



# THE CALIFORNIA ASSOCIATION OF STUDENT LEADERS

## Leadership Development Day *Host Fundamentals*

Thank you for supporting student leadership in your community by hosting a Leadership Development Day (LDD). The following are logistical and facilities requirements we ask each Leadership Development Day Host to help us meet, in addition to some optional things you can do to help take your LDD from good to *great*:

### Facilities

- Large open space (gym or MPR work best)
- Bleachers or chairs
- Six, six-foot-long tables
- Cordless Microphone
  - *The activities we'll be engaging in are high-energy and require quite a bit of moving around, so microphones must be cordless and have a range that covers the entire gym*

### Supplies

- One newspaper per participant
  - *No need to be current, so feel free to have your student leaders start collecting them early*
- Ten large trash bags
- One long table for registration
- Two long tables for supplies

### Marketing

- Invite surrounding schools to your LDD via emails, or better yet, phone calls

### Logistics

- Student leaders serve as facilitators for the day – 1 per every 7 delegates
- The Leadership Coach will arrive on site at 7:00am
- The Leadership Coach will train your student leaders as facilitators at 7:30am
- All other delegates arrive at 9:00am and stay until 1:30pm

### Optional

- Posters welcoming the schools that are participating
- Welcome message to participants from your Principal
- Advisors' welcome station with coffee in the morning

### The Opportunity Clause

A recent study<sup>1</sup> observed four California schools of varied demographics and found that differences in achievement gaps can often be mediated by addressing “opportunity gaps” on campus. One way to do this is with relationship building: disenfranchised students, the researchers found, become more successful in the classroom when they are given opportunities to build relationships with teachers and peers in a supportive environment. With that in mind, all Leadership Development Day hosts are asked to choose between one and three disenfranchised students (students without a “group” at school) who will be given the opportunity to participate in our Leadership Development Day free of charge.

<sup>1</sup> Friedlaender, D., Burns, D., Lewis-Charp, H., Cook-Harvey, C., & Darling-Hammond, L. (2014). Student-Centered Schools: Closing the Opportunity Gap. *Stanford Center for Opportunity Policy in Education*.