Leadership Training Strand: Learning MY Leadership Style

Objective: Students will participate in a (non-verbal or written) self-analysis of their willingness to “LEAD, Follow, or Get Out of the Way” in a variety of typical peer leadership tasks and activities.

CCCSS addressed:

- CCCSS: Speaking and Listening Gr. 6 -12
- CCCSS: Writing Gr. 6-12 Texts and Purposes ("quick write")
- CCR: Language Gr. 7-12: Integration of Knowledge and Ideas

Materials / Resources:

a) A “master” list of common tasks (both in Leadership positions at school and in students’ private lives) this age group / social set would be able / expected to perform
b) Self-identification tool: paddles + recording template, bubble sheet (answer sheet)

TASK:

1. Set-up (Risk taking, “Stepping outside your box”)
2. “LEAD, Follow or Get Out of the Way” = personal decision challenge
3. Students cluster responses independently → record personal responses
4. Self-reflect (ELA connection = “quick write” about new personal revelations about risk level vs. YOUR commitment level ?)
5. De-brief (Pair Share, FourSquare)
   a. How did your _____ (colors?) break out?
   b. What do you think it means?
   c. What can you now say about yourself? [ = When do YOU Lead / follow / get out of the way ? ]
Leadership Training Strand: Learning FROM Leaders

Objective: Students will review the life and accomplishments of Martin Luther King, Jr. through both print and video documentary. Students will write a “character biography” of Martin Luther King, Jr., citing at least 2 examples from each medium (print, visual) that demonstrate his leadership traits of individual leadership style.

CCCSS addressed:

- **CCR (College, Career Readiness Anchor Stds.):** Literacy in History/ Social Studies
  - Gr. 7-12: Integration of Knowledge and Ideas
- **CCCSS:** Writing Gr. 6-12: Texts and Purposes (“quick write”)
- **CCR: Language Gr. 7-12:** Integration of Knowledge and Ideas

Materials / Resources:

- “KING” History Channel video biography of Martin Luther King, Jr. – or other MLK biopic
- a grade-level appropriate text biography of MLK, Jr.

TASK:

1. Read and annotate a printed biography of Martin Luther King, Jr. Pay special notice to dates of landmark occasions: graduations, promotions, speeches, marches.
2. **Social Studies Common Core “connection:”** Students create a visual timeline or other visual representation (poster, etc) that will...
   - a. “Compare and contrast treatments of the same topic in several primary and secondary sources...” and
   - b. “Integrate information from diverse sources, both primary and secondary, into an coherent understanding of an idea or event, noting discrepancies among sources.”
3. **ELA Common Core “connection:”** Students create a t-chart, ladders, or other pre-writing tool to help them to....
   - a. “Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject”... and
   - b. “Trace and evaluate the argument and specific claims in a text...”
Leadership Training Strand: Learning TO LEAD

Objective: Students will participate in the planning and execution of major Student Activities (dance, noontime spirit activity, spirit rally, fundraiser), following advisor direction and assisted by (self-created or CADA premade) activity planning templates, flow charts, checklists, etc.

CCCSS addressed:

- **College and Career Readiness Standards (CCR)** in Speaking and Listening: collaborative discussion, decision-making, following directions (gr. 7-12)
- **CCRs** in Language: writing directions, following directions, creating logical sequence and order (gr. 7-12)

Materials / Resources:

- Advisor or class-prepared Activity Planning template, flow chart, checklist
- CADA ready-to-use Planning templates: available in the CADA Area A “Drop Box” and/or other CADA online resources

TASK:

1. **Obtain** appropriate Advisor and campus **permission(s)** for desired activity.
2. **Review** selected Planning tool, independently or with appropriate group
3. **Complete** selected Planning tool; secure Advisor participation or approval
4. **Execute** activity; **record** results (manually or video)
5. **Debrief** activity; make notes / recommendations for successors
6. **CELEBRATE SUCCESS !!**