Tweeting a smoke Signal



iCanHelpline #iCANHELP

iCanHelpline

- For school personnel
- Reachable via email, Website or phone
- Open school days

#iCANHELP

- For students
- Reachable in the cloud
- 'Open' all the time





A HELPLINE FOR SCHOOLS

ICANHELPLINE.ORG IS A FREE SERVICE THAT

- 1. HELPS SCHOOLS FIX AND PREVENT PROBLEMS IN SOCIAL MEDIA Involving members of the school community
- 2. GETS ABUSIVE CONTENT DELETED THAT VIOLATES SOCIAL MEDIA TERMS OF SERVICE
- 3. PROVIDES A GROWING SEARCHABLE DATABASE OF SCHOOL CASE STUDIES
- 4. LINKS TO BEST-PRACTICE RESOURCES FOR INCIDENT RESPONSE AND POLICYMAKING
- 5. PROMOTES STUDENT LEADERSHIP ONLINE AS WELL AS OFFLINE

1-855-997-0409 Social Media Help For Schools Help@icanhelpline.org











Hub of a help ecosystem

- Known & trusted by the social media cos.
- Growing database of case studies
- Part of a global network of helplines

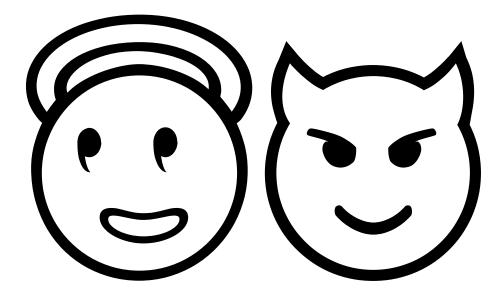


• **Deep expertise** in student leadership and digital literacy & leadership



A Thought

Technology and the Internet are only as good as the people who use it



THIS IS THE INTERNET

Large, diverse and loud

All in perspective

1 billion daily users with 934 million daily mobile users – 83.6% of active daily users are outside the US



400 million daily users 75% of whom are outside the US



300 hours of video posted every minute



250 million daily users



100 million daily users that share 8,796 photos per second and 6 billion daily video views

Not exactly an epidemic...

- 14.8% of U.S. students in grades 9-12 had been cyberbullied (19.6% bullied)
- 9th graders (16.1%) more than 12th graders (13.5%)
- Cyberbullying more prevalent among white than black and hispanic students
- Cyberbullying < bullying: "The prevalence of having been electronically bullied <u>decreased</u> from 2011 (16.2%) to 2013 (14.8%)."



Centers for Disease Control and Prevention CDC 24/7: Saving Lives, Protecting People™

Bullying, cyberbullying, 'mixed'

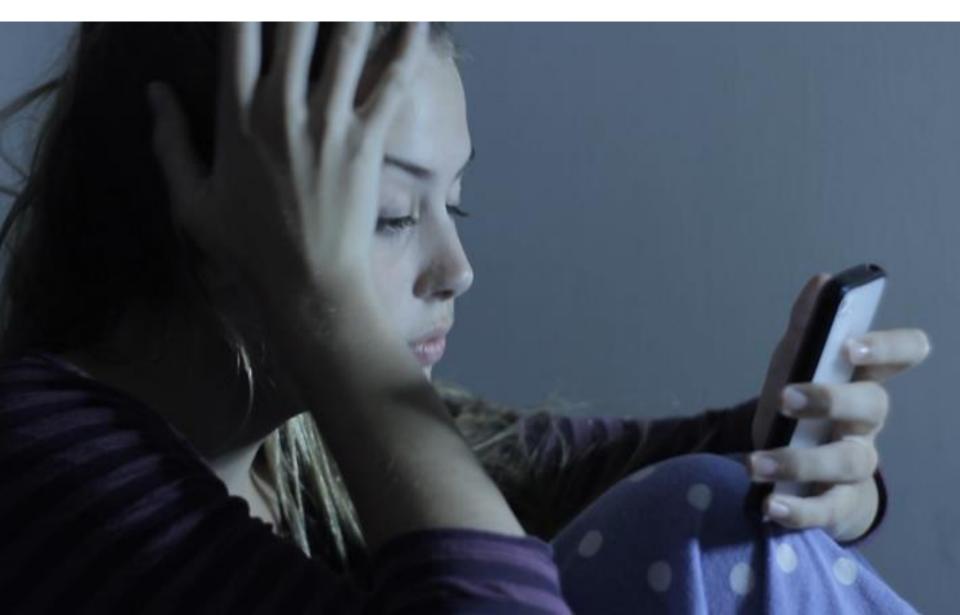
- 34% of youth had experienced harassment of some kind over the previous year, more than half of the 34% (54%) involving <u>no tech</u>, 15% <u>only</u> tech and 31% mixed (tech & in-person)
- Negative impact of tech-only "significantly *lower*" than in-person, and in-person "significantly lower" than mixed
- The challenge of mixed harassment less about the tech and more about "the relational nature of mixed harassment"
- Social literacy training needed



The facts on 'sexting'

- Data all over the map from 1% having sexted to 27% (half the latter only once)
- A spectrum of behaviors and intentions
- Harmful when it involves coercion (digital form of sexual harassment)
- Not helpful to teens to hype it
- "Aggravated" vs. "Experimental" (there's a typology)
- Part of sexual health education not "Internet safety"

Why do these facts matter?



<u>Platform</u>: Ask.fm <u>Age</u>: High School



<u>Scenario</u>: Students were using Ask.fm as a tool to gather private information on students at their school.

<u>Platform</u>: Twitter <u>Age</u>: High School



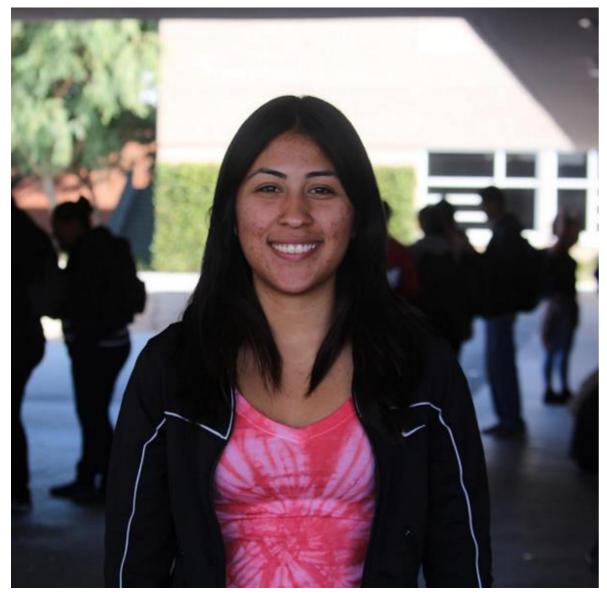
Scenario: Students were using information collected on Ask.fm and posting that to a private Twitter account.

<u>Platform</u>: Instagram <u>Age</u>: High School

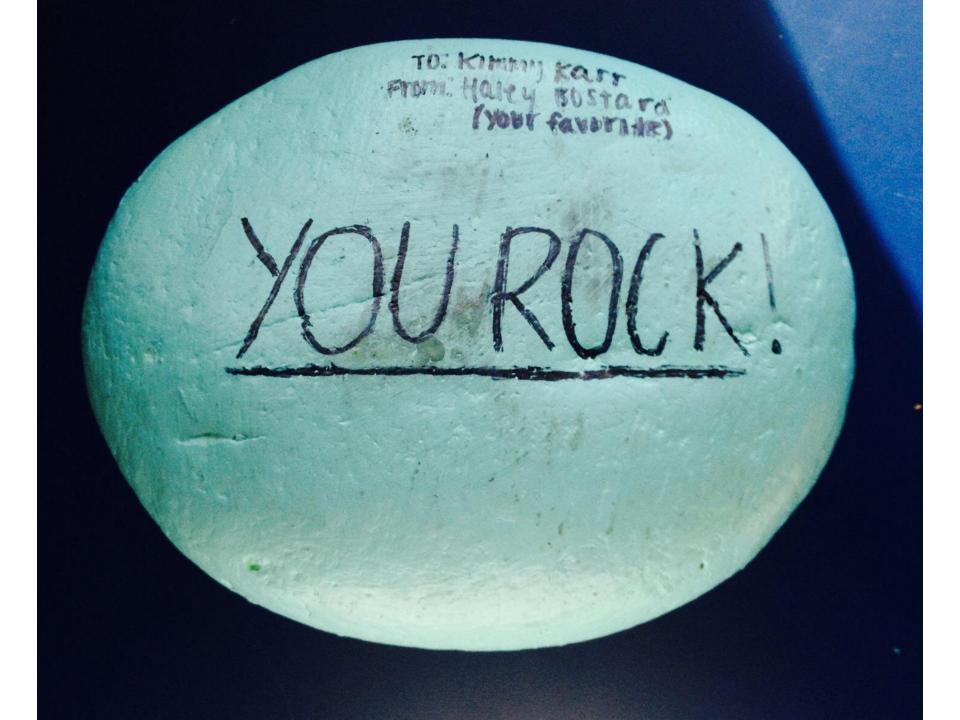


<u>Scenario</u>: A parody account created to make fun of a popular existing school account.

Modeling good behavior









50 likes

smileitsfaith The Anti-Bullying Week compliment wall, courtesy of @urjulian, making Lincoln a friendlier place one compliment at a time 2 @lockenickmonster #niccolass #morefriendslessbullies



Resources

- ICanHelpline.org
- Icanhelpdeletenegativity.com
- Ask.fm, Instagram, Facebook, kik, snapchat...
- Pew Research
- CDC
- Cyberbully Institute
- Students

QUESTIONS?



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matt@icanhelpline.org



@matthewsoeth

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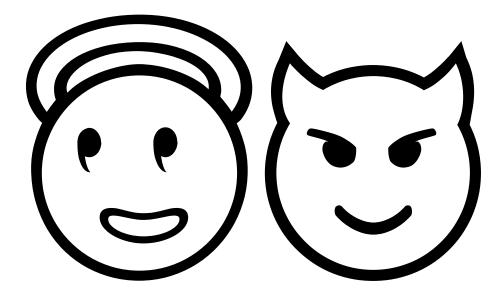


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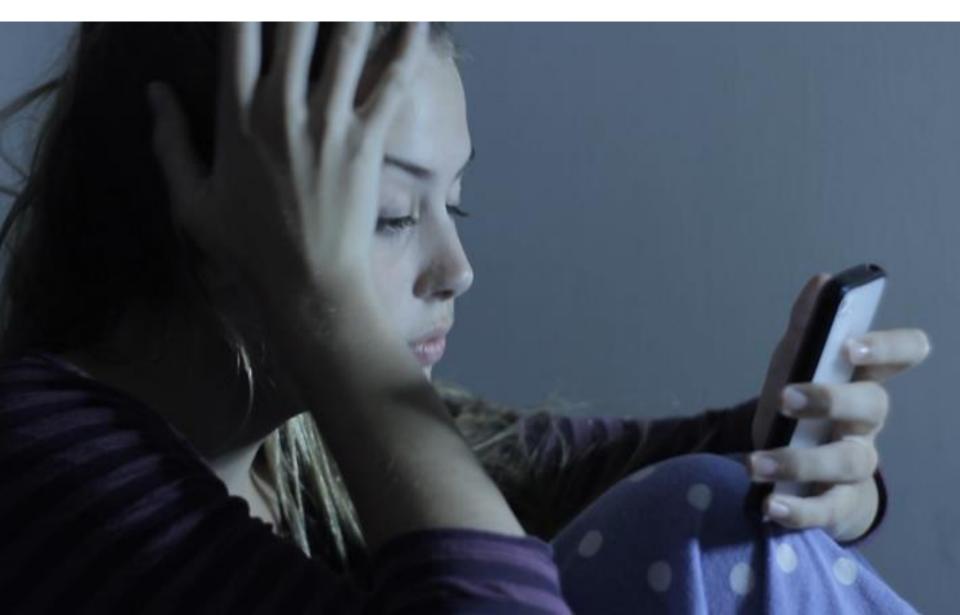
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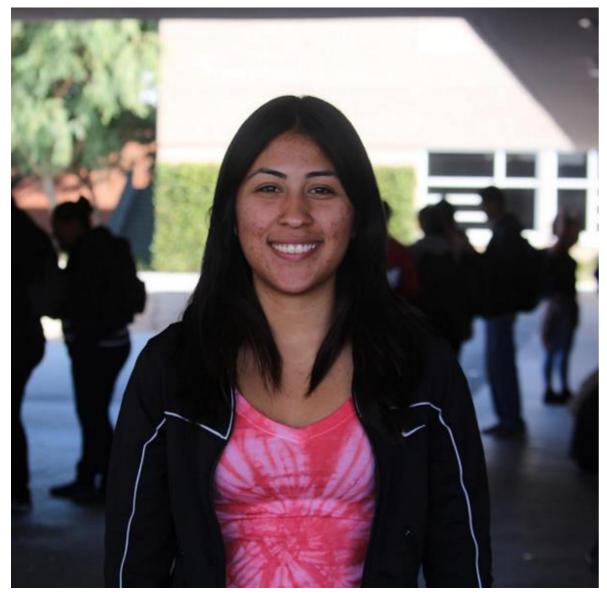
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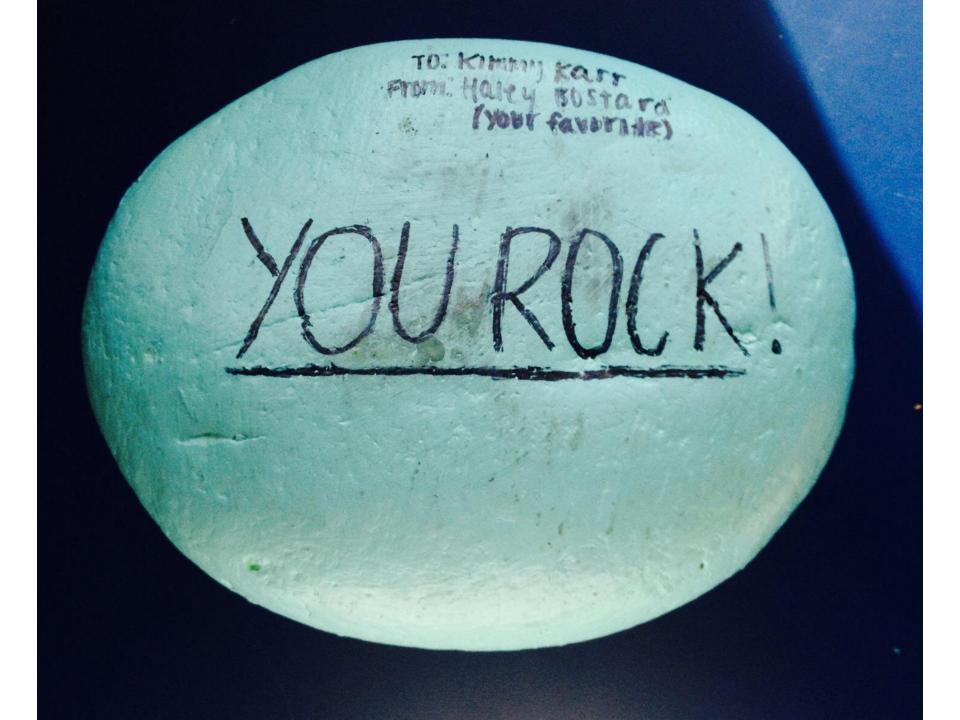


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