

Engaging Autopilot

Training your ASB to run itself



Michael Kidd

- ◆ Activities Director of Temple City High School
 - ◆ Home of the Rams
 - ◆ Grades 9-12
 - ◆ Student population 2000
 - ◆ Teaching since 1999
 - ◆ Activities Director since 2009
 - ◆ Middle class community
 - ◆ 70% Asian, 15% Hispanic, 10% White, 5% Everyone Else



My workload

- 💧 Credentialed teacher not administrator
 - 💧 The dictionary definition of middle management
- 💧 Lead negotiator for our bargaining team
- 💧 Math committee
- 💧 Technology committee

ASB Secretary



Extra Conference Period



Leadership Class



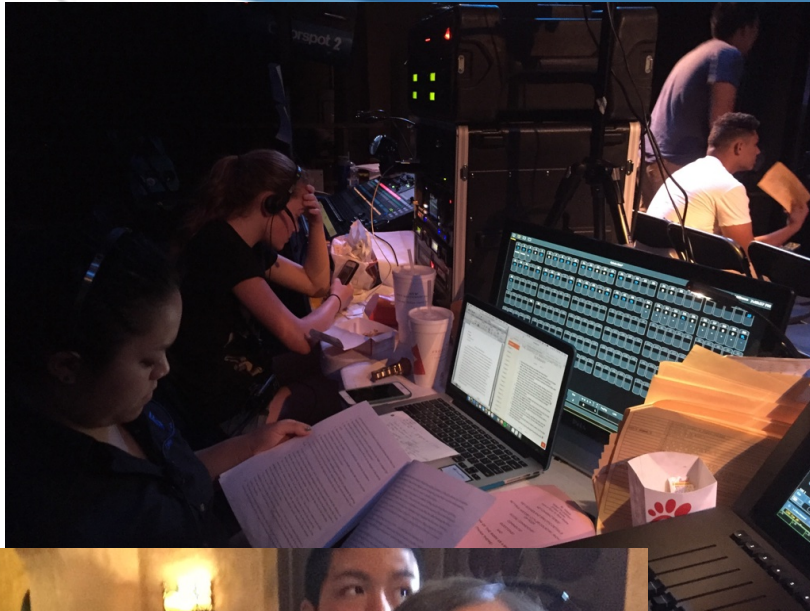
Art Film



Honors Pre-Calc



District Technical Director



Wife and Family



1 kid in travel hockey and band



1 kid with super talent and on the autism spectrum



Car Guy



Kings Season Ticket Holder



The Unexpected

Hoco 2017



The Unexpected

10 Days in the hospital



The Unexpected

3 month recovery



What will I come back to?



Finding the Best

- ◆ Actively recruit students into ASB
 - ◆ Seek out quality eighth graders
 - ◆ Put kids into groups as part of your tryout process
 - ◆ Too many kids can fake great interviews
 - ◆ The fewer elected positions the better
 - ◆ Students say they want fairness but in reality they want equity
 - ◆ Build a diverse team that builds on students' strengths
 - ◆ You need a nerd, and a jock and a kid willing to paint their face
 - ◆ Think about personality profiles
 - ◆ More is not always better
- ◆ This is not where you start to be a leader
 - ◆ Many students can identify problems, very few can find solutions

Finding the Best

- ◆ ASB has to be fun
 - ◆ Work hard and play hard
 - ◆ Take a trip / go to Disneyland (YES Program)
- ◆ No tolerance for low expectations
 - ◆ Have serious talks about outside activities
 - ◆ The Best Can Do It All



Training

- 💧 CADA Summer Camp or equivalent
- 💧 Teach students how to make decisions
 - 💧 Wrong decisions are better than no decision
 - 💧 Remind them they are elected to make decisions
- 💧 CC you on everything
- 💧 If it is not written down then it is not communicated
- 💧 Summer retreat or lock in
- 💧 Walt Disney approach to leadership

Accountability

◆ Grades

- ◆ Find a system of grading that holds students accountable and works for you.
- ◆ You are allowed to assign homework.
- ◆ Not everyone's grades have to be calculated the same way.

◆ Committee Accountability

- ◆ Teach students appropriate ways to hold each other accountable.
 - ◆ Be specific in your complaints
 - ◆ Be respectful
 - ◆ Assume good intentions from others
 - ◆ Some people are bad at their job. So, move on.

- ◆ “Don’t give me your best, give me my best” – Adam Carolla

Accountability

The Committee System

- ◆ 6 Permanent Committees
 - ◆ Executive Committee
 - ◆ Public Relations Committee
 - ◆ Campus Life Committee
 - ◆ Assemblies Committee
 - ◆ Renaissance / Five Star Committee
 - ◆ Activities Committee
- ◆ Students are held accountable to each other more than you.

Executive Committee

- ◆ Executive Committee
 - ◆ All the presidents, ASB VP, treasurer and secretary
 - ◆ Handle daily financial approvals
 - ◆ Over see individual class business
 - ◆ Misc. events



Public Relations Committee

- Public Relations
 - 5-6 members
 - Campus paper advertisements
 - Social Media Posts
 - Order and restock of room supplies



Campus Life Committee

- ◆ 4-5 Members
 - ◆ Oversee all clubs and club paperwork on campus
 - ◆ Oversee all club and ASB fundraising (including paperwork)
 - ◆ Maintains involvement in our surrounding community.
 - ◆ In charge of Inter Club Council
 - ◆ Provide training for club presidents and treasurers on ASB policies and procedures
 - ◆ Issue “infractions” to clubs



Assemblies Committee

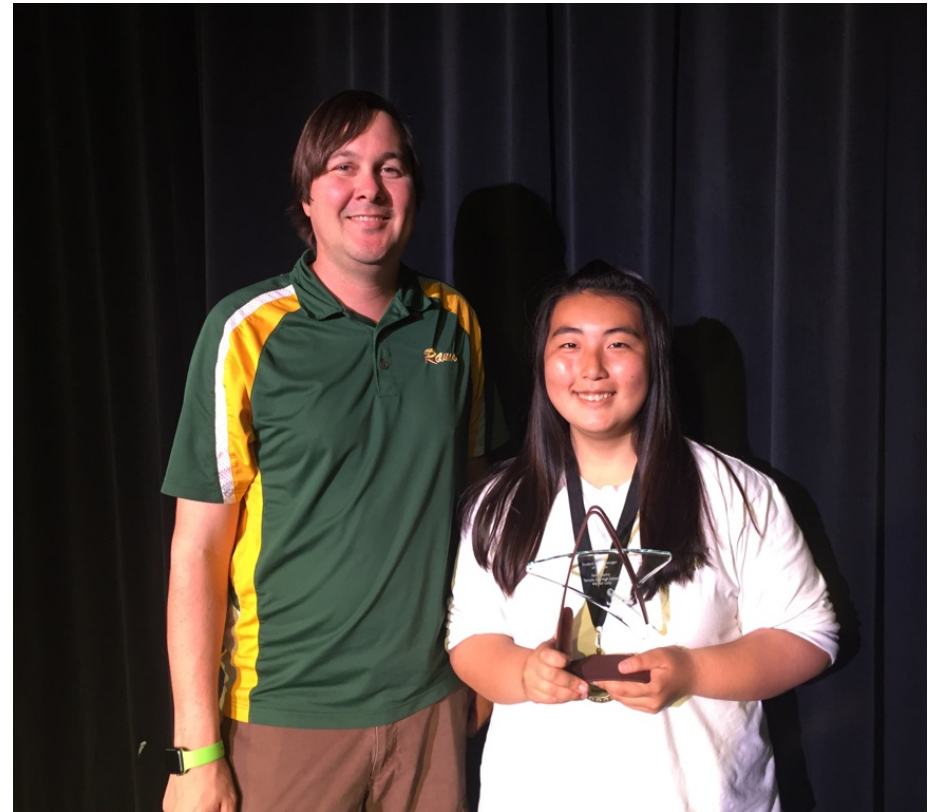
- ◆ 5 General Members and 1 Technical Director
 - ◆ Produce 4 rallies a year
 - ◆ Create and perform lunch time activities
 - ◆ Produce a rally for 8th grade welcome
 - ◆ File paperwork for facility usage
 - ◆ Organize technical needs for assemblies
 - ◆ Create student excuse list when kids are out of class



Renaissance / Five Star

◆ 4-5 Members

- ◆ Athletic recognition and support
- ◆ Performing arts recognition and support
- ◆ Student recognition
- ◆ Faculty recognition
- ◆ Produce the Senior College Acceptance Assembly



Activities Committee

- 4-5 members
 - Produce 4 dances a year
 - Hoco
 - Winter Formal
 - Sadies
 - Prom
 - Produce a budget / worker schedule for each event



Veeps

- ◆ Freshmen VP – Assemblies
- ◆ Sophomore VP – Activities
- ◆ Junior VP – Activities
- ◆ Senior VP – Renaissance or Campus

Traditions

- ◆ Don't be afraid to make changes
 - ◆ Be prepared for the consequences especially financial ones
 - ◆ Give up on the seniors and target your change on the freshmen
- ◆ We can't change things back until we change them
- ◆ No one ever sets out to start a tradition
 - ◆ Traditions naturally develop over time when we in ASB have provided events that people come to enjoy and repeat.
- ◆ When adults say “this is our new tradition” it is usually stupid.

!!!WARNING!!!

- ◆ If you are untenured pace yourself
- ◆ You must be willing to let them fail
 - ◆ If students know you will bail them out then they will not try
 - ◆ Cancel an event if they do not meet deadline
 - ◆ Keep tissues in your office, there are usually lots of tears
 - ◆ The ones that cry the most will often turn out to be your best
- ◆ If you don't get in a little trouble you are not trying hard enough
 - ◆ You will always be there longer than an administrator

Sling.is

- 💧 Professional employer scheduling software (free)
- 💧 Schedule student work shifts
 - 💧 Allows students to swap shifts
 - 💧 Allows students to pick shifts based on availability
 - 💧 Students create shifts based on estimated work load
 - 💧 Hours are used as part of participation grade

Your job

- ◆ Focus on
 - ◆ Make sure the students are doing their jobs
 - ◆ Meet with committees based on what events are up coming
 - ◆ Delegate, delegate, delegate
 - ◆ When you get in trouble everyone gets in trouble