

ACTIVITIES THAT UNITE CAMPUS COMMUNITIES

MONIQUE WALTON – JAMES LOGAN HS

mwalton@nhusd.k12.ca.us

Activities for the Whole School

(Be sure to partner with clubs for the planning and implementation)

Taste of Logan(Name of School) (like Taste of Chicago)

- A themed Club Fair or Evening Event for families
- Clubs create booths and sell items that represent their culture
- Different groups can perform (Fashion Show)

Dance, Dance Revolution (Cultural Dance classes)

- Students can teach their cultural dances in a class setting.
- During lunch or after school on short days

Please and Thank You's (School Decorations)

- Leadership research all the different languages spoken on campus
- Make posters that read "please" and "thank you" in all languages on campus (if too much paper used, I'm sure you can come up with other creative ways to display them)

Name the Flag Game Show (could be for spirit points)

- Staff and students can participate. Class vs. Class, Any class vs. staff
- Game show during lunch or after school and it is a race to name the flag.
- Develop a point system and have double elimination rounds.

"Around the World" Get your Passport stamped (another theme for a club fair)

- Each person upon entry gets a passport w/actual pic if you can (Photo booth)
- As they try different foods or visit different booths they get their passport stamped.
- Could also add a Cultural Art Gallery (students can submit drawings, painting, sculptures made that represent their culture)

Storytelling (Family Event in the evening or at the Elementary School)

- Share children books that speak of cultural history.
- Going to the nearest elementary school would be great.
-

IMPORTANT COMPONENTS OF YOUR CLASS DYNAMIC

- Students in leadership MUST reflect the diversity of your campus. (Not just talking about race. Think of gender, academic ability, and interest groups)
- This helps to reach a larger group of students on campus
- Give assignments to Leadership class that encourages them to get to know their campus. "Think Outside the Box" Activity. Box template attached

Think Out Side the Box

1. Use the box template and have students make their box. Have them secure with tape and it is best to use cardstock paper.
2. Create one sheet of paper per student with tasks on them to complete. Sample tasks are... 1. Take a picture with 10 people in your (subject) that you don't know. 2. Eat lunch with someone who is sitting alone. 3. Go to a club meeting that you don't belong to. 4. If you are allowed to choose a partner to work with, pick someone who you don't know. 5. Attend one sporting event of each sport, one of each VAPA performance. 6. Spend time with the special needs students in their classroom or in courtyard during lunch.
3. Optional add to box: Quotes that represent stepping out of your comfort zone.
4. Cut individual slips for student to fold and put in box. Each week, they pick out a new challenge from their box.
5. Have them create a photo slide show of their experience.

This activity encourages students to get to know their student body and step out of their comfort zone. The only way we can get the most out of them is if they keep an open mind and a positive attitude.

THANK YOU FOR YOUR TIME and FOR WHAT YOU DO!