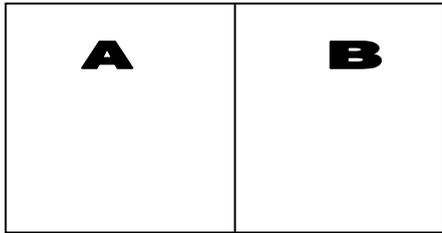


Leadership Scrapbook “The Sequel”

Leadership offers many essential lessons that one will take with them beyond the walls of Sierra Middle School. In order to reflect upon the many lessons that you have learned, you will be required to produce an SMS Leadership Scrapbook. This book will make up a large part of your overall grade for the fourth quarter. The following is a list of what each page should consist of.

Scrapbook opened



Cover: Title – top of page

Leadership 2009-10

Full name – bottom of page

(Decorate the cover with an appropriate theme – Spartans, school spirit, Sierra Middle School, etc.)

Each page must be numbered in the bottom right hand corner.

Note: both sides of your book should be covered

Page One: Table of Contents

Print the title of each page and the page number where it can be found for all pages. This page should have a creative border on it.

Page Two: Caught In the Moment

A & B

Pictures of you working with your committee on various projects throughout the year. Describe every picture with at least three to four sentences (each) describing the following:

- ❖ What were the committee assignments?
- ❖ Why was your job so important to the school?

Page Three: The Brand New Kid

A & B

Show pictures and talk about your experiences acquainting yourself with kids who are new to Sierra (kids who have recently moved into the district and have changed schools.) Specifically:

- ❖ Describe two events when you targeted and made a connection with a “brand new kid” to Sierra.
- ❖ For each event, explain what the event was, how it targeted the “brand new kid,” explain exactly what you did, and explain how it impacted these

kids. You should also tell whether the event was successful or not and why.

- ❖ In a paragraph, explain the benefits that you received from these experiences.
- ❖ **The paper should be at least one page(A). The pictures should be on the B page.**

Page Four: Leaders ... we'll be there for you!

A & B

One of our major themes in SMS Spirit this year has been that we are there for our peers every day on campus. Explain what this theme means, and how you have helped to “be there” each day for the students and staff you serve. Be sure to give SPECIFIC examples of things **you have done** to show and spread a positive attitude. **(Side A pictures; Side B writing)**

Page Five: Leadership Magazine Cover

Side A: Create your magazine cover with the picture on it.

Side B: Write a cover story article which is the follow up to the cover of the magazine

- ❖ You are to develop a magazine cover for “Leadership Magazine” that features you on it (a current photo and decorations) and contains a companion feature article.
- ❖ The magazine cover should have the assignment due date on the cover.
- ❖ Your personal cover story article should be about you and the work that you have done at Sierra Middle School. Explain your most memorable moments as a student leader, and how they have helped you to become the person you are today. Talk about where you are headed in the next five years, and what you will do with your Leadership Training.

Page Six: Adopt A Staff Member

A & B

This year you must identify one member of our SMS staff to “adopt” . You should get to know this staff member, offer to assist him/her with projects, etc. (For example, you may choose one of the custodians, and offer to help him/her by organizing a campus clean-up once a week for two months.) Tell him/her how much of an impact he/she has made on your life or on the lives of other students at this school. On this page, you should describe: why you chose this staff member, your experiences in helping this staff member, and his/her reactions to your help. **Your help for this staff member must be over a period of at least six days (they do not have to be in a row) – with a minimum of 45 minutes for each helping session – so start early!! This cannot be a single visit for six hours ... it needs to be on at least six different occasions for about 45 minutes each.** **Plan ahead!** Include photos of this staff member and yourself.

Page Seven: Resume of My Life

Side A: Create a border around your resume’ (this should be created as if it was a resume’ you would send out to find a job.) The specific “job” I would like you to “apply” for is to be a Leadership Student for the 2010-2011 school year.

Side B: Write a poem about yourself -- put a creative border around it

Page Eight: Quotes I Can Live By

A & B

Fill these pages with quotes made by famous (or not so famous) people which you have heard that you will try to live by. These may be things you heard people say at CASL, quotes made by famous people from history, or sayings your Great Aunt Tillie has said over the years. You must have at least 25 quotes covering sides A and B ... no repeats!

Page Nine: Sierra Spirit

A & B

Create a page that captures "Sierra Spirit" with pictures of staff and students showing their Sierra Spirit. Title the page Sierra, the Spirit of _____ (fill in the blank with a character word that you think represents Sierra Spirit.)

Page Ten: Leaving a Legacy

A & B

Side A: A legacy is something that people leave behind when they move on. It is how people remember the important work you have done. Others use it to decide how to act – or to learn the unwritten "rules" of their new school, job, etc. Leaving a positive legacy behind is important because it helps new Leadership Students know that our school is one big family and that what we do helps to make everyone feel like they are an important part of this family. Write a one page paper about the legacy that **you** personally have left behind at Sierra.

Side B: Include pictures/photos that illustrate what you wrote.

Page Eleven: A Walk Down Memory Lane

A & B

Side A: On this page, you must demonstrate your growth during your **two years** in Sierra Leadership. Specific questions your **one page essay** should answer are: 1. How leadership has positively permanently impacted your life; 2. What you plan to do with the lessons you have learned; and 3. What your most important positive memory of Sierra Leadership will be.

Side B: Include photos/pictures that illustrate your writing for this page.

Page Twelve: The Real Meaning of Leadership

Side A: Write what you believe is the "real" meaning of leadership. What experiences have you had as a student leader this year which have led you to understand what this means? Explain in a one page paper.

Side B: Draw a picture or include a photo/photos which illustrate this.

Page Thirteen: I Admire ...

A & B

Side A: Write a few paragraphs about a person(s) that you admire (family member, famous person from history, teacher that impacted your life – from Kindergarten or beyond, etc.) Explain why this person is so important to you.

Side B: Use pictures to help describe who you admire

Page Fourteen: The Starfish

Side A: Display all of the “Starfish” that you have earned this year

Side B: In your neatest handwriting, copy the poem “The Starfish” into your scrapbook.

Page Fifteen: Reflection of Me (Family)

A: You need your parent(s)/guardian(s) to write a letter about how they perceive you as being a leader outside of school. Create a border. Include a photo of you and this (these) family member(s)

B: You need to get your sibling(s) – if you have them -- to write a letter about how they perceive you as being a leader at home. Decorate the page with photos of you and your sibling(s).

Page Sixteen: A Precious Gift

Side A: Use your assignment that you prepared for class over Winter Break for the writing piece of this. (You did something nice for someone else and then wrote a paper about it.) **If you did not include a paragraph or two about what you learned from doing the assignment, and how you will apply it to your life, you need to add these things on. Please do not turn in the copy that you submitted in January. You need to print out a new, clean copy ☺.**

Side B: Use pictures and/or drawings to illustrate your “project” (if you chose the article option, you need to include the article here.)

Page Seventeen: How Full Is Your Bucket?

Side A: Write a brief summary of the book How Full Is Your Bucket? Be sure to include what the leadership meaning of this story is to you and how you will use it to be a better leader in the future.

Side B: Include all of your drops and your bucket.

Page Eighteen: The Sign of the Time

Side A: You need to get everyone in the SMS Spirit Class to autograph this page. You also need to get one administrator and at least one teacher plus Mrs. Gadeke to sign your book.

Remember ... you must get them to sign this after your book is finished.
YOU MAY NOT GET AUTOGRAPHS ON THE DAY THAT THE ASSIGNMENT IS DUE!

Side B: Picture This You need to have a creative border, the filled out worksheet, and a **current photo of yourself.**

Don't Forget: At the beginning of your book, please include your Scrapbook Evaluation sheet. Please fill out your name and class period on it. The rest can be left blank.

REMEMBER TO DECORATE YOUR BOOK AND DO YOUR BEST WORK. THIS IS SOMETHING THAT YOU SHOULD BE VERY PROUD OF ... SOMETHING YOU CAN KEEP FOREVER TO REMEMBER YOUR TIME AS A STUDENT LEADER AT SIERRA!

Due Date _____