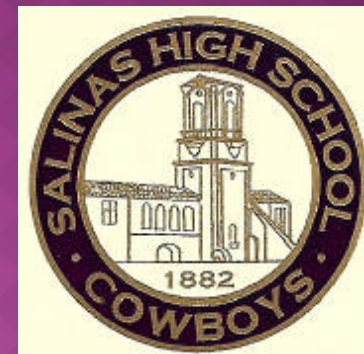




TRIPLE “A”

ACTIVITIES, ATHLETICS, AND
ADMINISTRATION



Presented by:

Laurel Gast-RSJHS Activities Director

Mark Dover-SHS Activities Director

Patty Lamar-SHS Athletic Director

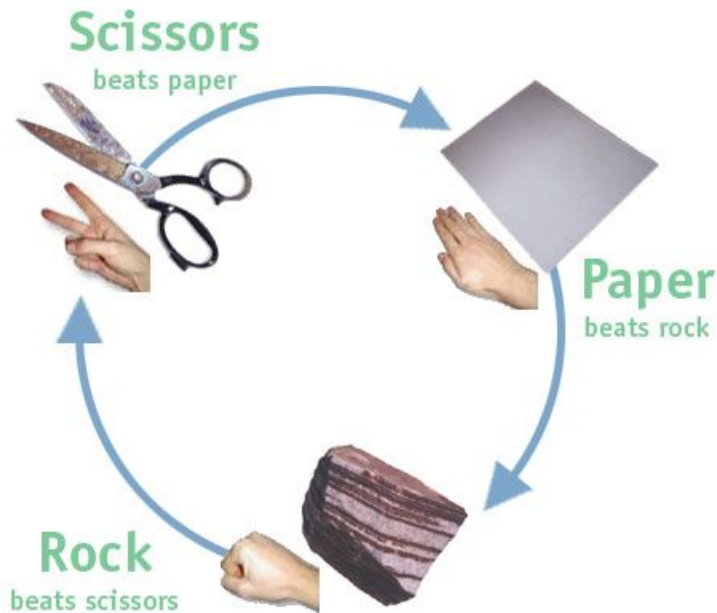
Libby Duethman-SHS Principal

Cowboy Football Video

ACTIVITY

What You Do:

- Divide room in half
- Turn to someone next to you and play rock, papers, scissors
- Whoever wins, finds another partner and the loser becomes the cheering squad for the winner
- Challenge someone else, cheering squad grows
- Cheering squad follows their winner until there is a winner on each side of the room
- Those face off in the middle for the championship



ACTIVITY

• Group Debrief Questions (Stay with group)

- ◉ What was the purpose of this activity? How does this relate to Triple “A”?
- ◉ Why is it important to support each other, even when when you are a “loser?”
- ◉ How does AAA working together provide a positive school culture?



Salinas High School Examples

- **Eligibility**

All groups are required to maintain specific GPA and citizenship grades to participate in Athletics or Activities

- **Grade Check Forms**

Supported by Administration and is given to all athletes every Wednesday. Teachers complete weekly. Students falling below a C enrolled immediately in Tutorial

Tutorial

- Student tutorials are offered through PBIS Tier 1 and Administration morning and afternoon for student availability.

Game Management

- AAA works together to make sure home (and some away) games run smoothly

RANCHO SAN JUAN HIGH SCHOOL STUDENT PROGRESS REPORT

Student Name: _____

Date: _____

Period / Course	Attendance Tardies	Student's Performance	Grade/ Citizenship	Homework / Classwork	Teacher's Comments
1 _____	_____ Absences this week _____ Tardies this week	_____ Doing well _____ Book/ Materials not brought to class _____ Improving _____ Declining performance _____ Behavior must improve	Circle one: A B C D F	_____ Done	_____ Please contact teacher
			Circle one: O S NI UN	_____ Partially done _____ None turned in _____ Poor test performance	_____ Teacher's Signature
2 _____	_____ Absences this week _____ Tardies this week	_____ Doing well _____ Book/ Materials not brought to class _____ Improving _____ Declining performance _____ Behavior must improve	Circle one: A B C D F	_____ Done	_____ Please contact teacher
			Circle one: O S NI UN	_____ Partially done _____ None turned in _____ Poor test performance	_____ Teacher's Signature
3 _____	_____ Absences this week _____ Tardies this week	_____ Doing well _____ Book/ Materials not brought to class _____ Improving _____ Declining performance _____ Behavior must improve	Circle one: A B C D F	_____ Done	_____ Please contact teacher
			Circle one: O S NI UN	_____ Partially done _____ None turned in _____ Poor test performance	_____ Teacher's Signature
4 _____	_____ Absences this week _____ Tardies this week	_____ Doing well _____ Book/ Materials not brought to class _____ Improving _____ Declining performance _____ Behavior must improve	Circle one: A B C D F	_____ Done	_____ Please contact teacher
			Circle one: O S NI UN	_____ Partially done _____ None turned in _____ Poor test performance	_____ Teacher's Signature
ADVISORY _____	_____ Absences this week _____ Tardies this week	_____ Doing well _____ Book/ Materials not brought to class _____ Improving _____ Declining performance _____ Behavior must improve	Circle one: A B C D F	_____ Done	_____ Please contact teacher
			Circle one: O S NI UN	_____ Partially done _____ None turned in _____ Poor test performance	_____ Teacher's Signature
5 _____	_____ Absences this week _____ Tardies this week	_____ Doing well _____ Book/ Materials not brought to class _____ Improving _____ Declining performance _____ Behavior must improve	Circle one: A B C D F	_____ Done	_____ Please contact teacher
			Circle one: O S NI UN	_____ Partially done _____ None turned in _____ Poor test performance	_____ Teacher's Signature
6 _____	_____ Absences this week _____ Tardies this week	_____ Doing well _____ Book/ Materials not brought to class _____ Improving _____ Declining performance _____ Behavior must improve	Circle one: A B C D F	_____ Done	_____ Please contact teacher
			Circle one: O S NI UN	_____ Partially done _____ None turned in _____ Poor test performance	_____ Teacher's Signature

Academic Support for Student Athletes

Based on your Wednesday Weekly Student Grade Check, you are being required to attend 2 days of tutorial next week.

Please obtain 2 signatures from the tutorial teachers after completing your required time. After completing tutorial, turn this pass into your coach in the main office for clearance. If you do not attend the required tutorials you will be ineligible for competition the following week.

Name: _____

ID #: _____ **Sport:** _____

Date Student Received: _____

Teacher Name: _____ Room #: _____

Date: _____ Time In: _____ Time Out: _____

Teacher Signature: _____ Date: _____

Teacher Name: _____ Room #: _____

Date: _____ Time In: _____ Time Out: _____

Teacher Signature: _____ Date: _____



ACTIVITIES

Athletics and Administration support Activities!!

Athletic Sticker Program

- For students who attend athletic contests
- Automatic member of Herd Club/Blazer Boosters
- T-shirt to wear in student section
- Club meetings to organize game days

Attaches to the ASB Sticker

- Must have ASB Sticker
- Free entrance to all home games
- Free T-shirt



Additional Funds

- Will help you improve your attendance
- Will sell more ASB stickers
- Creates better school climate

WELCOME RALLY



SHS HOMECOMING/RSJHS BIG WEEK

- Administration are part of your festivities
- Our Principal rides a horse in our parade
- Athletic Clubs participate in Parade and events
- Planning includes all 3 entities
- Select Event dates with everyone for buy-in
- Events during school day provide equity (ALL can participate)
- Sets a positive school culture



Disney day



RANCHO SAN JUAN HS

PIC-COLLA



ATHLETICS

Activities and Administration support Athletics!!

Suggestions/Examples

- Weekly meetings – We meet weekly to go over all three entities
- Weekly facilities meeting to go over who is where and when
- Athletic Director sends out games of the week schedule
- Administration rotates and attends all home contests
- Activities Director attends Home games to operate gate/concessions. Athletic Director attends all home games for game management.
- Athletic Director is the adviser of the Club
- Activities Director assigns all adjunct duty for teachers (and is part of their evaluation) and schedules security as needed for athletics.
- Administration approves all fundraising and events on campus through the Activities Director
- All 3 entities meet to debrief events.

- ◉ EAP-emergency action plan, must be signed off by principal
- ◉ Admin at each home game and at certain away games
- ◉ Athletic Director deals with players, coaches and officials
- ◉ Activities Director deals with tickets, security and concessions
- ◉ Administration deals with security, fans and help either AD with any issues

SHARE SUCCESS WITH EVERYONE

- Team Concept, we all play a part in each success
- Informing each other how much they are appreciated
- Celebrate in success
- Always debrief for future success
- The more you meet, the more bonded you will become!



- ◉ Please get in groups of 5. Number off 1-5.
- ◉ Assign the following roles:
 - Administrator
 - Activities Director
 - Athletic Director
 - Student
 - Parent
- ◉ Scenario- The day before a playoff game, one of your star players is caught with drug paraphernalia and product on campus.
- ◉ Assume your assigned role, what are your concerns? How might you work together to solve those concerns?

GROUP QUESTIONS

How does your Administration support your Activities Program?

How does Athletics support your Activities program?

How do you support Administration and Athletics?



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Thank you!

GO CADA!!

