

G-5: Children's Book writing-Allison Gadeke

Books can be donated to local elementary or taken over and read to them.

Children's Literature Book

We have recently read a number of children's books which give a positive messages and discourage bullying/negative behaviors. These books included, The Sneetches, I'm Gonna Like Me, Hooper Humperdink, Not Him, Don't Laugh At Me, Stone Soup, etc.

Your assignment is to write a children's literature book. Your book should include two or more of the following themes: "invisible kids", the effect that bullying has upon kids, how much of an influence one person can make; how helping another person can change your own life, how our school/world/lives could be different if we all showed respect for one another. Please proofread your story for grammatical/spelling mistakes so that they do not appear in your "drafts." Your story must have a positive message aimed at fourth and fifth grade students.

Draft One: Your finished story should be typed for editing. (If you do not have access to a computer, please see Mrs. Gadeke well in advance.) ***You must have Form A attached to your story.*** Due Date: _____

Draft Two: After making changes to your story, you should have another draft typed onto "rough draft" book pages with "rough" illustrations. ***You must have Forms B & C attached to your story.*** Due Date: _____

Draft Three: Final Copy. Your story should be typed and glued onto the pages of your story book. The pictures must be colored and the book should be neat and well put together with NO grammatical errors or spelling mistakes. Due Date: _____

Form A: Peer Edit

Name of Author: _____

Title of Book: _____

Peer Editor's Name _____

1. What was the message in the story? _____

2. Who were the main characters in the story? _____

3. Were you able to identify with the main characters? (Were they real/believable?) Why or why not? _____

4. Do you believe any changes are necessary to the story? _____
If yes, what would you suggest? _____

5. Did you find any grammatical/spelling errors in the story? _____
If yes, please go back and mark them.

6. If you were a 4th or 5th grader, what would you think about the story (would it make an impact upon you?) Explain. _____

7. How many themes were contained in the story? _____

8. Would you recommend this book to a younger friend? _____

Why or why not? _____

Peer editor's signature _____ Date _____

Form B: Adult Family Member Edit

Name of Author: _____

Title of Book: _____

Editor's Name _____ Date _____ Time _____

1. What was the message in the story? _____

2. Who were the main characters in the story? _____

3. Were you able to identify with the main characters? (Were they real/believable?)
Why or why not? _____

4. Do you believe any changes are necessary to the story? _____
If yes, what would you suggest? _____

5. Did you find any grammatical/spelling errors in the story? _____
If yes, please go back and mark them.
6. If you were a 4th or 5th grader, what would you think about the story (would it make an impact upon you?) Explain. _____

7. What message would you like the author of the story to have about his/her writing? _____

Editor's signature _____

Other Comments:

Form C: Teacher Edit

This form must be completed by a current or former teacher who is not related to you.

Name of Author: _____

Title of Book: _____

Editor's Name _____ Date _____ Time _____

1. What was the message in the story? _____

2. Who were the main characters in the story? _____

3. Were you able to identify with the main characters? (Were they real/believable?)
Why or why not? _____

4. Do you believe any changes are necessary to the story? _____
If yes, what would you suggest? _____

5. Did you find any grammatical/spelling errors in the story? _____
If yes, please go back and mark them.
6. If you were a 4th or 5th grader, what would you think about the story (would it make an impact upon you?) Explain. _____

7. What message would you like the author of the story to have about his/her writing? _____

Editor's signature _____

Other Comments: