

TAHQUITZ ASB HOMECOMING 2015

GRADING RUBRIC FOR SET-UP, EVENTS, & CLEAN-UP

Category	10 points	9 points	8 points	7 points	6 points	5 points
Reliability/ Dependability	This student is always where he or she is supposed to be during the week of Homecoming. This student completes all tasks assigned without constant reminders or supervision.	This student is almost always where he or she is supposed to be during the week of Homecoming. This student completes all tasks assigned without constant reminders or supervision.	This student is not absent from events or is absent but has made arrangements so that the group doesn't suffer. This student completes tasks.	This student is absent from more than one event but has made arrangements so that the group doesn't suffer. This student completes tasks, but occasionally needs reminders.	This student is absent from events and has made no arrangements so that the group doesn't suffer. This student completes tasks, but needs frequent reminders. This student is often chatting with friends or MIA rather than pitching in.	This student is absent from events and has made no arrangements so that the group doesn't suffer. This student completes tasks, but needs constant reminders. This student disappears during events on many occasions.
Meeting Deadlines	This student exceeds all deadlines set by the class, and never waits until the last minute.	This student meets all deadlines set by the class, and never waits until the last minute.	This student meets deadlines, but occasionally needed reminders to finish on time.	This student meets deadlines, but needed reminders to finish on time, or missed one deadline.	This student missed a deadline and needed reminders to meet other deadlines.	This student never met a deadline without constant reminders.
Taking Initiative	This student is able to determine what work needs to be done, and takes action on the work that needs attention without provocation from adults and other team members. This student always offers to help others, giving up their time to benefit the team.	This student is able to determine what work needs to be done, and takes action on the work that needs attention without provocation from adults and other team members. This student almost always offers to help others, giving up their time to benefit the team.	This student is able to determine what work needs to be done, and takes action on the work that needs attention without provocation from adults and other team members. This student often offers to help others, giving up some of their time to benefit the team.	This student does what needs to be done, but requires some guidance. This student has trouble seeing the big picture. This student helps others if specifically asked to, but does not volunteer on his/her own.	This student will do what needs to be done, but requires a lot of guidance, and occasionally action put-out to do the work. This student has trouble seeing the big picture. This student does not offer to help others, or does not show up if signed up.	This student only does the minimum, and only works when someone gives them direct commands. This student expects others to do the work for him or her. No work beyond his/her commission or task.
Communication	This student knows what is going on with every aspect of his or her committee & class, and is in constant contact with his/her committee head and Class President. This student always talks to his/her commissioner &/or Class President about deadlines.	This student knows what is going on with every aspect of his or her committee & class, and is in constant contact with his/her committee head and Class President. This student almost always talks to his/her commissioner &/or Class President about deadlines.	This student knows what is going on with every aspect of his or her committee & class, and is in constant contact with his/her committee head and Class President. This student almost always talks to his/her commissioner &/or Class President about deadlines.	This student knows what is going on with some aspects of his or her committee & class, but has not had good contact with his or her committee head & Class President. This student does not generally communicate about missed deadlines or discuss revising deadlines if in trouble.	This student knows very little of what is going on with some aspects of his or her committee & class, but has not had good contact with his or her committee head & Class President. This student does not discuss missed or impending deadlines with anyone, and thus misses them or lies about them.	This student does not focus on his or her committee & class, but wanders and knows very little of what is going on with his or her committee and class. This student does not stay in contact with his or her committee head and Class President, misses deadlines, and is not honest.
Support/ Attitude	This student always finds ways to be supportive of other team members even when things go wrong. This student always exhibits a positive, constructive attitude.	This student is almost always finds ways to be supportive of other team members even when things go wrong. This student almost always exhibits a positive, constructive attitude.	This student is supportive of others even when things go wrong. This student usually exhibits a positive, constructive attitude.	This student is supportive of others unless things go wrong. This student sometimes exhibits a positive, constructive attitude.	This student does not know what others have done, so he/she cannot be supportive. This student has difficulty maintaining a positive attitude, blames others, and stresses others out.	This student has been adversarial with one or more person in his or her path during work on Homecoming. This student is not positive, stresses others out, and is often not constructive in attitude.



Tahquitz High School presents

“ How the Grinch Stole Homecoming”

Homecoming 2015

Float Information

ALL CLASSES WILL BE PROVIDED WITH
AN 8' X 8' FLOAT (FRAME & PLATFORM) IF THEY NEED IT.
THE FRAME IS MADE OF METAL WITH A WOOD PLATFORM.
CLASSES CAN NAIL & ATTACH ITEMS TO THE WOOD PLATFORM ONLY.
THE METAL FRAME SHOULD NOT BE ALTERED.

THEMES:

Seniors	-	<i>Castle (wicked witch & flying monkeys)</i>
Juniors	-	<i>Forest (Tin Man & Lion)</i>
Sophomores	-	<i>Hayfield (Scarecrow)</i>
Freshmen	-	<i>Munchkin Land (Glinda, house, slippers, & munchkins)</i>

- ❖ Classes can access their class funds to decorate floats. If you would like to do this, please keep in mind that ASB business meetings only occur on Tuesdays and Thursdays during 4th period. The next business meeting will be _____. You will need to hold a meeting, take minutes, and submit a PO request to Joi Burden at least one day before the scheduled ASB business meeting to ensure your PO request is put on the meeting agenda.
- ❖ If you are using a float platform provided by ASB, the float will be powered by class members. There is a special yoke in front so class members can pull the float.
- ❖ If your class decides to provide their own float and mode of transportation to pull it, a picture of the float AND vehicle MUST be submitted to McGowan no later than Aug. 30, 2014 for approval. Keep in mind golf carts and gators are the **ONLY** vehicles allowed on the track and field. NO EXCEPTIONS. All other vehicles are too heavy.
- ❖ It is suggested that float assembly dates be held at a class member's house prior to final assembly dates. Parents of class members can help with construction details and construction.
- ❖ There should be a class advisor or another adult present during float work sessions at all times.

- ❖ When constructing the float, students should pay attention to weight. **Lighter framing or PVC piping would help reduce weight.** Maximum weight is 600 lbs IF you are using the floats provided by ASB.
- ❖ There are **NO STUDENTS OR ADULTS** allowed on the float while it is moving. **NO EXCEPTIONS.** If you plan on having students on your float, please factor their weight into the 600 lbs maximum (this only applies if you are using an ASB provided float).
- ❖ 20 students maximum are allowed on the field during halftime for each float. This includes any and all students who are participating in the dance for each float/hotel.
- ❖ If using an ASB float platform, they are the property of THS and **WILL NOT** leave the campus. At the end of the float construction sessions, the floats will be secured until the next work session.
- ❖ At **5:00 p.m. on Friday, October 9th**, floats will be placed on the visitor's side of the stadium just up the ramp next to the snack bar. They will be lined up by year of graduation: Freshmen, sophomores, juniors and seniors. ***ALL Float participants need to be present at this time.***
 - 1st Place: \$100
 - 2nd Place: \$75
 - 3rd Place \$50
- ❖ Floats will be judged by Tahquitz staff members between 5:30-6:30.
- ❖ When there is 5 minutes left during the second quarter, class members should re-group for the halftime ceremonies. Floats will proceed onto the field from the visitor side ramp. See McGowan for map of field and position of floats.
- ❖ There will be a MANDATORY halftime rehearsal on Wednesday, Oct.7 at 7pm and Thursday, Oct. 8 at 7pm in the stadium. **All float participants including drivers MUST be present for these rehearsals.**
- ❖ All float platforms should be returned to storage by **Tuesday, October 13th**.
- ❖ All floats, trailers, vehicles, supplies, materials, etc. must be broken down and removed from our campus by Tuesday, Oct. 13th at 3pm.

***Thank you for all you do! If you have any questions please, contact:
Kari McGowan, Activities Director at x41217☺***



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“How the Grinch Stole Homecoming”

**Homecoming 2015
Class Float Judging Rubric**

Class: _____

Appearance: 1 2 3 4 5

Theme: 1 2 3 4 5

Class spirit 1 2 3 4 5

Displays class year or name (i.e. “Seniors): 1 2 3 4 5

Over all Presentation: 1 2 3 4 5

Total Points: ____/25 Points



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HOMECOMING COURT REQUIREMENTS

Dates & Times to Remember:

- Monday, Oct. 5 at 3:00:**
1. Mandatory HC Court meeting in ASB
 2. Picture
 3. Lip Dub for Pep Rally
 4. Choose a song for Pep Rally
 5. Choose a teacher to escort you at the Pep Rally
- Tuesday, Oct. 6:**
1. 1-Lunch Q & A on Stage. Get your lunch first, and report to stage promptly! Use this letter as your “Front of the Line” pass.
 2. Mandatory Lip Dub in ASB at 3:00 (**Ladies ONLY**)
 3. Voting
- Wednesday, Oct. 7:**
1. Voting
 2. Mandatory Homecoming Rehearsal at 6:00pm in The Gym
 3. Mandatory Homecoming Rehearsal in the stadium at 7:30 (**Ladies ONLY**)
- Thursday, Oct. 8 :**
1. Voting
 2. Mandatory Homecoming Rehearsal at 6:00pm in the Gym
 3. Mandatory Homecoming Rehearsal in the stadium at 7:30 (**Ladies ONLY**)

- Friday, Oct. 9:**
1. Pep Rally during 5th period: meet in the gym at 11:30 (this paper is your pass out of class)
 2. Meet at the stadium at the ticket box at 5:30 for pictures (**Ladies & Escorts ONLY**)
 3. Ladies and escorts meet at the visitor side ramp 10 minutes before the end of 2nd quarter of the game (**Ladies & Escorts ONLY**)

- Saturday, Oct. 10:**
1. Homecoming King announced at the dance - meet in MPR at 9:15pm (**Gentlemen ONLY**)
 2. All princesses, queen and princes must wear their sashes and tiaras to the dance.
 3. Homecoming Court picture in the MPR during the dance at 9:45.

Lip Dub Questions for Pep Rally *Monday Oct. 5th @ 3:00 in ASB*

1. Name
2. What teacher is escorting you and why did you choose them?
3. Why should we vote for you for HC Queen for King?

Lip Dub Questions for Half Time Show(Ladies ONLY) *Tuesday Oct. 6th @ 3:00 in ASB*

4. Name
5. Who's escorting you tonight?
6. Any shout outs?

NO Campaigning

1. **There is absolutely NO campaigning on THS school grounds** including: posters, stickers, t-shirts, hats, giveaways, candy, baked goods, balloons, and all other items used for campaigning. HOWEVER, every homecoming court member is allowed to put up one poster. This poster is only allowed to be displayed in one of the ASB windows (3 ft x 3ft is the maximum size). Please bring your poster in to Mrs. McGowan for approval, and then it can be placed inside one of the ASB windows facing outside.

***All campaigning items are strictly prohibited. Your friends canNOT campaign for you either! Any campaigning material brought to my attention could mean your removal from court.**

2. You can use social media to campaign; however, ALL posts, tweets, retweets, pictures, etc. **MUST** be positive. You canNOT put down another candidate, THS, the non-campaigning process, or any other student, staff member or organization at THS. ***If Mrs. McGowan sees any posts that are contrary to the rules outlined above, you will be immediately removed from court.**

3. Be positive in your speech. Remember the golden rule: if you can't say anything nice, do not say anything at all. Being a part of Homecoming Court at Tahquitz is a privilege, not a right. Keep it classy, and we won't have any problems. Anything negative said by you can result in your being removed from the ballots.

Tickets

1. You **MUST** purchase a ticket to the Homecoming dance by the end of the day Oct. 5 in order to be on the ballots for Homecoming Court.
2. **LADIES:** you will each be given 2 tickets for the football game on Oct. 5. One is for you, and one is for your escort. All other tickets for family members must be purchased.

Pep Rally

This year at the pep rally on Friday, Oct. 9th, we would like to start a new tradition. All homecoming court members will be introduced during the rally. We would also like to introduce you with a THS teacher of your choice.

1. Please let Mrs. McGowan know by Wednesday, Oct. 7 by 3pm who will be escorting you at the pep rally.

Q & A

You will be answering the following 3 questions on the stage at lunch Oct. 6, 2015:

- Why do you want to be Homecoming king or queen?
- What is your favorite part of Homecoming?
- How do you *personally* Tout Your T?

Dress Code

LADIES & GENTLEMEN: Homecoming is semi-formal. We will be taking pictures, so dress appropriately.

Half Time Escorts (Ladies ONLY)

LADIES: You will be riding onto the field in a special vehicle during halftime for the halftime show. Your escort will be waiting for you on the field. You need to choose your dad, guardian, brother, uncle, or grandpa to escort you on the field during half time.

***Your escort should be dressed appropriately (semi-formal - i.e. suit, business attire)**

ASB has worked VERY hard to ensure Homecoming is an unforgettable experience! Please follow all rules and attend all MANDATORY events to ensure everything runs smoothly. If you have any questions or concerns,

see Mrs. McGowan in ASB (kmcgowan@hemetusd.k12.ca.us or 951-765-6300 x 41217). Congratulations for making Tahquitz High School's 2015 Homecoming Court! Good luck!!!

My parent/guardian and I have read and understand the above mentioned rules and mandatory dates and times. I agree to abide by all rules and attend all mandatory events listed in the above letter. If I have any questions or concerns, it is my responsibility to contact McGowan BEFORE any issues arise. I also agree to return this paper signed to McGowan by October 6 at the MANDATORY Q&A on the stage at lunch.

Court Member: _____

Court Member Signature: _____

Parent/Guardian Signature: _____