

A-27: Course of study for student leadership  
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Kern High School District  
Office of Instruction

DPC#: 7440  
Approved by Board: \_\_\_\_\_

## COURSE OF STUDY

<u>STUDENT LEADERSHIP</u>	<u>9-12</u>	<u>Misc.</u>	<u>40 units</u>
Course Title (Title must correlate with Course Code Catalog)	Grade Level	Department	Max. Credit
Does this course satisfy a graduation Requirement in another subject area?	<u>No</u>	If so, what subject area? _____	
Prepared by: <u>Lauretta A Eldridge</u>	School: <u>Kern Valley High School</u>	Date: _____	
Approval of Site Administrator: _____		Date: _____	

(This form should be used by school sites for all courses of study other than "District-wide" courses)

**A. COURSE INFORMATION**

Grade Level: 9-12  
Length of Course: Two Semesters  
Maximum Credit: 40 Units, 10 per year  
Recommendation for Enrollment: Consideration will be given to:

- Elected student body officers
- Appointed student body officers
- Elected class officers
- Students with a history of participation in student government

**B. BRIEF DESCRIPTION OF THE COURSE**

This course allows students time to work directly with the Director of Student Activities on individual and group projects benefiting the Associated Student Body (ASB) of Kern Valley High School. Students will set goals, organize, plan, be held accountable, and work with others to grow in leadership skills. The leadership class will be responsible for the organization of Freshman Orientation, Rallies, Homecoming Activities, Spring Fling, elections, ASB meetings and will assist school administrators, teachers, students, and counselors on major projects.

**C. BOARD-ADOPTED TEXTBOOKS**

None.

**D. SUPPLEMENTARY INSTRUCTIONAL MATERIALS**

CADA Publications  
 KASC Publications  
 Student Leadership Binders  
 Calendar/Date Planner  
 Kern Valley High School Associated Student Body Constitution

**E. BRIEF OUTLINE OF COURSE CONTENT**

- Organize Freshman Orientation
- Publicize school events and organizations through announcements and posters
- Organize school rallies, dances, assemblies, and elections
- Learn multi-task organization for Homecoming and Spring Week Activities
- Conduct ASB Meetings to guide the activities of the school
- Learn correct parliamentary procedure
- Distribute schedules, identification cards, pictures, etc.
- Work with certified and classified personnel in co-curricular and seasonal activities
- Staff appreciation
- Speaking skills
- Interviewing skills
- Develop personal resume and senior resume
- Learn application (both paper and electronic) processes
- Review leadership models
- Self-esteem building
- Community service projects

- Fundamentals of committees and group work
- Finance, fund raising, and ASB & Club budgets

**F. BEHAVIORAL OBJECTIVES FOR STUDENT LEADERSHIP**

*The student will be effective communicators who:*

- Practice public speaking to improve both impromptu and prepared speeches.
- Practice interviewing techniques to develop an effective public relations program within the school.
- Learn correct parliamentary procedure.

*The student will be complex thinkers who:*

- Listen to instructions and/or directions to complete work.
- Learn to organize their time, school projects, and their life.

*The students will be effective citizens who:*

- Develop an activity binder for their specific office that will be used as a resource for future student leaders.
- Use good judgment and set an example for others.
- Develop a sense of community by volunteerism in school and community service projects.

*The students will be responsible, self-directed adults who:*

- Understand the importance of regular attendance.
- Demonstrate their ability to complete an assigned job.
- Accept responsibility for their work.
- Explore post high school options and take steps to keep choices open.

*The student will be collaborative workers who:*

- Learn patience, courtesy, and respect others.

**G. ASSESSMENT PROCEDURES**

- Attendance 50%
- Accuracy and efficiency  
in completing assigned tasks 25%
- Performance of their specific  
office – how well they perform  
their assigned tasks 15%
- Peer and self-evaluation 10%