

EPIC Leadership Lessons

Quick write lessons:

I use “Chicken Soup for the Teenage Soul” to help students make connections to the world. We read the story aloud and then discuss the theme of the story. Students on occasion will select a story that they want to share. A quick way to get students talking and sharing.

Some of my favorites are:

The cost of Gratefulness by Randal Jones

Please hear what I’m not saying by unknown

Reaching out to a stranger by Barbara A. Lewis

Another book I use is “Daily Reflections for Highly Effective Teens” by Sean Covey. The book is set up by calendar date, but i use it when I have an opportune time for students to share out.

Using YouTube is great if you have the access and the means of projecting a video.

Be your own hero

I love using the video by Joe Rogan, titled “Be the Hero” of your own movie. I ask the students to write out in detail how they can be the hero of their own movie.

Make a difference

Use the video “Make a difference” by

Then I ask students how they can make a difference every day around them. It needs to be a half sheet what they can do in detail.

Written Communication Lesson

To complete the written communication sub-standard you will need to complete three letters.

Letter 1-

Write a donation letter to a business or service organization. In the letter you should describe what your organization's purpose is and what they plan to do with the donation. Your organization may be fictitious, but must be appropriate. Include information about who, when and where to contact. You may also include different levels of donation and the recognition that comes with the donation.

Letter 2-

Write a press release that can be used for any type of media outlet. Create an event or a traditional Hanford West event that will be held at the school. Include specifics about the event, times, who to contact for more information and you should include a brief history of the event.

Letter 3-

Write a thank you letter to an organization that helped support a Hanford West athletic team, club or organization. That help could have been a donation, sponsorship, or volunteered at a school event. That help could have been a donation, sponsorship, or volunteered at a school event. Tell them how their support will impact the season or culture of your organization.

You could also choose to write a thank you letter to a staff member that went above and beyond to support your educational efforts. Be as specific as possible and remember it must be appropriate topic. Tell them how their support impacted you and your future.

Supplemental Reading Lessons

I believe that I need to supplement my leadership program. I have all my classes read the following titles in the fall semester and have them answer questions on each of the assigned reading pages.

“Seven Habits of Highly Effective Teens” by Sean Covey.

“Combinations, Opening the door to student leadership” by Ed Gerety

“Teen Leadership Revolution” by Tom Thelen

“What do you Really Want” by Beverly K. Bachel

I will use on a four year cycle, so that if you join ASB as a freshmen you will be exposed to all four of the readings.

In the spring semester I use four supplemental books to enhance the curriculum. Each grade level has a book assigned to them and I give them weekly reading schedules with questions to assess their understanding of the topics covered in the books.

9th grade “Fish” by Stephen Luddin, Harry Paul, & John Christensen.

10th grade “Who Moved My Cheese” by Spencer Johnson

11th grade “One Minute Manager” by Ken Blanchard & Spencer Johnson

12th grade “How to Influence People” by John C. Maxwell