

Curriculum Roundtables  
CADA 2017

'The Self' A-Z

Take this reflective 3-4 day assignment home to share with your students. This lesson will allow you to ask your students to reflect on their own integrity and character as they put on activities while being a role model to their student body. They will explore vocabulary, definitions, talk amongst peers about interpretations all the while figuring out what their true 'self' reflects in our world. Students will be creative, challenged, and have a product that they can share with family and friends.

Supplies Needed for Teacher:

3x5 index cards – no lines (you will cut them in half)  
Ribbon  
Hole punch

Supplies Needed for Student:

Color markers or pencils  
Dictionary (there is an app for that)

Directions:

Prior to activity have a class discussion of the interpretation of the self and what it means. Discuss integrity, character, moral high ground, and reflective thought.

Have each student write down A-Z on a piece of binder paper. There they are to brainstorm ideas for a word that begins with that letter while making sure that word is reflective to their 'self'. Next they are to write a sentence on why that word is a part of their character.

Each student will receive 27 cards tied together with ribbon. The first card is the title page card – "The Self A-Z" by Name of student. From there the front of the each card that follows is the Letter along with the word chosen. The back of the card is the sentence they created. They do this for each card.

Students are encouraged to be creative with their work using strong sentence structure, grammar, and color.

When all students are done – grade as you wish. Example: Binder paper worth 10pts (word and sentence); rubric for the packet = 34 pts per card (2 each), 6 for proper completion (can deduce grammar and sentence structure issues here), 10 pts for creativity. Total 60pts.

Best part – hanging them up in the classroom so others can see the 'self' interpreted by their peers.

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