Kindness in NOT a week...

It's a Lifestyle

Debra Rosen Author, Speaker, Educator

Debra Rosen

 Parent and Educator for over 25 years *Elementary, Secondary, University Seminars, School Administrator, Speaker, Founder of Parent Support Groups, Author, Consultant, Other[®]

I'm genuinely interested in empowering others find resources and tools on their own personal journeys. Passionate about helping others gain knowledge and inspiration within the field of Special Needs and committed to maintaining up-to-date knowledge within the field.

Conferences §Trainings Attended

- Bureau of Education and Research: Strengthen Your Students Learning by Using the Latest Brain Research
- Bureau of Education of Research: Practical Strategies for Working with Students with PDD, Asperger's, and High Functioning Autism
- Trends and Issues in Autism
- Communication Strategies and Techniques
- Facilitating Social Skills
- Theory of Mind Training
- Applied Behavior Analysis Training
- Building Strategic Readers
- Junior High Sexting, Cyber Bullying, & Local Drug Trends

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A Look at Statistics.

About 1 in 68 children has been identified with autism spectrum disorder (ASD) according to estimates from CDC's Autism and Developmental Disabilities Monitoring (ADDM) Network.

ASD is reported to occur in all racial, ethnic, and socioeconomic groups.

ASD is about 4.5 times more common among boys (1 in 42) than among girls (1 in 189).

About 1 in 6 children in the United States had a developmental disability in 2006-2008, ranging from mild disabilities such as speech and language impairments to serious developmental disabilities, such as intellectual disabilities, cerebral palsy, and autism

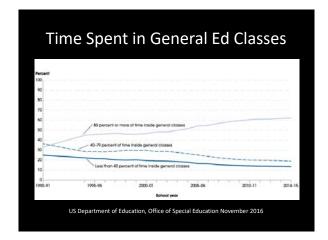


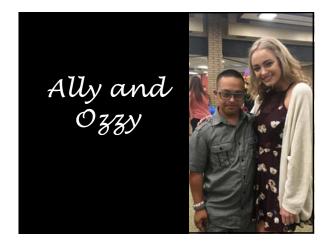
Anthony Dilley Diagnosed Autistic

Children and Youth With Disabilities

Last Updated: May 2017)

In 2014–15, the number of children and youth ages 3–21 receiving special education services was 6.6 million, or 13 percent of all public school students. Among children and youth receiving special education services, 35 percent had specific learning disabilities.









All Students want to Belong...

I can provide you with a wealth of data on why people need to belong and the psychological needs of humans...however...

One Simple Question answers all of that	
Do YOU want to belong?	
Do you <i>really</i> need Data on that?	
Linear that's 2 questions (*)	
I know that's 2 questions ☺	



And what about the INCREASE in school violence?



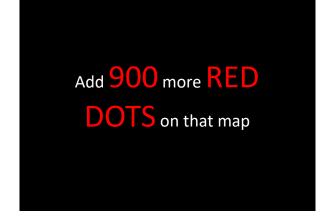
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300 school shootings a year...

(almost 1 per week since 2015)







WHY SHOULD KINDNESS BE A LIFESTYLE?

- *Include ALL students on campus in ALL activities
- *Teaching Skills to Decrease Negative and Violent Behaviors
- *Creating a Safe School Environment
- *Increase Cooperation, Attendance, Anger Management, Respectful Behavior, Problem Solving and

Conflict Resolution

*Involving Parents and Community to increase positive change in all environments

Kids Helping Kids be Better Kids

- Canyon Hills Junior High School
- *Special Friends Committee
- *Team Time Tutor Time
- *Chalk Talk
- *Poster People
- *Tech Crew
- *75 Active Members
- *1000 hours clocked
- *Countless Lives Touched*

Every MomentEvery Day	
Every Student	
Students sitting with kids who are alone and isolated at lunch, making new friends and including those who are left out.	
*19 students have spent 44 of their lunch days spending time with their special friends.	
Students helping our English Learners Population with academic studies and language acquisition during both lunches as well as	
after school on Tuesdays.	
*15 students spend 133 hours tutoring kids who recently moved to the U.S. making them feel welcomed and included.	
Students chalked our school on random days spreading positive messages and reminders of how to be a good friend.	
*An average of 10-12 students chalked the school campus once a month, before and after schoolputting in about 60 hours of	
work in.	
Students creating posters to be used on campus and for corporate sponsors who donate to the cause of keeping Kindness a part of the culture.	
*These students spend 5-10 hours planning and endless hours at home creating these inspirational posters.	
Students creating videos spreading messages on self-respect, respect for others, and how to be an inspiration to others.	
*They have spent 16 hours planning at school, and countless hours on their own time putting together these videos.	





**The skills being taught today will affect your businesses later...

* Some high school students are in the workforce now...

* ALL business owners want employees with integrity and character...

* Teaching students the skills that are lacking in today's society...

* Advertising for your business (tax deductible) at the same time giving back to the community...

*Encouraging parents, staff and students to support businesses that support them...

*Everybody will see that YOUR business is Doing the Right Thing!
Thank you for your time and encouraging you to be Part of the Team!

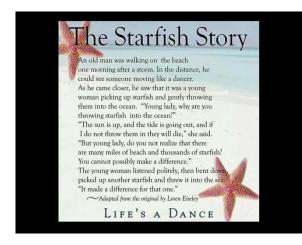
Inspiring Others and Making a Difference,

Debra Rosen
Inspiration for Autism

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www.debrosen.com

R.U making a difference?





Attention Team Time Poster Committee Members...

According to my records you signed up for our Poster Committee!! Our posters (in a pdf file) will be due to Mrs. Rosen by Oct 31*!! That's next week®

Remember to leave spaces for 3 sponsors....Tutor Time Preschools, Papa Chino's and Yogurtland!!

Red, Black and Gray are the colors of your poster.

Place "Contact for more info: deb@inspirationforautism.com somewhere on the poster.

Place "poster designed by.....your name!" on your work of art!

Any more questions...come see me in rm 505!

Looking forward to putting your posters all over Chino Hills and in classrooms on campus!

Thanks for making a difference and being part of the TEAM® Mrs. Rosen

Attention Team Time Tech Crew our next meeting will be Tuesday, October 23 at 7:30 in Mrs. Rosen's room. You will be given a list of all members so that you may begin making your character videos. You will also get the deadlines and order your Inspiration shirts so don't miss out!!!!

See you in Room 505...tomorrow morning!
Thanks for making a difference and being Part of the Team©
Mrs. Rosen

Team Time Tutor Time

Before School:

Kayla Mowery Lauren Tju Jenny Jeh Rm 408

1st Lunch:

After School:

Sydney Kang Alma Sandoval Emily Corral Brian Ly

Thelma Zeta

Rm 508

2nd Lunch: Hana Richards

Room 408

Team Time Canyon Hills Game Day 2012

1st lunch

2nd Lunch (5th period teacher)

Estevan Cortez Feix Nicholas Avalos Omansky Ashley Bunker Omansky Clarence Ching Omansky Sydney Kang Trautz Steven Elizondo Trautz Joyce Choi Kalmar Kelly Chou Haun Rueha Modi Kalmar Ernie Betancourt Wiley

Alexis Dobkin Rosen Katte Kim Rosen Caleb Underwood Rosen Carolina Chirinos Rosen Daniel Kim Rosen Halley Limon Rosen Michael Macias Gierut Allison Dilley McNair Aleks Ysursa Hartley Andrew Ceballos Hartley Sal McKune

Teachers provide student names who they feel could benefit learning more social skills and making new friends.

Team Time Canyon Hills Chalk Talk 1st Lunch

Sydney Montgomery Sara Davy Shannon Dahlman Sydney Kang

Chalk Dates:

October 2nd
November 13th
December 4th
January 15th

