



Edinburg ISD

2013-14 School Year:
 Adult frustration over lack of student motivation, skills, appropriate behavior
 Unprepared 9th graders
 High % of credit recovery, migration to alternative ed

Spring 2014: Brainstorm session - **What can we do as a school to help students be successful in high school?**

August 2014: First Day of School:
 mini 'high school refresher' course
 no regular schedule
 inspirational guest speaker
 Link Crew for Freshmen, workshops for 10-12
 Be Safe (online bullying)
 Be Responsible (graduation/college entrance requirements)
 Be Respectful (The Warrior Way - our behavior expectations)

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Students who feel connected are more successful

Start of the school year:
 increasing relationships
 build culture
 supporting ALL of our students as they work towards their educational and personal goals

The First Day of School became Week of Welcome - four days of workshops, rotations and teambuilding activities.

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Jan 2015 - Bi-monthly committee meetings
 Build Schedule - what should be happening each of the four days?
 Guest Speakers - How many? What days?
 Community Building - how do we incorporate into all 4 days?
 Write First Day Lessons
 Book Guest Speaker
 Design Teambuilding Activities

March 2015 - Staff requests their First Day lesson topic

June 2015 - Staff training on First Day lesson, overview of whole week

Summer 2015 - Final Touches (3 meetings total)
 Book Food Services
 Write Day 2 and 3 Lessons
 Write Day 4 Icebreaker Lessons
 Assign student schedules

August 2015 - Re-train teachers on Day 1, full training on days 2 - 4

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<p>Day 1 3 lessons (Be Safe, Be Responsible, Have Integrity) Free BBQ Lunch Carnival (Build Community)</p>	<p>Day 2 Morning Rotations: Grade-Level Meetings, Passport to Success, Teambuilding, Warrior Way in the Classroom Afternoon: Periods 1,3,5</p>
<p>Day 3 Morning Rotations: Computer Lab, Warrior Way in Common Areas, Student Services Overview Guest Speaker (1/2 the school at a time) Afternoon: Periods 2, 4, 6</p>	<p>Day 4 Regular Schedule All classes begin with assigned ice-breaker/team building activities</p>

First Day of WOW

Three lessons: Be Safe, Be Responsible, Have Integrity
 Free BBQ Lunch
 Carnival (Build Community)

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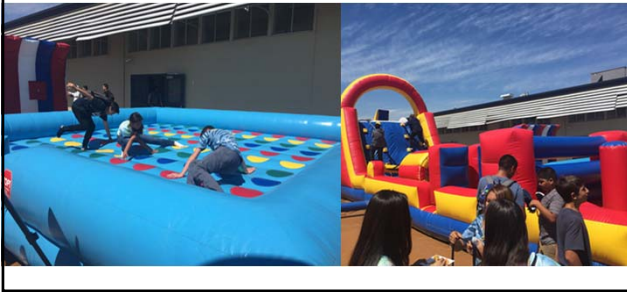


Community Carnival





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Morning Rotations:
Grade-Level Meetings,
Passport to Success,
Teambuilding,
Warrior Way in the Classroom
Afternoon: Periods 1,3,5





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Morning Rotations:
 Computer Lab,
 Warrior Way in Common Areas,
 Student Services Overview
 Guest Speaker
 Afternoon: Periods 2, 4, 6



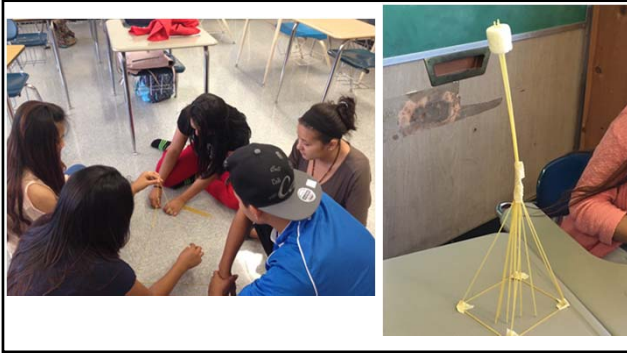
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Regular Schedule
 All classes begin with assigned ice-breaker/team building activities
 Teacher Lunch- Lawn Chair Friday!







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Be Safe: Internet Safety

what to share, who's looking, how to keep yourself safe from oversharing

Be Responsible

hand out/review planners

graduation/ a-g requirements

transcript bingo

goal setting

Have Integrity

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Student Services Overview: admin, librarian, college/career advisor, counselor, health van, clubs, sports, academies, etc.

Passport to Success: Josten's commitment to graduate activities

Warrior Way in the Classroom: behavior expectations for the classroom

Warrior Way in Common Areas: tour the school, behavior expectations in each area

Computer Lab: Students sign into district e-mail, google classroom, Homelink gradebook/attendance system

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1st Day of 2nd Semester: Just like FDOS, no "real" classes

Guest Speaker to speak on one of the WOW themes

Workshops:

Transcript review - are you on track? review/adjust goals

Warrior Way in the Classroom reboot (behavior expectations)

Follow up to morning guest speaker topic

College/Career preparation

Change/Thinking

Prioritize things that need **district/community involvement** (keynote, community members at carnival, food)

Keep staff in the loop every step of the way. Surprises don't go over well but if they feel informed then they feel more involved

You need a **large, committed team**. Try to get representation from all departments and programs

Set **deadlines** along the way and hold the team accountable to them

Find all of our resources and more at <http://www.bit.ly/cadaareaa>

Thank you!

Leslie Addiego and Corissa Stobing
