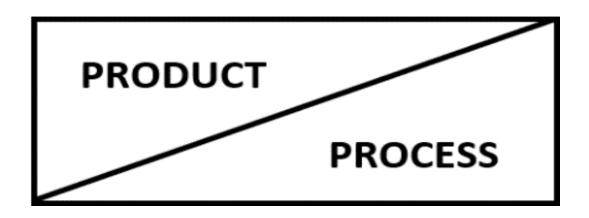
## **Project Planning - Product and Process**

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#### Product model Process model Plans and intentions Teacher Control Content Teacher Control Content Use of behavioural language Making assessment precise Structure Choice through Learning electives activities Planned by More student teacher choice Environment Social and life skills Student Control Student Control life skills life skills



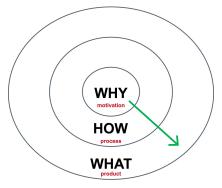
TASK vs PEOPLE evaluation

**Shape Up** [Shape/Colors PPT]





#### Simon Sinek's GOLDEN CIRCLE



#### A PLANNING PROCESS MODEL based on the Five Key Components

The Reason - why are we doing the project

The Idea - clearly articulated on paper

The Pieces - what is needed for success

The Plan - what will be done, by whom and when

The Evaluation - review project success and suggestions do we have for the next time

### The 11 W's of Project Planning

- 1. WHAT are you planning to do?
- 2. WHY do you want to do this project?
- 3. WHEN & WHERE will the activity take place?
- 4. WHO will benefit from the project?
- 5. WHAT staff member(s) will need to approve?
- 6. WHAT funds are needed?
- 7. WHEN will the basic planning be done?
- 8. WHAT committees are necessary?
  - 9. WHAT kind of publicity is needed?
  - 10. WHO deserves a special thank-you?
  - 11. WAS the project worthwhile?

## IGE (From AWSL) Good work does not happen by accident

<u>lnitiate</u>	<u>Generate</u>	<u>Evaluate</u>
Break the Ice	Think the Thoughts	Look Around
Seat the Group	Voice the Choice	The Process
Set the Goal	Walk the Walk	The Product
Talk the Talk		Look Inside
		Look Ahead

# 6 Phases of a Project 🙂

Enthusiasm
Disillusionment
Panic
Search for the Guilty
Punishment of the Innocent
Praise and Honors for the Nonparticipants