Lesson Objective:
Students will identify the groups on campus and strategize specific, concrete ways to make connections with the goal of improving campus culture.

DAY 1:
• Lesson and Discussion on your school’s culture (great resource: School Culture By Design: Building & Sustaining Positive School Culture by Phil Boyte)
• Have students answer the questions from Phil’s book (see Day 1 discussion questions)

DAY 2:
• Assign ASB committees – make sure students from each grade are represented
• Committees make a list of all groups, clubs, etc. on campus
• Each committee posts their list on the wall, noting duplicate groups
• Whole group discussion with the goal of making a finalized list
• END GOAL: Make a handout with all groups identified, with ASB in the center.

DAY 3:
• Committees use the handout to make connections between all groups and ASB
• They should list at least one way (activity/event) that ASB can connect with each group and write on the connecting line. (see example on diagram)
• Whole group discussion on ideas for connections

DAY 4:
• Divide the groups listed and assign to each committee
• Each committee is in charge of a concrete way to connect with their assigned groups and then make a plan to do so.
• Committees set target dates for completion.
• Committees are graded on completion of their goals
• END GOAL: Make large chart that represents every group connection and which committee is in charge. Post chart in the room.

REMINDER
Periodically, check to see how ASB is following through with connections, poll groups, hold Open Forums, etc. Students have to know that ASB is for them.
School Culture Discussion
(Day 1)

School culture “drips in” . . .
Example: “That’s just the way it is here.”
Your school culture is anything that you:
1. encourage
2. forbid
3. give celebrity

DISCUSSION
Brainstorm With Your Class:
• What do we encourage?
• What do we forbid?
• To what do we give celebrity?

GREAT BOOK
School Culture By Design - Building & Sustaining Positive School Culture
- by Phil Boyt with June Steckler

ACTIVITY
Finish These Sentences (pp.119-120)
• Our school is successful because . . .”
• At our school, the adults . . .”
• Students feel like our school is . . .”
• One of the best things about going to school here is . . .”

ACTIVITY
Silo Culture Checklist (pp. 26-27)
“A ‘silo’ . . . is people or programs that exists unto themselves only, they are not integrated (nor do they want to be).” (p. 17)

1. What happens when someone in our school makes a mistake?
2. What are the “sacred cows” at our school (anything that is never questioned or criticized)
3. What rules, regulations, and standards are generally followed by the majority? Which are enforced? Are any generally ignored?
4. What are the “stories of legend” on our campus? What kind of culture do they communicate?

"Cultures are created and changed by the stories we tell."
Tyler Durnham

Boyte, Phil  School Culture By Design Building & Sustaining School Culture
Learning For Living: 2015