

## Leadership Activity

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### Secret Pals –Staff Appreciation

At the beginning of the year assign Leadership students to take a secret pal from the staff. You can either assign a student to a staff member or ask staff members who would like to participate. Students write to their secret pal to introduce themselves and ask questions about their pal. The student knows who their pal is but the staff member does not. The activities director collects items from the staff to be delivered to their pals. During special occasions we make items or purchase small items for the students to give their pals. Some students will really get into it and begin doing things for their pal on their own while others will not so that is why there are certain occasions that we do it as a class. At the end of the year we have a catered luncheon for those that participate. 4 students create a team and choose a theme to design invitations and decorate the lunch table for their pal. So each table is 4 students and 4 staff members. At the luncheon the staff member finds their table by matching it to their invitation (i.e. the invite is spiderman and the table is decorated with Spiderman as well). The staff member's pal is revealed at the table and we all have lunch together. It's a nice, positive way to end the school year.

### Yellow Cards –Curriculum

We all have students that drop the ball occasionally but inevitably we all have one or two students that continually drop the ball. This is something I developed to help with accountability. I made a small form that says:

*WARNING ~ YELLOW CARD*           (name of student)           *You have been issued a yellow card for failing to meet the following responsibility:*           (event)           *on*           (date)           *Please be aware that each time you acquire three yellow cards your cumulative grade is reduced by 10%.* I patterned this after yellow flags in soccer, put a little character holding a warning sign on it, and copied it onto bright yellow paper. It is small so I can get about 6 out of a page. I hand them out to the student and record them in my grade book. This really helped with accountability in my class. I use them for rallies, projects, spirit days, etc.