

Trust Over Tradition

Student Leadership 2024-2025

Dream It Project Evaluation Rubric



The Challenge:

Develop a proposal for an extensive dream project that will MAKE DHS A BETTER PLACE. Present your project idea for judgment. The winning idea will be awarded \$1000 and the designers will oversee the implementation of this project during the spring semester.

Group Member Names:			
Dream It Project Title:			
Criteria		Notes	Questions
Visual Presentation	1		
	2		
	3		
	4		
Research & Detailed Information	1		
	2		
	3		
	4		
Presentation Delivery & Execution	1		
	2		
	3		
	4		
Problem/Need Identified	1		
	2		
	3		
	4		

<p style="text-align: center;">Goal Identified/Explained</p>	<p style="text-align: center;">1 2 3 4</p>		
<p style="text-align: center;">Implementation Planned/Thought Out</p>	<p style="text-align: center;">1 2 3 4</p>		

OVERALL CONCERNS/SUGGESTIONS	OTHER INFORMATION NEEDED



DHS STUDENT GOVERNMENT OFFICER SELF EVALUATION

Name: _____

Office: _____

3 specific contributions I made to ASB during Semester 1:

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1-3 specific areas I am working on improving:

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Personal Goals I have for 2025:

Goals for Leadership Class in 2025:

Goals for DHS in 2025:

My Officer Grade Should be recorded as:

65 70 75 80 85 90 95 100

Explain your grading rationale:

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2024-2025 Student Leadership
Demonstrable Skills
BULLETIN BOARD DESIGN

Scoring Checklist for : _____

Category	Proficient - 3	Developing - 2	Emerging - 1
Spelling	No spelling errors	1-3 spelling errors	4+ errors
Conventions	No convention/ language errors	1-3 convention/ language errors	4+ errors
Space well used	Entire board is balanced and the space is well-filled	Most of space is used; might be some imbalance to arrangement	Large or random and imbalances placement
Clean border	Edges are tidy, carefully finished	Border hangs off the board or is poorly attached	Messy, uneven edges makes the board look unfinished
Tied to theme	Clearly tied to or representative of a chosen theme	Loosely tied to theme	Unrelated to theme
Engaging	Eye-catching, encourages people to pay attention or interact	Interesting to look at once you stop to check it out	Easy to walk by and not pay attention
Attractive & Neat	Board and hallway area are clean	Materials not fully cleaned up or put away	Hallway/supplies are not cleaned/put away



2024-2025 Student Leadership
 Demonstrable Skills
CLASS STARTER

Scoring Checklist for : _____

Category	Proficient - 3	Developing - 2	Emerging - 1
Preparation	All materials are readied before the tardy bell rings	Lamb/Dedmon relied upon to ready materials before tardy bell rings	Materials are incomplete or missing at the tardy bell
Connection	Activity is thoughtfully and thoroughly related to a Leadership skill, lesson, or mission*	Activity is partially related to Leadership	Activity is not related to Leadership - is pure filler
Planning	All participants have a clear understanding of the activity and outcome (and are involved in the planning and the execution)	Participants support the activity, but do not all have clear involvement	One or more participants are not involved in the planning or execution of the activity
Explanation	Instructions are thoroughly given, so that all participants understand the process and the goal	Instructions need to be clarified beyond what is a reasonable follow-up question	Instructions do not clearly tell participants what to expect and what they need to do
Engagement	Activity is interesting and engaging to all participants	Activity engages most participants	Activity does not engage many members of the group (5+)

*Ideas to connect Activity to Leadership: connect to a quote, get class to reflect on how the activity is representative of what we do, thoroughly explain why the activity is important (what we're practicing or preparing), clearly mark as a celebration for a specific accomplishment or acknowledgment, explain the goal of an activity and how it will support an upcoming event, etc.



2024-2025 Student Leadership
 Demonstrable Skills
ANNOUNCEMENT REQUESTS

Scoring Checklist for : _____

Category	Proficient - 3	Developing - 2	Emerging - 1
Spelling	No spelling errors	1-3 spelling errors	4+ errors
Conventions	No convention/ language errors	1-3 convention/ language errors	4+ errors
Thorough Information	Body of announcement includes all necessary information (e.g. time, date, cost, location, instructions, etc.)	Minor information missing or needs to be edited	More than one piece of necessary information is missing or needs to be edited
Form Completed	All sections of form are completed accurately	Section are missing	Form is largely incomplete or must be written by Lamb/Dedmon
Timely	Form is shared with Lamb/Dedmon minimum of two school days BEFORE you need to	Form is shared after reminder	Form is not shared by deadline



2024-2025 Student Leadership
Demonstrable Skills
INTERRUPT A CLASS

Scoring Checklist for : _____

Category		Yes - 3	NO - 1
Polite & Respectful	Knock & say "I'm sorry to interrupt" or "Do you have one minute, so I can ask you a question?"		
Focused	Quickly make your request at an appropriate volume		
Eye Contact	Make Eye-Contact		
Gratitude	Say Thank you!		



2024-2025 Student Leadership
Demonstrable Skills
ADDRESS AN ENVELOPE

Scoring Checklist for : _____

Category	Yes - 3	NO - 1
Complete & Accurate Recipient Address		
Complete & Accurate Sender Address		
Recipient Address Located Correctly		
Sender Address Located Correctly		
Envelope is fully sealed		



2024-2025 Student Leadership
 Demonstrable Skills
WRITE A LETTER or THANK-YOU

Scoring Checklist for : _____

Category		Yes - 3	NO - 1
Salutation	Dear Mr./Ms. _____,		
Greeting	I hope you are having a great day! I hope this note/letter finds you well.		
Personalized request OR personalized statement of gratitude	I am writing because... I am a proud student of DHS Student Leadership and... Douglas High has a proud tradition of ... I am so grateful that you thought to share your time/donation to support our [event]...		
Statement of importance	Thank you for considering our request and supporting us as we... We couldn't do [it] without you because... Your time/effort was so special/important because...		
Closing	Sincerely,		



2024-2025 Student Leadership
Demonstrable Skills
SOCIAL MEDIA POSTS

Scoring Checklist for : _____

Category	Proficient - 3	Developing - 2	Emerging - 1
Spelling	No spelling errors	1-3 spelling errors	4+ errors
Conventions	No convention/ language errors	1-3 convention/ language errors	4+ errors
Thorough Information	Body of announcement includes all necessary information (e.g. time, date, cost, location, instructions, etc.)	Minor information missing or needs to be edited	More than one piece of necessary information is missing or needs to be edited
Engaging	Eye-catching, encourages people to pay attention or interact	Interesting to look at once you stop to check it out	Easy to scroll past
Timely	Post is shared with Lamb/Dedmon minimum of two school days BEFORE you need to	Post is shared after reminder	Post is not shared by deadline