

Group Name: \_\_\_\_\_



### Photo Scavenger Hunt Rules

1. Whole Group Participation
2. One cell phone for all pictures
3. All group members must be in at least 4 of the pictures
4. Timed Activity
5. Points given for number of items completed

### Photo Scavenger Hunt Tasks

- [ ] 1. A Group Selfie in front of an 8<sup>th</sup> grade classroom \_\_\_\_\_ points
- [ ] 2. A picture of students in your group at the lunch tables \_\_\_\_\_ pts.
- [ ] 3. A picture of members of your group on the pull bars \_\_\_\_\_ points
- [ ] 4. A picture of members of your group in the shade relaxing \_\_\_\_\_ pts.
- [ ] 5. A picture of someone in your group holding the sun in their hands (remember perspective) \_\_\_\_\_ points
- [ ] 6. A picture of someone in your group holding up the rest of the members in your group (remember perspective) \_\_\_\_\_ points
- [ ] 7. A picture of someone in your group “taking a picture” of your group members \_\_\_\_\_ points
- [ ] 8. A picture of someone’s reflection \_\_\_\_\_ points
- [ ] 9. A picture of your group members making the letters BJH \_\_\_\_\_ points
- [ ] 10. A picture of someone in your group walking on all fours on the Panther pawprints \_\_\_\_\_ points

**A Staff member will check all your photos when you are done, for scoring!!**

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Staff use only-

Tasks: \_\_\_\_/10

Points: \_\_\_\_/100

## The Line Game Discussion

### Discussion Afterwards

REMINDER OF GUIDELINES "I want to remind the group again of the guidelines. During this discussion we must have the utmost respect. Again, no talking while others speak, no side comments, giggling, etc. "I also want to remind people that everything spoken in this room stays in the room."

DEBRIEF OF DISCUSSION (The discussion should feel a bit confessional. If the exercise has run well, people will be very introspective and quiet.

FOCUS THE DISCUSSION ON A FEW QUESTIONS: Everyone will share out their answers to this question, allow time to discuss/clarify answers.

1. "How are you feeling right now?"
2. "Is there anything you want to say to your fellow participants about why you crossed the room with particular questions?"
3. "Was there a time you walked the line when it wasn't true?"
4. "How did you feel when you walked to the line & few others went with you? How did it make you feel?"
5. "What observations do you want to share with the group? Why do you think we did this activity?"

(Use the discussion to allow people to EXPLAIN, SHARE, AND TELL STORIES about any of the statements. Use the discussion to allow people to talk about HOW THEY FEEL right now and how they feel about the exercise.)

BE CAREFUL ABOUT COMMENTS THAT FOCUS ON OTHERS RATHER THAN THEMSELVES.

(Try to gently steer the discussion to give space for those who really feel the need to explain and tell the group something about themselves.)

### Closure

End the discussion by thanking everyone for participating.

You may want to describe how this workshop has affected you.

### REMINDERS:

Remind everyone again that whatever was said in the room stays in the room.

It is a serious breach of respect and trust if you share any of this with anyone outside this room.

If you feel like you need to speak with an individual about something he or she said, please ask them first.

## Welcome Week

MONDAY			
Time	Activity	Details	Materials/Set-Up
7:45-8:00	Homeroom	<ul style="list-style-type: none"><li>• Attendance</li><li>• Check Schedules/Schedule Changes</li><li>• Leave items in Homeroom</li></ul>	
8:00-8:15	Introduction  Expectations for Year	<ul style="list-style-type: none"><li>• Welcome</li><li>• Purpose</li><li>• Expectations<ul style="list-style-type: none"><li>▪ Application</li><li>• What you put into it is what you are going to get out of it</li><li>▪ Behavior</li><li>• Consequences<ul style="list-style-type: none"><li>○ Warning</li><li>○ Time-out</li><li>○ Reflection Sheet</li><li>○ Removal</li></ul></li></ul></li><li>• Academic</li><li>• Behavior</li></ul>	<ul style="list-style-type: none"><li>• Everyone seated in chairs</li><li>• CUSTODIANS: Set up Chairs</li></ul>
8:15-8:40	Ice Breaker	I love my classmate <ul style="list-style-type: none"><li>• Ex: “I love my classmate especially if they have...”</li></ul>	<ul style="list-style-type: none"><li>• Everyone seated in a chair in a giant circle</li></ul>
8:40-8:45		<ul style="list-style-type: none"><li>• Set up chairs in rows</li></ul>	
8:45- 9:49	Whole Group	<ul style="list-style-type: none"><li>• Introduce Families</li></ul>	<ul style="list-style-type: none"><li>• Promotion Gown</li></ul>

		<ul style="list-style-type: none"> <li>• Social Contract</li> <li>• Promotion Gown (Wed. Sign)</li> </ul>	<ul style="list-style-type: none"> <li>• Computer</li> </ul>
<b>9:49-9:59</b>	<b>Nut Break</b>		
<b>10:00-10:20</b>	<b>Card Game</b>	<ul style="list-style-type: none"> <li>• Small groups-amphitheater</li> <li>• Value Showing</li> </ul> <p><i>Reminder: Do Not say value it will ruin the game</i></p>	<b>Leaders Need:</b> <ul style="list-style-type: none"> <li>• Painters tape</li> <li>• Decks of cards 1/per student</li> </ul>
<b>10:20-11:00</b>	<b>Growth Mindset vs Fixed Mindset</b>	<ul style="list-style-type: none"> <li>• Purpose</li> <li>• Perseverance</li> <li>• Passion</li> <li>• Pride</li> </ul>	<ul style="list-style-type: none"> <li>• Videos</li> </ul>
<b>11:00-11:55</b>	<b>Break-out Session</b>	<ul style="list-style-type: none"> <li>• What are your obstacles?</li> <li>• What are you going to change?</li> </ul>	<ul style="list-style-type: none"> <li>• Poster paper</li> <li>• Markers</li> </ul>
<b>11:55-12:31</b>	<b>Lunch</b>		
<b>12:31-1:00</b>	<b>Presentations</b>	<ul style="list-style-type: none"> <li>• Final Product: Poster/Presentation</li> </ul>	
<b>1:05-2:00</b>	<b>Caterpillar Races</b>	<ul style="list-style-type: none"> <li>• Team building</li> <li>• Collaboration/Perseverance</li> <li>• Introduce Races</li> </ul>	<ul style="list-style-type: none"> <li>• Sleds (6 sets)</li> </ul>
<b>2:00-2:20</b>	<b>Whole Group</b>	<ul style="list-style-type: none"> <li>• What worked?</li> <li>• What didn't?</li> <li>• When were you the most successful?</li> </ul>	

2:15-2:25	Inspirational Video	<ul style="list-style-type: none"> <li>• Exit Ticket:</li> <li>• Download the Outlook App</li> <li>• Sign up for Remind 101</li> <li>• Stack Chairs</li> </ul>	
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**TUESDAY**

Time	Activity	Details	Materials/Set-Up
7:45-8:00	Homeroom	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Check Schedules/Schedule Changes</li> <li>• Leave items in Homeroom</li> </ul>	
8:00-8:30	Get to Know your Teachers	PowerPoint Presentations <ul style="list-style-type: none"> <li>• Teacher A (5 min)</li> <li>• Teacher B (5 min)</li> <li>• Teacher C (5 min)</li> <li>• Teacher D (5 min)</li> <li>• Teacher E (5 min)</li> </ul>	<ul style="list-style-type: none"> <li>• Name/Job/pics</li> <li>• Anything you want to share</li> </ul>
8:30-8:37	Assembly set up	Sit students at the back of the MPR (6 <sup>th</sup> in front/7 <sup>th</sup> in the middle)	
8:37-9:25	PBIS Assembly	Behavior Expectations Assembly	

		Dismiss 8 <sup>th</sup> grade to amphitheater	
<b>9:25- 9:55</b>	<b>Lap Sit</b>	<ul style="list-style-type: none"> <li>• Whole Group Activity (In amphitheater)</li> <li>• Group Discussion</li> </ul>	
<b>9:55-10:45</b>	<b>Photo Scavenger Hunt</b>	<ul style="list-style-type: none"> <li>• Whole Group Activity (In amphitheater/campus)</li> </ul>	Scavenger Sheet * Student Cell Phones
<b>10:45-11:09</b>	<b>Hunt Discussion</b>	<ul style="list-style-type: none"> <li>• Discussion after</li> </ul>	
<b>11:09-11:15</b>	<b>Nut Break</b>		
<b>11:15-11:35</b>	<b>Walk the Line</b>	<ul style="list-style-type: none"> <li>• Whole group</li> </ul>	<ul style="list-style-type: none"> <li>• Painter's Tape</li> </ul>
<b>11:35-11:45</b>	<b>Break-Out Session</b>	<ul style="list-style-type: none"> <li>• Discussion Questions</li> </ul>	<ul style="list-style-type: none"> <li>• small or whole group depending on teacher #'s</li> </ul>
<b>11:45-12:30</b>	<b>Individual</b>	<ul style="list-style-type: none"> <li>• Get to know students</li> <li>• Product: Frayer Model "All About Me"</li> </ul>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Colored pencils</li> </ul>
<b>12:30-12:55</b>	<b>Break-Out Session</b>	<ul style="list-style-type: none"> <li>• Count #1-12</li> <li>• Small group sharing (3-5 mins each)</li> </ul>	
<b>1:03-1:33</b>	<b>Lunch</b>		
<b>1:33-1:50</b>	<b>Video</b>	The Harbor: The Judgement Discussion	
<b>1:50-2:25</b>	<b>Individual</b>	<ul style="list-style-type: none"> <li>• Letter to Self</li> <li>• Personal goals, promises for the year</li> <li>• Stack chairs</li> </ul>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencils</li> <li>• Envelopes</li> </ul>

**WEDNESDAY**

Time	Activity	Details	Materials/Set-Up
7:50	1 <sup>st</sup> Period	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Check Schedules/Schedule Changes</li> <li>• Collect Registration Packet</li> <li>• Leave items in 1st period</li> </ul>	
8:05-9:00	60 seconds	<ul style="list-style-type: none"> <li>• <i>Describe your ideal meal. What would the feast consist of,</i></li> <li>• <i>If you could have any super power, what would it be and why?</i></li> <li>• <i>What have you enjoyed so far?</i></li> <li>• <i>What have you learned so far?</i></li> <li>• <i>What do you want to tell the other person? (points on the powerpoint)</i></li> <li>• <i>What do you look forward to this year?</i></li> <li>• <i>What is a struggle you think you will have this year, how do you plan to overcome it?</i></li> </ul>	<p>Inner/Outer Circles</p> <p>Leaders: Help Supervise</p>

		<ul style="list-style-type: none"> <li>• <i>What was a struggle you had last year that you are going to overcome this year?</i></li> </ul> <p><i>*if someone says something in the fixed mindset, you have to work together to change it to a growth mindset comment</i></p>	
<b>9:00-9:20</b>	<b>Human Knot</b>	<ul style="list-style-type: none"> <li>• Group Activity</li> </ul>	
<b>9:20-9:50</b>	<b>Brunch</b>		
<b>9:50-11:10</b>	<b>Web of Love</b>	<ul style="list-style-type: none"> <li>• Aha moment from these first three days of school...Was it what you were expecting? Is it better than you expected? What did you take away from this experience?</li> </ul>	<ul style="list-style-type: none"> <li>• Yarn</li> </ul>
<b>11:10-11:20</b>	<b>Closing</b>	<ul style="list-style-type: none"> <li>• Report to Homeroom in the morning</li> <li>• Full schedule of classes tomorrow</li> <li>• Be ready for a regular day, bring materials</li> </ul>	