Week of Welcome

Corissa Stobing and Efa Huckaby

Background Information

2013-14 School Year:

Adult frustration over lack of student motivation, skills, appropriate behavior Unprepared 9th graders High % of credit recovery, migration to alternative ed

Spring 2014: Brainstorm session - What can we do as a school to help students be successful in high school?

August 2014: First Day of School:

mini 'high school refresher' course

no regular schedule

inspirational guest speaker

Link Crew for Freshmen, workshops for 10-12

Be Safe (online bullying)

Be Responsible (graduation/college entrance requirements)

Be Respectful (The Warrior Way - our behavior expectations)

Why a Week Of Welcome?

Students who feel connected are more successful

Start of the school year:

increasing relationships

build culture

supporting ALL of our students as they work towards their educational and personal goals

The First Day of School became Week of Welcome - four days of workshops, rotations and teambuilding activities.

Planning and Prep Timeline

January - Bi-monthly committee meetings

Build Schedule - what should be happening each of the four days?

Guest Speakers - How many? What days?

Community Building - how do we incorporate into all 4 days?

Write First Day Lessons

Book Guest Speaker

Design Teambuilding Activities

March - Staff requests their First Day lesson topic

June - Staff training on First Day lesson, overview of whole week

Summer - Final Touches (3 meetings total)

Book Food Services

Write Day 2 and 3 Lessons

Write Day 4 Icebreaker Lessons

Assign student schedules

August - Re-train teachers on Day 1, full training on days 2 - 4

Week of Welcome Schedule

Day 1

3 lessons (Be Safe, Be Responsible, Have Integrity) Free BBQ Lunch Carnival (Build Community) Day 2 Morning Rotations: Grade-Level Meetings, Passport to Success, Teambuilding, Warrior Way in the Classroom Afternoon: Periods 1,3,5

Day 3

Morning Rotations: Computer Lab, Warrior Way in Common Areas, Student Services Overview

Guest Speaker (½ the school at a time) Afternoon: Periods 2, 4, 6 Day 4 Regular Schedule All classes begin with assigned ice-breaker/team building activities

First Day of WOW

Three lessons:Be Safe, Be Responsible, Have Integrity Free BBQ Lunch Carnival (Build Community)



Community





Carnival



Bounce Houses and Henna Tattoos





Second Day of WOW

Morning Rotations: **Grade-Level Meetings Passport to Success** Teambuilding Warrior Way in the Classroom Afternoon: Modified Block Schedule





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Third Day of WOW

Morning Rotations: **Computer Lab** Warrior Way in Common Areas Student Services Overview Keynote Speaker

Afternoon: Periods Block Schedule

Warrior Way in Common Areas









Fourth Day of WOW

Regular Schedule All classes begin with assigned icebreaker/team building activities Teacher Lunch- Lawn Chair Friday!







Rotations

Be Safe: Internet Safety

what to share, who's looking, how to keep yourself safe from oversharing

Be Responsible

hand out/review planners

graduation/ a-g requirements

transcript bingo

goal setting

Have Integrity

Workshops

Student Services Overview: admin, librarian, college/career advisor, counselor, health van, clubs, sports, academies, etc.
Passport to Success: Josten's commitment to graduate activities
Warrior Way in the Classroom: behavior expectations for the classroom

each area **Computer Lab:** Students sign into district e-mail, google classroom, Homelink gradebook/attendance system

Warrior Way in Common Areas: tour the school, behavior expectations in

2nd Semester Follow Up

1st Day of 2nd Semester: Just like FDOS, no "real" classes

Keynote Speaker to speak on one of the WOW themes

Workshops:

Transcript review - are you on track? review/adjust goals

Warrior Way in the Classroom reboot (behavior expectations)

Follow up to morning guest speaker topic

College/Career preparation

Lessons Learned

Prioritize things that need **district/community involvement** (keynote, community members at carnival, food)

Keep staff in the loop every step of the way. Surprises don't go over well but if they feel informed then they feel more involved

You need a **large, committed team**. Try to get representation from all departments and programs

Set **deadlines** along the way and hold the team accountable to them

Questions?

Find all of our resources and more at http://www.bit.ly/cadaareaa

Thank you!

Corissa Stobing and Efa Huckaby