

A Different Kind of Leadership Class

Student Advocacy Councils
Stephanie Hamblen
Johnny Mendez



Unified School District

WE BELIEVE
MADERA UNIFIED



YOUTH LEADERSHIP INSTITUTE
Use Your Voice



Empowering your students to create lasting, positive change!



- Sustainable solutions to community problems
- Partnerships with community allies
- Restorative Justice practices



Madera District & Youth Leadership Institute

2017

- YLI begins dialogue with MUSD and City of Madera on youth development in the community

2018

- YLI with community support presents Student Advocacy Councils to MUSD Board of Trustees
- After approval, SACs implemented Fall 2018 on high school campuses



So what do we do?

Our Students

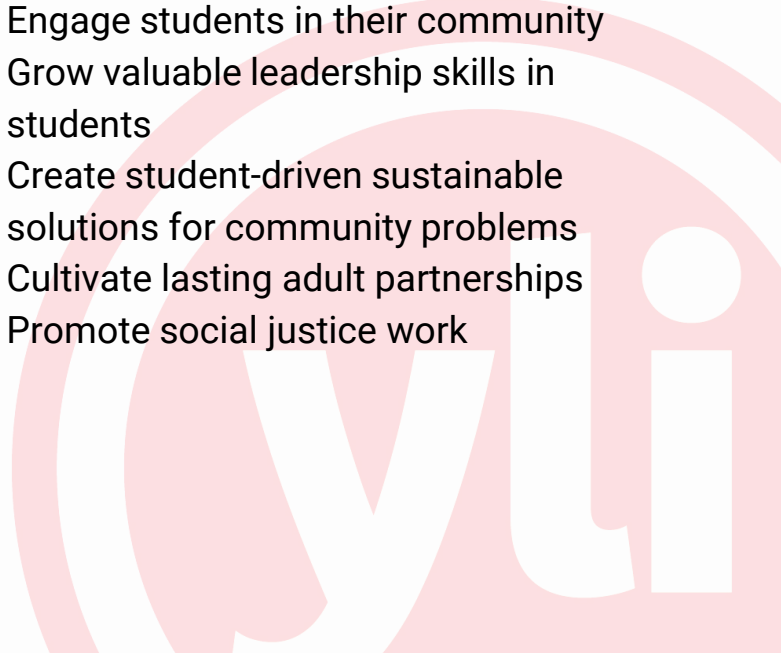
We seek out students who are not your typical “leaders” on campus

- No GPA requirement
- No behavior checks
- Only need compassion!



Our Purpose

- Engage students in their community
- Grow valuable leadership skills in students
- Create student-driven sustainable solutions for community problems
- Cultivate lasting adult partnerships
- Promote social justice work





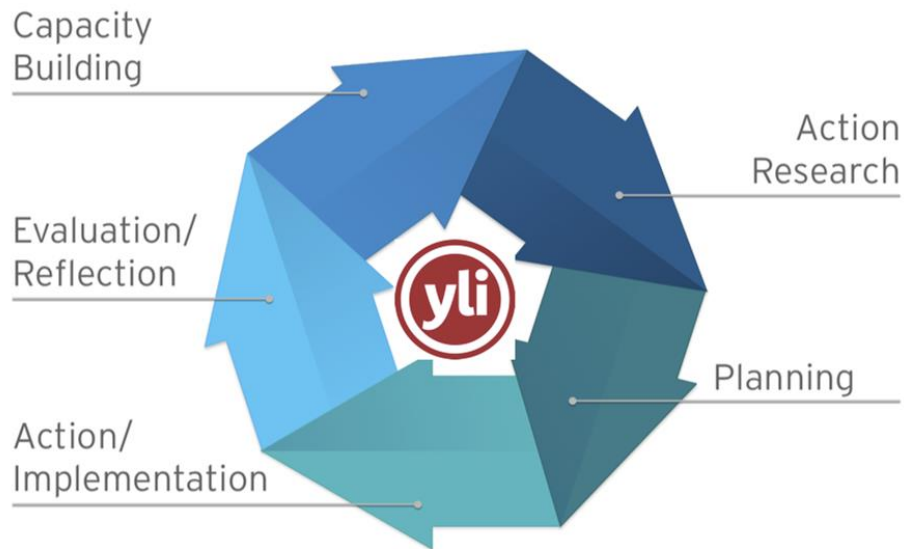
Curriculum

- YLI Youth Leadership Cycle
- Social Justice Curriculum
- Required Reading
 - *The 57 Bus*
 - *5 Dysfunctions of a Team*



YLI Leadership Project Cycle

Youth Leadership Project Cycle



Capacity Building

- ✓ Youth group builds relationships and learns to work as a team
- ✓ Youth develop skills and knowledge to lead project. This includes training in Action Research and Youth and Adult Partnerships

Action Research

- ✓ Youth choose a problem/issue to tackle
- ✓ Youth design research plan
- ✓ Youth collect data
- ✓ Youth analyze and interpret data

Planning

- ✓ Based on data, youth identify a solution to the problem/ issue
- ✓ Youth create a plan of action

Action/ Implementation

- ✓ Youth implement action steps aimed at achieving solution
- ✓ Youth engage in on-going capacity building and skill development

Evaluation and Reflection

- ✓ Youth reflect on internal youth team experiences
- ✓ Youth reflect on project process and impact



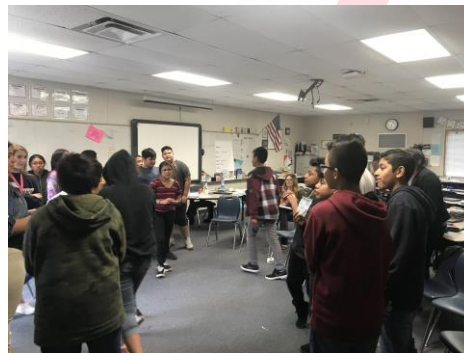
What have we done so far

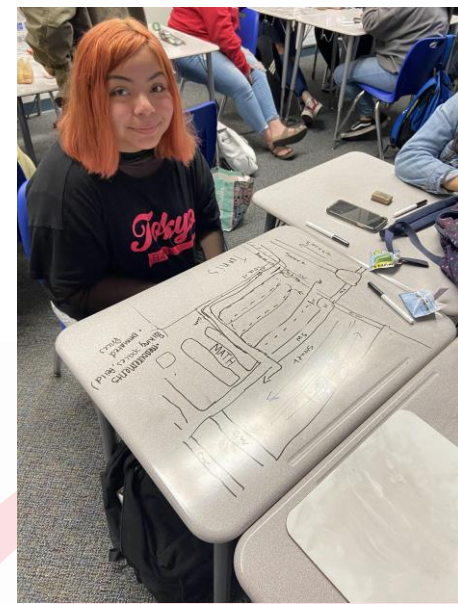
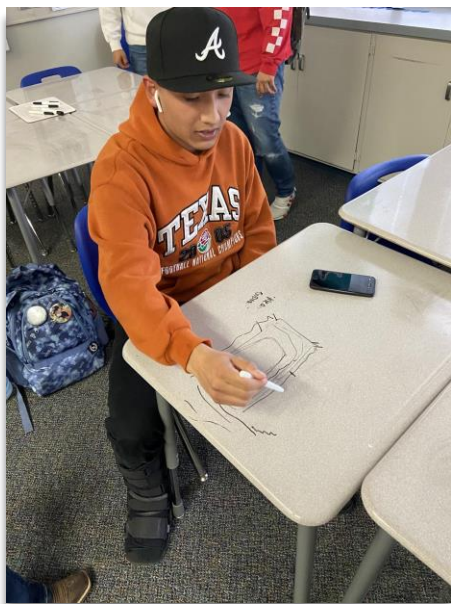
- Mental Health Fair
- Restorative Justice Circles
 - Madera High School
 - Madison Elementary
- Youth-led Conference
- Traffic and Student Safety at MHS



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Our Leaders



NiNi Laird

"This class has guided me to reach out and make a difference. This class meant the most to me and was the highlight of my day."



Matthew Solorio

"This class has been very supportive and life learning as a leader on campus. It teaches me about every perspective of one's story and how to value other people's values."



Breanna Flores

"Our class gives me a place for my opinions to be heard. This class is my favorite because every day I come I know I will have support."



Daniel Guillen

"What action leadership means to me is a safe space to express myself and be the person I should be."



Roots and Branches

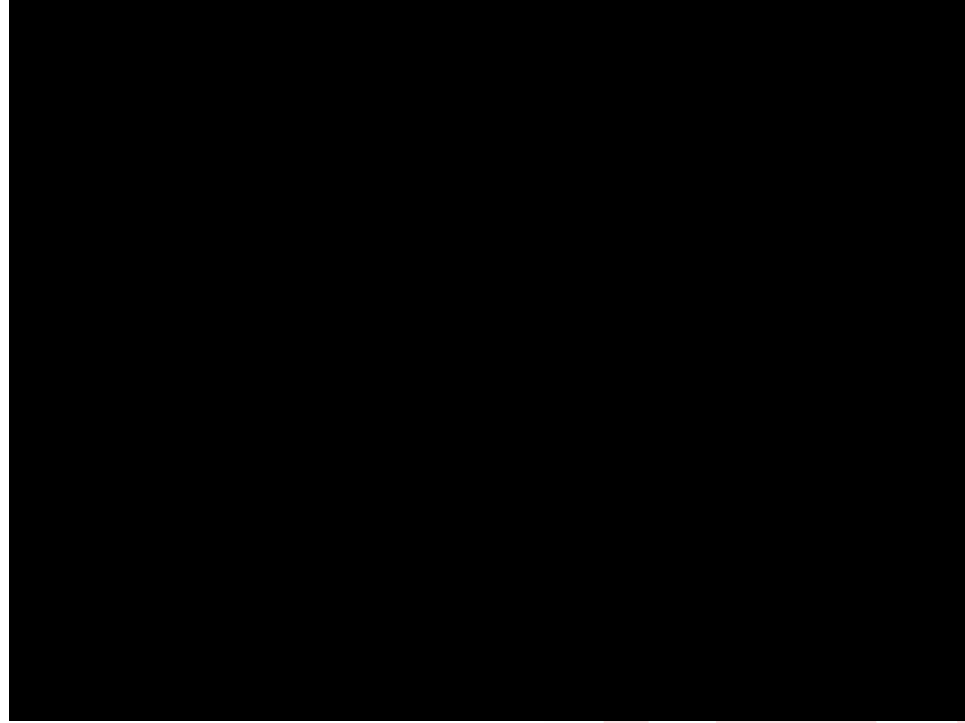
Let's take a look at
how this could work at
your school!



(MHS/YLI VIDEO)



Unified School District



Thank you!

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Review



Don't forget to review our session on the app!