

# WEEKLY LEADERSHIP: Week of \_\_\_\_\_

## EVENT LEADER/COMMITTEE MEMBER RESPONSIBILITIES THIS WEEK:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

## BIRTHDAYS & CELEBRATIONS:



## UPCOMING DEADLINES:

Events You are currently working on:

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## Team Building Tuesday:

THEME for this WEEK:

Quote of the Week:

OVERVIEW:

ACTIVITY:

*Leadership.....it starts with you, it's not about you!*

# Liberty Leadership

**DUE EVERY FRIDAY BY  
THE END OF THE DAY**

# WRAP UP

Week of \_\_\_\_\_

Name \_\_\_\_\_ Office \_\_\_\_\_

Please describe your contribution to leadership for this week. BE SPECIFIC!

| DAY       | CLASSROOM TIME |
|-----------|----------------|
| Monday    |                |
| Tuesday   |                |
| Wednesday |                |
| Thursday  |                |
| Friday    |                |

**SELF EVALUATION:** Give yourself a letter grade with a percentage for the following categories:

| Overall Grade for Week | % | Letter Grade |
|------------------------|---|--------------|
|                        |   |              |

**THEME: CHARACTER: BE a piece of the Rock!**

**Week of: \_\_\_\_\_**

**Overview/Purpose:**

What must everyone know about character?

\*Actions are the real indicator of character.

\*Talent is a Gift, but Character is a choice.

\*Character brings lasting success with people.

\*Strong character is the foundation on which to Build Success.

\*Competition reveals your character it doesn't build your character.

**Education Standards Addressed:**

**Personal and Social Responsibilities**

**QUOTE:**

"The respect that leadership must have requires that one's ethics be without question. A leader not only stays above the line between right and wrong, he stays well clear of the 'gray areas'."

~G. Alan Bernard, President of Mid Park Inc.

**ACTIVITY:**

**United We Stand Activity**

**JOURNAL TOPIC:**

Write down and identify anywhere you might have cut corners, compromised, or let people down. Look at your responses and try to identify any patterns or weaknesses. Do you see any patterns? It's one thing to face up to your past actions. It's one thing to face up to your actions. It's another to build a new future. Create a plan that will prevent you from making the same mistakes again.

**RESOURCES:**

**Igniting your leadership Book BY Terri Johnson & Ann Bolzenius**

# United we stand

RJ

## Focus

- **Honesty, integrity, trust, and loyalty to the success of a group.**
- **How difficult it is for a group to recover once trust and loyalty have been broken or violated.**

## Supplies

**4 or 5 empty, non-dented aluminum soft drink cans plus one specially prepared can. The specially prepared can is one that has been dented and then squeezed gently to pop out the dent. It's best to dent and pop out at least 4 big dents. It should appear undamaged when viewed by the group.**

## Instructions

Set a can upright on the floor and have a volunteer (it's best to select someone under 135 pounds) stand on the can with one foot. Be sure to have them place the ball of their foot on the top of the can and to distribute their weight equally. Uneven weight on the can may cause one side of the can to collapse. This mistake can be used as an illustration of what happens when one part of a group becomes overloaded, stressed, or unduly put upon. The extra cans are back up in the event that cans are prematurely crushed.

Once the student successfully balances their entire weight on the can have them step down. Pick up the can and discuss how amazing it is that something so soft (squeeze the can to produce a big dent in both sides)

that it can support the weight of this student. Replace the can and have the student attempt to stand on it again. It will collapse because the dents have weakened it.

Continue talking about the strength of a non-dented can and how the whole has great strength until its integrity is broken (dented). Place the specially prepared can on the ground saying, "Now let's do this again with this non-dented can." When the student places her/his weight on this specially prepared can it should collapse.

## PROCESSING:

Lead a discussion on how a group, like the can, loses strength and effectiveness when honesty, integrity, trust, and loyalty are breached. It could include:

- Sir Winston Churchill's quote: "To build may be the slow and laborious task of many years. To destroy may be the thoughtless act of a single day."
- Developing a list of those things that damage a group. This list may include such things as rumors, lies, not doing what one has promised to do, violating a trust, not meeting a deadline and arriving late.
- Developing an action plan for avoiding or preventing these damaging actions.

**Note:** It may be necessary to make this more than one lesson. For example the activity and quote should be day one, developing the list day two, and developing the action plan day three.

**THEME:CHARISMA: The first impression can seal the deal.**

**Week of: \_\_\_\_\_**

|  |   |
|--|---|
| <p><b>Overview/Purpose:</b></p> <ol style="list-style-type: none"><li>1. Love life;people enjoy leaders who enjoy life.</li><li>2. Put a 10 on every person's head.</li><li>3. Give people hope.</li><li>4. Share yourself; people love leaders who share themselves and their life journey's.</li></ol> | <p><b>Education Standards Addressed:</b></p> <p><b>Communications</b><br/><b>Personal and Social Responsibility</b></p> |
|--|---|

**QUOTE:**

**"How can you have charisma? Be more concerned about making others feel good about themselves than you are about making them feel good about you."**

**~ Dan Reiland, Vice President of Leadership Development, INJOY**

**ACTIVITY:**

**CARD GAME:** Every person gets a card from a deck taped to their back without looking at. Everyone gets up and begins to mingle and talk to one another without telling anyone the value of the card.

Tell everyone to treat each other according to the value on their card.

**EX.** The aces will be treated nice and everyone will want to be friends them. The twos and threes won't have any friends and people will try to avoid them.

**DEBRIEF:**

How did this activity make you feel?

**JOURNAL:**

**SHARE YOURSELF: MAKE** a long term goal to share your resources with others.

Think about how you can add value to five people this year and list their names. They can be classmates, family members, friends, teammates.

**RESOURCES:**

