

INTERACTIVE LEARNING OPPORTUNITIES

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CCSS.ELA-LITERACY.L.9-10.6

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CCSS.ELA-LITERACY.L.9-10.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Character Traits and/or Adjectives:

You can use the provided list of Adjectives in a number of ways that also address Common Core Standards.

- a. ***Use the adjective list to get rid of overly used words in your yearbook captions and event programs and posters. Instead of “Nice”, “Fun”, and “Good” or “Bad” Which would you rather eat? Burnt Toast or Synonym (Cinnamon) Toast? (You could also create a living Burnt Toast Wall- have students add overly-used words and phrases!)***



or



- b. ***Use the adjective list to get to know your students. Have them to create an acrostic name poem. In this type of writing the word spelled down uses the letters of their name and character traits that they think fit them the most. (They can also add other adjectives or descriptors that are unlisted if they want.)***

EXAMPLE: Joe Dirt –

Joyful
Ornate
Exuberant

Dynamic
Intelligent
Respectful
Tenacious

- c. *Use the adjectives to form a photo scavenger hunt for yearbook or activities. Using the internet or phones or cameras they must find and/or take 20 pictures that demonstrate the adjective.*

Example: Adventurous



ADVENTUROUS

Character Trait a.k.a. Descriptive Adjectives

- Able
- Accepting
- Adventurous
- Aggressive
- Ambitious
- Annoying
- Arrogant
- Articulate
- Athletic
- Awkward
- Boastful
- Bold
- Bossy
- Brave
- Bright
- Busy
- Calm
- Careful
- Careless
- Caring
- Cautious
- Cheerful
- Clever
- Clumsy
- Compassionate
- Complex
- Conceited
- Confident
- Considerate
- Cooperative
- Courageous
- Creative
- Curious
- Dainty
- Daring
- Dark
- Defiant
- Demanding
- Determined
- Devout
- Disagreeable
- Disgruntled
- Dreamer
- Eager
- Efficient
- Embarrassed
- Energetic
- Excited
- Expert
- Fair
- Faithful
- Fancy
- Fighter
- Forgiving
- Free
- Friendly
- Friendly
- Frustrated
- Fun-loving
- Funny
- Generous
- Gentle
- Giving
- Gorgeous
- Gracious
- Grouchy
- Handsome
- Happy
- Hard-working
- Helpful
- Honest
- Hopeful
- Humble
- Humorous
- Imaginative
- Impulsive
- Independent
- Intelligent
- Inventive
- Jealous
- Joyful
- Judgmental
- Keen
- Kind
- Knowledgeable
- Lazy
- Leader
- Light
- Light-hearted
- Likeable
- Lively
- Lovable
- Loving
- Loyal
- Manipulative
- Materialistic
- Mature
- Melancholy
- Merry

- Messy
- Mischievous
- Naïve
- Neat
- Nervous
- Noisy
- Obnoxious
- Opinionated
- Organized
- Outgoing
- Passive
- Patient
- Patriotic
- Perfectionist
- Personable
- Pitiful
- Plain
- Pleasant
- Pleasing
- Poor
- Popular
- Pretty
- Prim
- Proper
- Proud
- Questioning
- Quiet
- Radical
- Realistic
- Rebellious
- Reflective
- Relaxed
- Reliable
- Religious
- Reserved
- Respectful
- Responsible
- Reverent
- Rich
- Rigid
- Rude
- Sad
- Sarcastic
- Self-confident
- Self-conscious
- Selfish
- Sensible
- Sensitive
- Serious
- Short
- Shy
- Silly
- Simple
- Simple-minded
- Smart
- Stable
- Strong
- Stubborn
- Studious
- Successful
- Tall
- Tantalizing
- Tender
- Tense
- Thoughtful
- Thrilling
- Timid
- Tireless
- Tolerant
- Tough
- Tricky
- Trusting
- Ugly
- Understanding
- Unhappy
- Unique
- Unlucky
- Unselfish
- Vain
- Warm
- Wild
- Willing
- Wise
- Witty

INTERACTIVE LEARNING OPPORTUNITIES

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CCSS.ELA-LITERACY.SL.9-10.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Listening & Speaking Skills:

Use the provided form for the completion of “Man on the Street” interviews to gather data and information from other students on campus. This can also be paired with photography and used as a “space filler” for yearbook. This could also be used in activities for brainstorming activities lists, rating most enjoyed activities of the year, and producing an end of the year slide show featuring a variety of students and staff on campus. However it is used, it generates more involvement and allows you to target people on campus who may not always be the most likely to participate.

- a. Use the form to gather ideas for a theme of yearbook or an upcoming dance or rally. Make sure all students know to ask the exact same question so that you will get usable survey data.***

