



# El Capitan High School Leadership Program

## Contact information

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**ASB:**  
Club Day  
Sports Assemblies  
Student Senate  
Homecoming  
Talent Show  
Mr. Vaquero Pageant

**E-Crew:**  
Toy Drive  
Heart Screening  
Sock Drive  
Blood Drive  
Food Drive

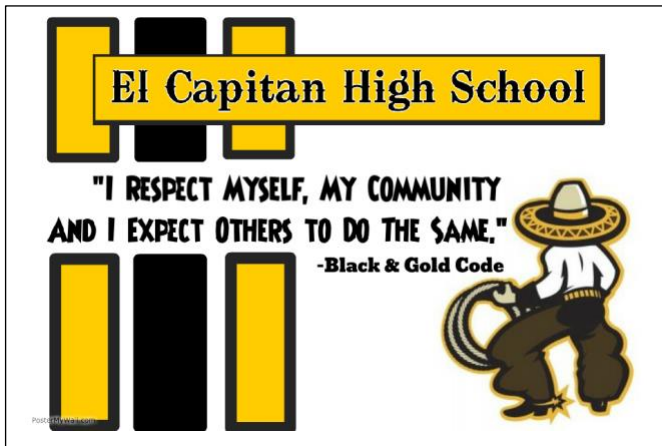
**C-Crew:**  
Climate Surveys  
Yellow Ribbon Week  
Red Ribbon Week  
Holiday Door Decorating  
Athlete of the Week

**V-Crew:**  
Freshman Orientation  
SOS Frosh Meetings  
Unity Days  
Birthday Grams  
Football Tailgate Party

**ALL Classes:**

- Stars up around school for every student
- 3 day leadership camp
- Pep Rallies through Halls
- Multi-Cultural Week
- Teacher Appreciation Week
- Lawn Chair Lunches





## Class Descriptions

**E-Crew** is a Service Learning and Community Outreach Leadership class that focuses on the El Capitan community as well as the Lakeside community. E-Crew runs various community service activities. This class is open to grades 9-12.

**C-Crew** is a climate leadership class that focuses on uniting the El Capitan community through activities and addressing various issues on campus. C-Crew focuses on continuing to build a positive culture on campus through listening and addressing student needs. This class is open to grades 9-12.

**V-Crew** is a mentor program that focuses on freshmen as they transition into high school as well as new students transitioning into our community. V-Crew begins with making connections at freshman orientation and then continues those connections throughout the year in a variety of activities. This class is open to 11th and 12th graders.

**ASB** is a spirit leadership class that focuses on promoting school spirit. This is a student government class that oversees program budgets and policies. ASB puts on school spirit activities and promotes all school activities through various publicity methods.

## FAQ's

### How did you get all the classes the same period?

Just ask! It is amazing what your admin can do, especially when you tell them what amazing affects this program can have on your campus.

### How did you fund the program?

Again, ask your admin for class sections. Chances are you already have ASB (and maybe another leadership class or link crew) so adding 1-2 more sections is very do-able on most campuses. As for activities, ASB continues to fund all activities for all classes, but having 4 times more students means 4 times more participation in events and that brings more school spirit and attendance (which means more income).

### How does ASB create their budget?

Leadership teachers create a calendar with possible events and ask for ASB to include those in the ASB budget. We also allocate \$500 to each class for smaller events so they do not have to come ask ASB for every little thing.

### How does the program run on a daily basis?

Most days each class works on class projects/events. 2-3 times a month we get all students together for leadership lessons or team building. All classes work together for large events (like Homecoming, multi-cultural week, etc). We also have sub committees for certain events made up of kids from all classes that are passionate about the event (basketball game with special needs kids, spirit section at basketball, Airband, etc).

### How does the application process work?

Applications go out in February (due in March). We also ask staff for recommendations and send those students notes stating someone on campus thinks they are a leader. After collecting applications we interview EVERY student (100+). This takes 2-3 full school days. Interviews are scheduled every 5 minutes (students miss about 15 minutes of class). This year our applications are online.

### What if a student signs up for one class and then changes their mind?

We give students a chance to rank the classes they want on the application. The leadership teachers carefully place each student into classes, taking into consideration the students 1<sup>st</sup> choice, the skills they have, and personality types. Most students are placed into their 1<sup>st</sup> or 2<sup>nd</sup> choice. We do not move students once they are placed in a class.

### How do you deal with singleton classes or scheduling conflicts?

Our admin has done a great job moving singleton classes that may conflict with leadership out of the 4<sup>th</sup> period block that our classes are in. There will always be conflicts and students will have to make choices. We lose 4-5 students a year to scheduling conflicts.

### How do you get information out to the incoming 9<sup>th</sup> graders?

We send applications out to the Middle School ASB's, include a flyer about the application process in our registration packets, and do a presentation about the program at all 8<sup>th</sup> grade articulation meetings, rallies, etc.

\*All leadership classes need to be the same period.

\*All leadership teachers should have a common prep period