

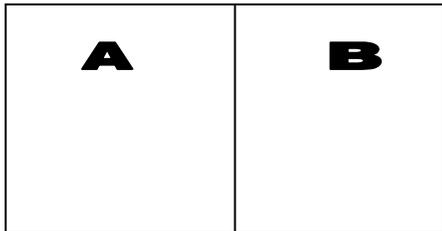
A-20: Leadership Scrapbook-Allison Gadeke

Name _____ Assignment due date _____

Leadership Scrapbook

Leadership offers many essential lessons that one will take with them beyond the walls of Sierra Middle School. In order to reflect upon the many lessons that you have learned, you will be required to produce an SMS Spirit Scrapbook. **This book will make up a large part of your overall grade for the fourth quarter.** The following is a list of what each page should consist of.

Scrapbook opened



Cover: Title – top of page

Leadership 2009-10

Full name – bottom of page

(Decorate the cover with an appropriate theme – Spartans, school spirit, Sierra Middle School, etc.)

Each page must be numbered in the bottom right hand corner.

Note: both sides of your book should be covered

Page One: Table of Contents

Print the title of each page and the page number where it can be found for all pages. This page should have a creative border on it.

Page Two: Caught In the Moment

A & B

Pictures of you working with your committee on various projects throughout the year.

Describe every picture with at least three to four sentences (each) describing the following:

- ❖ What were the committee assignments?
- ❖ Why was your job so important to the school?

Page Three: Invisible Kids

A & B

This is a theme that we have gone over a lot this year. On this page, describe what an invisible kid is. Then do the following:.

- ❖ Describe two events that you have directly been involved with that have targeted involving invisible kids in school activities.
- ❖ For each event, explain what the event was, how it targeted the “invisible kid”, explain exactly what you did, and explain how it impacted these kids. You should also tell whether the event was successful or not and why.
- ❖ Decorate your page with photos of the different events, or sketches/stickers which are applicable.

Page Four: Leaders ... we'll be there for you!

A& B

One of our major themes in SMS Spirit this year has been that we are there for our peers every day on campus. Explain what this theme means, and how you have helped to “be there” each day for the students and staff you serve. Be sure to give **SPECIFIC** examples of things **you have done** to show and spread a positive attitude. (**Side A pictures; Side B writing**)

Page Five: Time Magazine Cover

A&B

Be sure to follow all directions!

Side A: Put your Time magazine cover with the picture on it.

Side B: Write a **cover story article** which is the follow up to the cover of the magazine (not questions and answers, but an actual story that features your amazing accomplishment. You may need to look at a current issue of Time to get an idea of how to develop your story.

- ❖ You are to develop a future TIME Magazine cover that features you on it and contains a companion feature article.
- ❖ The magazine cover should have the chronological date and year which you want it to be when you make the cover of Time.
- ❖ Don't worry if you aren't an “artist”. Words and simple graphics can be used to create a neat looking cover.
- ❖ The banner in the lower right corner is for an event of world or national importance that you predict will happen at the same time.
- ❖ Your personal cover story article (Side B) should be written as if you were interviewed by a TIME reporter. It should talk about who you are, your personal background, how you worked hard over the years to get to the position that you have earned, and should include your plans for the future.

Page Six: Goals for the Future.

A & B

Use a bulleted list with a creative border. It must have **at least** your **top ten** realistic goals. (These should not be materialistic goals, but should be things you want to accomplish.) You need to have **three steps** listed beneath each goal – things you can do to help you reach that goal.

Example: I will be the student body president next year.

1. I am going to be an active member of the SMS Leadership Class.

- a. I will work hard to help other students – with homework, at lunchtime (find and eat lunch with “invisible” kids, and in class.
- b. I will make sure that kids know that I am someone who cares about their needs/wishes.
- c. I will run an honest campaign in the Spring.

Page Seven: Resume of My Life

Side A: Create a border around your resume’ (this should be created as if it was a resume’ you would send out to find a job.) The specific “job” I would like you to “apply” for is to be a Leadership Student for the 2010-2011 school year.

Side B: Personal Poem with a creative border (see the sample page) there is a template for your personal poem

Page Eight: Sierra Spirit

A & B Create a page that captures “Sierra Spirit” with photos/drawings. You should demonstrate the creative ways that kids and staff members at Sierra show off their amazing spirit! You should write a caption under every picture you include to describe what is happening.

Page Nine: The Best Thing About Me

A & B Create a collage using words and pictures – describing the best things about wonderful you!

Page Ten: Favorite Memories

A & B **Write a five to seven sentence paragraph** describing your favorite memories of being a leader at Sierra Middle School. Create a border and illustration. Include photos of your favorite memories here at SMS.

Page Eleven: The Real Meaning of Leadership

Side A: Write what you believe is the “real” meaning of leadership. What experiences have you had as a student leader this year which have led you to understand what this means? **Explain in a one page paper.**

Side B: Draw a picture or include a photo/photos which illustrate your point.

Page Twelve: I Admire ...

A & B A person(s) that you admire
You may use text about who it is and why you admire him/her
Use pictures to help describe whom you admire

Page Thirteen: The Starfish

Side A: Display all of the “Starfish” that you have earned this year

Side B: In your neatest handwriting, copy the poem “The Starfish” into your scrapbook.

Page Fourteen: Reflection of Me (Family)

A & B You need your parent(s)/guardian(s) to write a letter about how they perceive you as being a leader outside of school. Create a border. **Include a photo of you and this (these) family member(s)**

Page Fifteen: The Spirit of Friendship

A & B Describe, in words and pictures, the friends that you have made in Sierra Leadership this year. What qualities do you admire about them? Which of those characteristics would you like to have yourself? What examples of personal leadership have they set that you would like to follow? Describe the qualities that make that person (those people) a good leader(s). **You should have a one page paper, and one page of photographs.**

Page Sixteen: The Gift of Giving

Side A: Use your assignment that you prepared for class over Winter Break for the writing piece of this. (You did something nice for someone else and then wrote a paper about it.) **If you did not include a paragraph or two about what you learned from doing the assignment, and how you will apply it to your life, you need to add these things on. Please do not turn in the copy that you submitted in January. You need to print out a new, clean copy ☺.**

Side B: Use pictures and/or drawings to illustrate your “project” (if you chose the article option, you need to include the article here.)

Page Seventeen: How Full Is Your Bucket?

Side A: Write a brief summary of the book How Full Is Your Bucket? Be sure to include what the leadership meaning of this story is to you and how you will use it to be a better leader in the future.

Side B: Include all of your drops and your bucket.

Page Eighteen: The Sign of the Times

Side A: You need to get everyone in the SMS Spirit Class to autograph this page. You also need to get one administrator and at least one teacher plus Mrs. Gadeke to sign your book.

Remember ... you must get them to sign this after your book is finished. **YOU MAY NOT GET AUTOGRAPHS ON THE DAY THAT THE ASSIGNMENT IS DUE!**

Side B: Picture This

You need to have a creative border, the filled out worksheet, and a **current photo of yourself.**

Don't Forget: At the beginning of your book, please include your Scrapbook Evaluation sheet. Please fill out your name and class period on it. The rest can be left blank.

REMEMBER TO DECORATE YOUR BOOK AND DO YOUR BEST WORK. THIS IS SOMETHING THAT YOU SHOULD BE VERY PROUD OF ... SOMETHING YOU CAN KEEP FOREVER TO REMEMBER YOUR TIME AS A STUDENT LEADER AT SIERRA!