" Jamai....COMMON CORE "

Leadership Training Strand: **Learning MY Leadership Style**

Objective: Students will participate in a (non-verbal or written) ***self-analysis*** of their willingness to **"LEAD, Follow, or Get Out of the Way"** in a variety of typical peer leadership tasks and activities.

CCCSS addressed:

- **CCCSS: Speaking and Listening Gr. 6 -12**
- **CCCSS: Writing Gr. 6-12** Texts and Purposes   ("quick write")
- **CCR: Language** Gr. 7-12: Integration of Knowledge and Ideas

Materials / Resources:

a) A "master" list of common tasks (both in Leadership positions at school and in students' private lives) this age group / social set would be able / expected to perform

b) Self-identification tool: paddles + recording template, bubble sheet (answer sheet)

TASK:

1. Set-up (Risk taking, "Stepping outside your box")

2. **"LEAD, Follow or Get Out of the Way" = personal** decision challenge

3. Students cluster responses <u>independently</u>   → **record personal responses**

4. **Self-reflect**   (ELA connection = "quick write" about new personal revelations about risk level vs. YOUR commitment level ?)

5. **De-brief** (Pair Share, FourSquare)

    a. How did your _____ (colors?) break out?

    b. What do you think it ***means*** ?

    c. What can you now say ***about yourself*** ? [= When do YOU Lead / follow / get out of the way ?]

Leadership Training Strand: **Learning FROM Leaders**

Objective: Students will review the life and accomplishments of **Martin Luther King, Jr.** through both print and video documentary. Students will write a "character biography" of Martin Luther King, Jr., citing **at least 2 examples from each medium** (print, visual) that demonstrate his *leadership traits of individual leadership style.*

CCCSS addressed:

- **CCR** (College, Career Readiness Anchor Stds.): **Literacy in History/ Social Studies** Gr. 7-12: Integration of Knowledge and Ideas
- **CCCSS: Writing Gr. 6-12:** Texts and Purposes   ("quick write")
- **CCR: Language Gr. 7-12**: Integration of Knowledge and Ideas

Materials / Resources:

- **"KING"** *History Channel* video biography of Martin Luther King, Jr. – or other MLK biopic
- a grade-level appropriate **text biography** of MLK, Jr.

TASK:

1. Read and annotate a printed biography of Martin Luther King, Jr. Pay special notice to dates of landmark occasions: graduations, promotions, speeches, marches.
2. **Social Studies Common Core "connection:"** Students create a visual timeline or other visual representation (poster,etc) that will…
   a. "Compare and contrast treatments of the same topic in several primary and secondary sources…" and
   b. "Integrate information from diverse sources, both primary and secondary, into an coherent understanding of an idea or event, noting discrepancies among sources."
3. **ELA Common Core "connection:"**   Students create a t-chart, ladders, or other pre-writing tool to help them to….
   a. "Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject"… and
   b. "Trace and evaluate the argument and specific claims in a text…"

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Leadership Training Strand: **Learning TO LEAD**

Objective: Students will participate in the planning and execution of major Student Activities (dance, noontime spirit activity, spirit rally, fundraiser), following advisor direction and assisted by (self-created or CADA premade) activity planning templates, flow charts, checklists, etc.

CCCSS addressed:

- **College and Career Readiness Standards (CCR)** in Speaking and Listening: collaborative discussion, decision-making, following directions (gr. 7-12)
- **CCRs** in Language: writing directions, following directions, creating logical sequence and order (gr. 7-12)

Materials / Resources:

- Advisor or class-prepared Activity Planning template, flow chart, checklist
- CADA ready-to-use Planning templates: available in the CADA Area A "Drop Box" and/or other CADA online resources

TASK:

1. **Obtain** appropriate Advisor and campus **permission(s**) for desired activity.
2. **Review** selected Planning tool, independently or with appropriate group
3. **Complete** selected Planning tool; secure Advisor participation or approval
4. **Execute** activity; **record** results (manually or video)
5. **Debrief activity;** make notes / recommendations for successors
6. **CELEBRATE SUCCESS !**!