

Leadership in Full Color Lesson Plan

5 “E” Template

Lesson Name: _____ Leadership in Full Color _____ Date: __10/21/2016__

Goals/Objective

What skills and content will students understand/practice?

Students will identify and describe the importance of multiple perspectives to address a concern in leadership.

“Evaluate”--Performance Task(s)

How will students share their new knowledge?

Students will verbally describe the effect of perspective on the solution to problems and concerns that arise with leadership.

Students will write a reflective response in their leadership journal/notebook

Learning Experiences

How will kids build & communicate new knowledge?

“Engage”- *demonstrations, questions, building connections to kids’ experiences*

Demonstrate perspective by standing on a chair to read a book, followed by using a hand lens to read the same book. Discuss how those are the same and how are they different?

Learning Experiences *continued*

“Explore”- *hands-on experience(s) with concept*

Break class into 10 equal groups. Assign each group a color from “Leadership in Full Color” and give them the group scenario sheet that accompanies their color.

“Explain”- *discussion to connect activities to ideas or correct misunderstandings*

Share group result/experience from explore activity. Lead class discussion using the following questions:

“How did our different perspectives determine our responses to the scenarios?”

“How might this be important to the success of our leadership program and activities?”

“What might be some ways to address these perspectives before an event, rather than react after?”

“Elaborate”- *activities that extend and apply idea to larger world – field trips, role models, issues*

Share student created scenarios and continue to develop understanding of “Leadership in Full Color”.

Brainstorm ways this idea can/will improve leadership activities as well as personal school experiences.

Reflection in journal: What might this activity have revealed about your own perspective of leadership? Which color was easiest for you to understand? Why? Which color was hardest for you to understand? Why do you think that was?

Notes

Other ideas, things to do to prepare, classroom management ideas, or comments

Teacher randomly selects group, not students, to separate friend groups in the class. Also allows students with different strengths and weaknesses to collaborate.

Might consider using colored strips of paper as students enter class to assign groups. This gives a visual to prevent students from self-selecting.

See Below for Group Scenario resources--print on colored paper

Group Scenario Resources:



Leadership Green. Green is the color of growth. Healthy plants are green, fruit that is approaching its peak is green. So too should we be growing and learning as leaders. If we aren't learning, we are falling behind, dying, or perhaps worst of all, rotting.

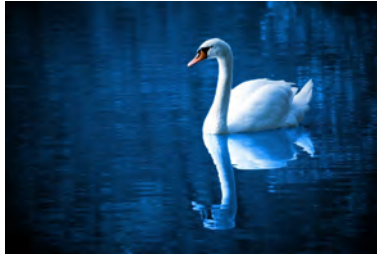
How would using the lens of “Leadership Green” help you through one of the following scenarios on your campus? How might you respond or act in this scenario thinking about “Leadership Green”?

The lunchtime activities that you have been planning with your committee in ASB have NOT been well-attended. The principal/vice-principal/dean have expressed their interest in the lack of attendance in your lunchtime activities. This means your advisor has put pressure on your committee to increase students attendance and involve more students in your activities.

The concession stand/student store has been having issues with accounting. Sales have not been what they were last year, and/or money and/or product has been missing. Your committee is responsible for the performance of the store. Your advisor has approached you needing an explanation because the administration is questioning them about the concession stand sales this year. Other committees are concerned about their budgets for their events because their budgets are based on last year's income.

A friend not involved in ASB/leadership shares that there is discussion, through social media and in person, that some of the students feel like ASB is an exclusive club, not in service of all students.

Come up with a new scenario to share with the workshop where you, as a leader, would have to practice Leadership Green. (It might be something you have experienced in ASB/Leadership.)



Leadership Blue. Many people see blue as a soothing, calming color. There is a time for us as leaders to be steady, calm and consistent. When the chaos of change begins to overcome the productivity and emotions of our teams, we as leaders must bring the perspective that provides the needed calm to the situation.

How would using the lens of “Leadership Blue” help you through one of the following scenarios on your campus? How might you respond or act in this scenario thinking about “Leadership Blue”?

The lunchtime activities that you have been planning with your committee in ASB have NOT been well-attended. The principal/vice-principal/dean have expressed their interest in the lack of attendance in your lunchtime activities. This means your advisor has put pressure on your committee to increase students attendance and involve more students in your activities.

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Come up with a new scenario to share with the workshop where you, as a leader, would have to practice Leadership Blue. (It might be something you have experienced in ASB/Leadership.)



Leadership Red. Red is the color of passion and fire. As leaders we must bring our passion for the results we are working for and the team we are leading. Our passion for everything we do – the results, the team and the Customers we deliver to all matter – and our team, will be inspired by that passion.

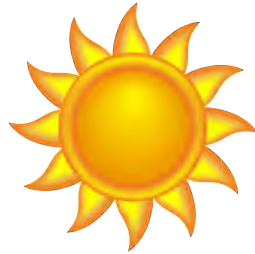
How would using the lens of “Leadership Red” help you through one of the following scenarios on your campus? How might you respond or act in this scenario thinking about “Leadership Red”?

The lunchtime activities that you have been planning with your committee in ASB have NOT been well-attended. The principal/vice-principal/dean have expressed their interest in the lack of attendance in your lunchtime activities. This means your advisor has put pressure on your committee to increase students attendance and involve more students in your activities.

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Come up with a new scenario to share with the workshop where you, as a leader, would have to practice Leadership Red. (It might be something you have experienced in ASB/Leadership.)



Leadership Yellow. Yellow is the color of the sun – the color of energy, the color of warmth and positivity. If you want a climate of positive energy on your team (and you know you do), you must lead that energy charge. The best leaders have a positive outlook and belief about the future. Make sure to bring your yellow to work.

How would using the lens of “Leadership Yellow” help you through one of the following scenarios on your campus? How might you respond or act in this scenario thinking about “Leadership Yellow”?

The lunchtime activities that you have been planning with your committee in ASB have NOT been well-attended. The principal/vice-principal/dean have expressed their interest in the lack of attendance in your lunchtime activities. This means your advisor has put pressure on your committee to increase students attendance and involve more students in your activities.

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Come up with a new scenario to share with the workshop where you, as a leader, would have to practice Leadership Yellow. (It might be something you have experienced in ASB/Leadership.)



Leadership Orange. I asked one of my team members this morning her first thought about the color orange. She said “construction workers.” Perfect. Orange is, in that context, the color of caution, and as leaders we must provide the caution in some situations. We must keep our teams safe physically and emotionally too. More than the right thing to do, when people know that, they will be more productive and effective.

How would using the lens of “Leadership Orange” help you through one of the following scenarios on your campus? How might you respond or act in this scenario thinking about “Leadership Orange”?

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Come up with a new scenario to share with the workshop where you, as a leader, would have to practice Leadership Orange. (It might be something you have experienced in ASB/Leadership.)



Leadership Purple. If you ask my mother about purple, she will smile – it is her favorite color. For that reason, I connect purple as a color of creativity (My Mom is very creative!). As a leader we must be creative and encourage the creativity and innovation of our team members too.

How would using the lens of “Leadership Purple” help you through one of the following scenarios on your campus? How might you respond or act in this scenario thinking about “Leadership Purple”?

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Come up with a new scenario to share with the workshop where you, as a leader, would have to practice Leadership Purple. (It might be something you have experienced in ASB/Leadership.)



Leadership Pink. In recent years, the Susan G. Komen Foundation has most people thinking about pink in relationship to breast cancer awareness and fundraising. To me this is a powerful reminder that leaders must lead from their values. The things that are important to us matter and can help define the best of what we can become as a leader.

How would using the lens of “Leadership Pink” help you through one of the following scenarios on your campus? How might you respond or act in this scenario thinking about “Leadership Pink”?

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Come up with a new scenario to share with the workshop where you, as a leader, would have to practice Leadership Pink. (It might be something you have experienced in ASB/Leadership.)



Leadership Gray. Leadership is complex. After all we are dealing with people! And because of that, the best leaders recognize the situational nature of many things they face. The best leaders see the world in situational shades of gray rather than as a completely black and white world.

How would using the lens of “Leadership Gray” help you through one of the following scenarios on your campus? How might you respond or act in this scenario thinking about “Leadership Gray”?

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Come up with a new scenario to share with the workshop where you, as a leader, would have to practice Leadership Gray. (It might be something you have experienced in ASB/Leadership.)



Leadership Black. When things are in black, there is a finality and a commitment to them. As leaders we must be committed, hold firm to commitments and lead from that foundation. That commitment level makes things clearer for us (and therefore easier for us to lead), and more consistent for others (and therefore easier for them to follow).

How would using the lens of “Leadership Black” help you through one of the following scenarios on your campus? How might you respond or act in this scenario thinking about “Leadership Black”?

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Come up with a new scenario to share with the workshop where you, as a leader, would have to practice Leadership Black. (It might be something you have experienced in ASB/Leadership.)



Leadership White. Nothing is purer than something completely white – a blanket of snow comes to mind. As a leader our intentions must be pure, our ego must be in check, and we must be as transparent to others in our thoughts and actions as possible.

How would using the lens of “Leadership White” help you through one of the following scenarios on your campus? How might you respond or act in this scenario thinking about “Leadership White”?

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Come up with a new scenario to share with the workshop where you, as a leader, would have to practice Leadership White. (It might be something you have experienced in ASB/Leadership