

Ice Breakers with a Message

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1. **Meaningful and Memorable Labels**- use sheets of address labels and have students write messages to other students. Sometimes they can be very vague (you inspire me, you make a difference, I admire your passion, etc....) or they can be very personal. This is something that you can do in your leadership class or have your leaders give out to others. You could also do a theme such as labels that say I am thankful for...., someone thinks I am awesome; I am a better person because of my teacher _____ (Name).
2. **Create Books**. Goal books, books of positive vocabulary, books of reminders for planning rallies, etc.... Similar to what I did today w/ goals & donut - What is special about me, I am strong because, I want to achieve, 3 things that will help me obtain my goal,
3. **5 things & Suitcase Story** – have kids create 5 things to share quickly with a new person, new group or even in front of the class. Simple, quick, but yet it reveals much about the person. Have kids present their suitcase and what it tells about them.
4. **Draw Your Partner**- Have kids' partner up and give them a sheet of white paper with a head outline. Ask them to draw their partner adding eyes, smile, hair & adjectives. After a few minutes have them share the drawing with their partner. Have anyone show off their drawing. Use it as a lesson about how you are your worst critique and how you see flaws that people don't even see. We as leaders must help people see their true image not just what they see in the mirror. Or you can do a picture with a stick figure that says I Envy Your... and a human heart that says I Love Your....
5. **Color personality**- look online to find a variety of surveys. Have kids group into their colors to see who has the same color as them. Talk about how in leadership- each color personality is crucial and give reasons why. Talk about strengths of each color.
6. **Music Share** – play a song, when it stops find a partner and share their response to these questions
 - a. What did you have for breakfast, how many pets do you have?
 - b. Favorite music artists or group, \$1,000 gift card to what store
 - c. Favorite fast food chain, any super power
 - d. Dream vacation, favorite movie
 - e. Celebrity crush, favorite TV show
 - f. Back to back and change 5 things about what you're wearing
7. **Playing Card Cliques** have cards it face down, then have them place it outward on their forehead & walk around to mingle with others. Students are asked to treat that person according to the card that they have on their forehead. After have them group into the groups according to the cards they had and ask them how it made them feel. As leaders how can we help the Jacks, Jokers and Aces to find their link? How can we use the Kings and Queens to help build our unity on campus?
Ace= suck up to, beg and ask please **King=bow down to them, worship them**
Queen=flirt with them, talk about their appearance **Jack= laugh at them, point at them.**
Joker= ignore them, run away from them
8. **Surprise Dare** On a blank piece of paper; write a dare for the person to your left to have to do inside your classroom. Then right before they do it, say the surprise is that they have to do it now. Message: You can't expect someone to do something you ask them if you can't do it yourself. Don't be a hypocrite. If you have a finger pointing at someone else, you have 3 pointing at yourself.
9. **Pay it Forward Cards** create cards of your own or use Herff Jones cards with positive sayings that you SAY ALOUD to your student as you give them a card. Ask them to pay it forward and give it to someone else- a friend, teacher, coach, neighbor, and parent.
10. **Puzzles** in your Leadership glass, divide into groups and give them a puzzle. Everyone has a different puzzle (24, 48, 100 pieces) and some group give them the picture, one group give wrong picture, one group puzzle must be completed upside down. After puzzles, reflect how we must all work together to bring the picture of our event alive. Sometimes we have bumps in the road or more challenging obstacles than others, but in the end we just want to complete the puzzle together.

