best example of fake it till you make it?
294. What were you completely certain of until you found out you were wrong?
295. What's something commonly done that gets progressively weirder the more you think about it?
296. What's the cutest thing you can imagine? Something so cute it's almost painful.
297. If you were given unlimited resources, how would you lure the worst of humanity into one stadium at the same time?
298. What do you think about when you hear the word "classy"?
299. What near future predictions do you have?
300. What do you need help with most often?
301. What piece of "art" would you create if you had to pretend to be an artist and submit something to a gallery?
302. What do you do to make the world a better place?
303. What's the best and worst thing about the country you are from?
304. If you were in charge renaming things so that their names would be more accurate, what names would you come up with?
305. What's better broken than whole?
306. What values are most important to you?
307. What's the best sandwich you've ever had?
308. What's the worst thing you ate from a fast food restaurant?
309. What's something that I don't know?
310. What profession doesn't get enough credit or respect?
311. What memory of yours feels real but is most likely false?
312. What's your "and then it got worse" story?
313. What was the most amazing physical feat you've managed to pull off?

BE A GOOD READING BUDDY

Top tips...

Make eye contact and remember to smile.

Be reliable and on time.

Be sensitive and encouraging.

Use a welcoming tone of voice.

Always start and finish with something positive.

Use your initiative - you don't always have to talk about the book.



CHOOSING THE RIGHT BOOK WITH YOUR BUDDY

Start with a small range of books

1 Read the title and author.

2 Talk about the cover.

3 Read the back.

4 Flip through the book.

5 Open the book to any page. Put one finger up for each word your Buddy does not know.

6 0-1. Too easy
2-3. Perfect choice
4. Give it a try
5. Too hard



FICTION: PROMPT QUESTIONS

Remember to check your Buddy's understanding...

"Who are the characters in the book?"

"Where is the story set?"

"What do you think is happening?"

"What did... do/ask?"

"What happened after/at...?"

"Do you know what might happen next?"



https://projectread.org.uk/?page_id=727

NON-FICTION: PROMPT QUESTIONS

Remember to talk to your Buddy...

"What do you want to find out?"

"What do you already know about this topic?"

"Shall we look at the contents page first?"

"What did you find interesting on this page?"

"What else would you like to know about this topic?"



HELPING YOUR BUDDY ALONG

When your Buddy gets stuck on a word, give thinking time. If your Buddy still can't work it out, try these tips...

"Try breaking down the word into smaller sections."

"Read the whole line again."

Talk about what the word means. If you both don't know... go and find out!

Write down the words that your Buddy gets stuck on. Talk about them again.



BIG UP YOUR BUDDY

Things you could say...

"That word was a hard one! I'm impressed! You're doing well!"

"You're really improving! Well done!"

"Good question."

"Wow, you've really understood that!"



SO YOU'VE FINISHED READING FOR TODAY...NOW WHAT?

Have a conversation with your Buddy. Talk about these questions...

"Are you enjoying our sessions? Why? Why not?"

"Which is the best book/ comic/ poem we have read together?"

"Do you think we should recommend any of the books/ comics/ poems we've read to other Buddies?"

"What would you like to read next?"



GETTING EXCITED ABOUT READING

To be a reading role model you can talk about...

...why you like to read.

...what you are reading at the moment.

...books you have read in the past.

...different kinds of reading - books, comics, magazines and websites.



HOW IS YOUR BUDDY REALLY DOING?

At the end of each session, think about these questions...

Did your Buddy enjoy the session?

Is your Buddy reading more outside of your sessions together?

Is your Buddy becoming more confident?

Is your Buddy's reading improving?

What will you do in your next session to make sure that your Buddy keeps improving?



FILL-IN-THE-BLANK

1. MY FAVORITE COLOR IS _____.
2. MY FAVORITE BOOK IS _____.
3. MY FAVORITE CARTOON CHARACTER IS _____.
4. MY FAVORITE SPORT IS _____.
5. MY FAVORITE FLAVOR OF CAKE _____.
6. IF I HAD TO EAT ONE FOOD FOR THE REST OF MY LIFE IT WOULD BE _____.
7. I'M REALLY GOOD AT _____.
8. I LOVE TO _____.
9. THE BEST SONG TO DANCE TO IS _____.
10. IF I COULD BE A DINOSAUR I WOULD BE A _____.
11. _____ IS MY FAVORITE THING TO DO EVER.
12. EVERYONE THINKS IT'S FUNNY WHEN I _____.
13. THIS SUMMER I WANT TO _____.
14. THE BEST SUPER POWER TO HAVE WOULD BE _____.
15. I WANT TO LEARN HOW TO _____.
16. I WISH _____.

Interview with my Little Buddy Reader

Interviewer's Name _____ Room No. _____

Date: _____ Room No. _____ Teacher's Name: _____

1. What is your name? How old are you? _____
2. Do you have a favorite learning time? If so what do you do that makes it special? (Clue: Ask questions about Who, what, where, when, why).
3. Do you have a very, very, favorite book? Tell me more.
4. Do you like school? Why?
5. What is your favorite?
 - a. sport _____ b. color _____
 - c. food _____ d. T.V. program _____
6. If you could be any animal, which animal would you like to be?

Now I am going to share a book I chose to share with you. You need to promise to listen carefully because I have some questions about the story for you to answer. Also, we are going to draw a picture together. Ready, hands folded and in your lap.



Search



Home



Music library



Recents



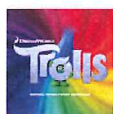
Friday Morning Elementary Rally ▶

My playlist

10 songs • 37:40

RADIO
 SHUFFLE
 EDIT
 SHARE

# ↓	NAME	⌚	ARTIST	ALBUM	🎵	🔊
1	The Hokey Pokey	2:24	Mother Goose Club	Mother Goose Club Sings ...	1	
2	Listen And Move	4:55	The Kids Cartoons			
3	Baby Shark	1:24	Pinkfong	Pinkfong Presents: The Be...	2	
4	Cupid Shuffle (Radio Version)	3:52	Cupid	Cupid Shuffle - EP	1	
5	Watch Me (Whip / Nae Nae)	2:35	KIDZ BOP Kids	Kidz Bop 30	1	
6	Cha Cha Slide (Original Live Platinum B...	6:28	Mr. C	Cha Cha Slide - EP	1	
7	Happy (From "Despicable Me 2")	3:53	Pharrell Williams	G I R L	8	
8	Payaso De Rodeo	4:16	Grupo Limite, Caballo Dorado			
	CAN'T STOP THE FEELING! (Ori...	3:57	Justin Timberlake	TROLLS (Original Motion P...		
10	This Is How We Do It	3:58	Montell Jordan	This Is How We Do It		



CAN'T STOP THE FEELING! (Original Song from ...
Justin Timberlake - TROLLS (Original Motion Picture Soundt...





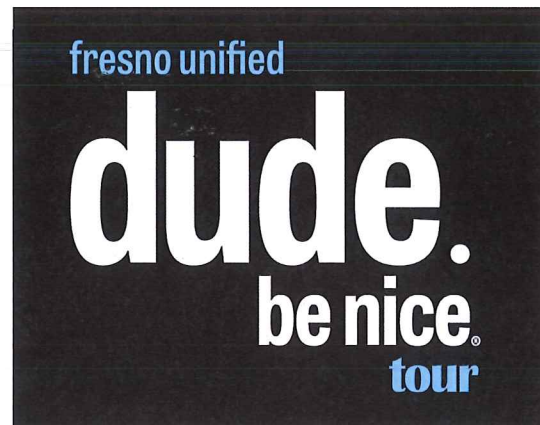
Bullard Region Elementary
Student Leadership Conference

3 C's - Cooperation, Communication & Creativity

8:15-8:30	Arrival & Check In @ Cafeteria
8:30-9:00	Warm Up Activity
9:00-9:05	Welcome, Gianna Pantaleo, BHS Student Body President
9:05-9:10	BHS Cheerleaders and Mascot
9:10-9:15	Inspiration, Mr. Hanson, Superintendent
9:15-9:20	Directions for Breakout Sessions
9:25-10:00	Breakout Session 1 – See schedule
10:00-10:30	Group Photo & Snacks @ Quad
10:30-11:05	Breakout Session 2 – See schedule
11:05-11:40	Breakout Session 3 – See schedule
11:50-12:10	“Being a Leader”, Ms. Whellams, Keynote Speaker @ Cafeteria
12:10-12:20	Reflection Journal
12:20-1:10	Lunch & Team Planning
1:10 – 1:25	Sharing
1:25-1:35	Closure, Mr. Beck, BHS Principal
1:40	Depart for school sites

DBN + Fresno Unified Tour Outline

- **Derek:**
 - Intro
 - Intro DBN Team
- **Brent:**
 - Overall intro + Purpose
 - DBN Elementary Pics Intro
 - Goggles
 - Fresno Unified Intro
 - SAB Intro
- **Jamie**
 - Game: Dice
 - Intro Brent's background
- **Brent:**
 - Message:
 - All one Team: What if you were each other's biggest fans?
 - Michelle: forgiveness
 - Ethan: power to move people. Ethan used his power to positively move my day in a better direction.
 - Game: People Mover
 - Skits w/ **SAB**: practice to get better
 - Inclusivity: Back turned as another student wants to be a part of the circle.
 - Break the Ice: Group Project!
 - Self Love: Look into the mirror.
 - Video
- **Brent**: set up SAB Testimonial
- **SAB**: Testimonial
- **Brent**: Set up student recognition
- **SAB**: Student Recognition
- **Brent**: Set up staff recognition w/ elementary student reading
- **Student**: Staff Recognition
- **Brent**:
 - Give a Like in Real Life: we just practiced; you now practice
 - Chant: Build Up; Bring Down
 - Remember: DUDE. BE NICE



Fresno Area Student Leaders Middle School Camp

Conference Schedule 2019

Thursday, March 28 – 9:00 AM Bus Pick Up

High School Student Leaders (120) and HS CCDs

- 10:30 – 11:00 AM Arrive
- 11:30 PM Lunch
- 12:30 PM Expectation Pow-wow
- 1:00 PM Practice & Schedule Prep (Handbook)
- 3:00 PM Decorate & Set-up Cabins
- 4:00 PM Camp Olympics
- 5:00 PM Dinner
- 6:00 PM Cabin Time, chants, Regional Time
- 8:00 PM Leader Bonding
- 10:00 PM Bed check & Lights out

Leader Reminders

Always on – Always watching
Stay Positive
Keep it clean, keep it moving
Phones away
You are the chaperone
In case of emergency...

Friday, March 29 – 10:00 AM MS Student Bus Pick Up

- 11:00 AM Welcome & Bus Arrival
- 11:40 AM Opening Rally
- 12:30 PM – 1:15 PM Lunch
- 1:30 PM Regional Time
- 2:30 PM Session 1
- 3:30 PM Session 2
- 4:30 PM Session 3
- 5:30 PM Dinner
- 6:15 PM Cabin Time
- 7:30 PM Campfire/Talent Show

Opening Rally

Emcee: Néstor Cerda
School Introductions – Chants
Wadalyacha
Ground Rules of Camp
Reflection “Did you notice?”
Camp Cupid Shuffle Out

Regional Time

HS Student Panel
What it’s like to be a _____
Regional Chant

Cabin Time

Goal: Connections
Ice Breakers
Cabin Name
Cabin Chant
Cabin Contract

Saturday, March 30

- 7:30 AM – 8:15 AM Breakfast
- 8:30 AM Session 4
- 9:30 AM Session 5
- 10:30 AM Session 6 and Olympics Prep
- 11:45 AM – 12:30 PM Lunch
- 12:35 PM Camp Olympics
- 1:30 PM Session 7
- 2:30 PM Session 8
- 3:30 PM School Debrief
- 4:00 PM Closing Rally
- 4:40 PM Buses Depart

Adult Participation

Regional: HS Lead
Session 1: HS/MS
Session 2: HS/MS
Session 3: MS (HS off)
Campfire: ALL HANDS
Session 4: HS/MS
Session 5: HS (MS off)
Session 6: Olympics Set-up
Camp Olympics: HELP
Session 7: MS (HS off)
Session 8: HS (MS mtg)

School Debrief

Led by CCD
Action Plan
Evaluation Form
Appreciation

Closing Rally

Emcee: Leslie Loewen
Baby Shark
Wadalyacha
Testimonials
Appreciation
School Chant Out