

El Capitan High School Leadership Program

Contact information

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ASB:
Club Day
Sports Assemblies
Student Senate
Homecoming
Talent Show
Mr. Vaquero Pageant

E-Crew:
Toy Drive
Heart Screening
Sock Drive
Blood Drive
Food Drive

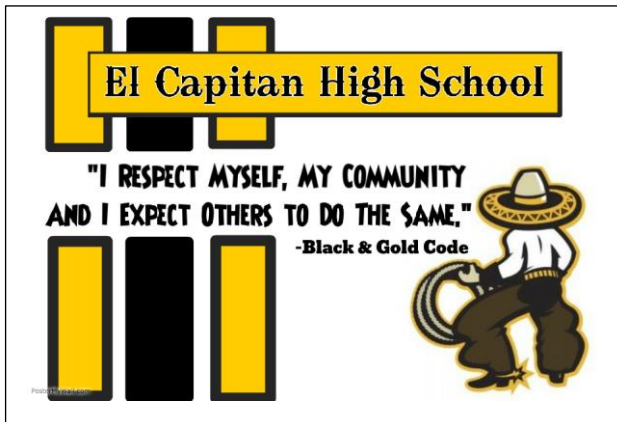
C-Crew:
Climate Surveys
Yellow Ribbon Week
Red Ribbon Week
Holiday Door Decorating
Athlete of the Week

V-Crew:
Freshman Orientation
SOS Frosh Meetings
Unity Days
Birthday Grams
Football Tailgate Party

ALL Classes:

Stars up around school for every student
3 day leadership camp
Pep Rallies through Halls
Multi-Cultural Week
Teacher Appreciation Week
Lawn Chair Lunches





Class Descriptions

E-Crew is a Service Learning and Community Outreach Leadership class that focuses on the El Capitan community as well as the Lakeside community. E-Crew runs various community service activities. This class is open to grades 9-12.

C-Crew is a climate leadership class that focuses on uniting the El Capitan community through activities and addressing various issues on campus. C-Crew focuses on continuing to build a positive culture on campus through listening and addressing student needs. This class is open to grades 9-12.

V-Crew is a mentor program that focuses on freshmen as they transition into high school as well as new students transitioning into our community. V-Crew begins with making connections at freshman orientation and then continues those connections throughout the year in a variety of activities. This class is open to 11th and 12th graders.

ASB is a spirit leadership class that focuses on promoting school spirit. This is a student government class that oversees program budgets and policies. ASB puts on school spirit activities and promotes all school activities through various publicity methods.

- *All leadership classes need to be the same period.
- *All leadership teachers should have a common prep period

FAQ's

How did you get all the classes the same period?

Just ask! It is amazing what your admin can do, especially when you tell them what amazing affects this program can have on your campus.

How did you fund the program?

Again, ask your admin for class sections. Chances are you already have ASB (and maybe another leadership class or link crew) so adding 1-2 more sections is very do-able on most campuses. As for activities, ASB continues to fund all activities for all classes, but having 4 times more students means 4 times more participation in events and that brings more school spirit and attendance (which means more income).

How does ASB create their budget?

Leadership teachers create a calendar with possible events and ask for ASB to include those in the ASB budget. We also allocate \$500 to each class for smaller events so they do not have to come ask ASB for every little thing.

How does the program run on a daily basis?

Most days each class works on class projects/events. 2-3 times a month we get all students together for leadership lessons or team building. All classes work together for large events (like Homecoming, multi-cultural week, etc). We also have sub committees for certain events made up of kids from all classes that are passionate about the event (basketball game with special needs kids, spirit section at basketball, Airband, etc).

How does the application process work?

Applications go out in February (due in March). We also ask staff for recommendations and send those students personal apps. After collecting applications we have interviewed EVERY student (100+). This takes 2-3 full school days. Interviews are scheduled every 5 minutes (students miss about 15 minutes of class). This year we are trying an activity based interview where all students come to the gym and are given a task to complete. We will observe how the students interact and place them in classes based on their work ethic, personalities, and skills they already possess.

What if a student signs up for one class and then changes their mind?

We give students a chance to rank the classes they want on the application. The leadership teachers carefully place each student into classes, taking into consideration the students 1st choice, the skills they have, and personality types. Most students are placed into their 1st or 2nd choice. We do not move students once they are placed in a class.

How do you deal with singleton classes or scheduling conflicts?

Our admin has done a great job moving singleton classes that may conflict with leadership out of the 4th period block that our classes are in. There will always be conflicts and students will have to make choices. We lose 4-5 students a year to scheduling conflicts.

How do you get information out to the incoming 9th graders?

We send applications out to the Middle School ASB's, include a flyer about the application process in our registration packets, and do a presentation about the program at all 8th grade articulation meetings, rallies, etc.