SETTING THE STAGE FOR HIGH SCHOOL:

HIGH SCHOOL PREVIEW DAY

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WHO ARE WE?

Canyon Springs High School
Enrollment 2173
75.1% Socioeconomically Disadvantaged
67.2% Hispanic
15.3% African-American
10.3% White
THE HISTORY
WHAT WAS THE NEED?

- Fresh way of reaching our incoming students
  - Pre-HSPD: Freshman Orientation in evening with counselor visits to middle schools
    - Able to speak with programs, athletics, and clubs
    - Little student-to-student interaction
- Better participation - decline in attendance at evening orientation
- Direct connection to incoming freshmen
- Increased school spirit
WHAT WAS ASKED

• All middle school students would be here at the same time
• 8th grade students would not be moving through campus while high school students were in passing period
• Must be off campus before lunch or end of day (dependent on type of schedule)
• Registration must be part of the day (initially)
OUR WHY

• To create an event that allowed 8th graders to see what we had to offer and to engage in a comprehensive high school experience

• To involve our current students in an experience which showcased their school

• To create students who are well rounded and college and career ready
THE BASICS
WHAT DO YOU DO WITH 700 8TH GRADERS AT ONE TIME?!?

• They are broken into:
  – 5 color groups
    • Up to 9 sub-groups (indicated by a logo/design on their button/label)
  
• Each sub-group is assigned 1-2 Group Leaders
  – Responsible for:
    • Ushering them from location to location
    • Talking about CSHS
    • Answering questions
## SCHEDULE FOR THE DAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Palm (arrival 8:30)</th>
<th>Vista Heights (arrival 9:00)</th>
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</thead>
<tbody>
<tr>
<td>8:35-9:00</td>
<td>Stop #1</td>
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<tr>
<td>9:00-9:05</td>
<td>Passing</td>
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<tr>
<td>9:05-9:30</td>
<td>Stop #2</td>
<td>Stop #1</td>
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<tr>
<td>9:30-9:35</td>
<td>Passing</td>
<td>Passing</td>
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<tr>
<td>9:35-10:00</td>
<td>Stop #3</td>
<td>Stop #2</td>
</tr>
<tr>
<td>10:00-10:05</td>
<td>Passing</td>
<td>Passing</td>
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<tr>
<td>10:05-10:30</td>
<td>Stop #4</td>
<td>Stop #3</td>
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<tr>
<td>10:30-10:35</td>
<td>Passing</td>
<td>Passing</td>
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<tr>
<td>10:35-11:00</td>
<td>Stop #5</td>
<td>Stop #4</td>
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<tr>
<td>11:00-11:05</td>
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<td>Passing</td>
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<tr>
<td>11:05-11:30</td>
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<td>Stop #5</td>
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<td>Station</td>
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<tr>
<td>Pep Rally</td>
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<td>Counselor “talk”</td>
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<tr>
<td>Campus Tour</td>
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<tr>
<td>Registration</td>
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<tr>
<td>Club Rush</td>
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</tbody>
</table>

*Registration (replaced last year with a Student Panel)*
PEP RALLY

Agenda created by Leadership students
Who’s who on campus
Available activities and sports
Performances
Class Yell
COUNSELOR “TALK”

• Originally:
  – A-G Requirements,
    Graduation
    Requirements

• Revised to focus on:
  – Core Values of
    Responsibility, Integrity
    & Grit
CAMPUS TOUR

Led by Link Leaders and Leadership students

Provided a script with points of interest as well as “stage directions” to help them in relaying information to their group.
STUDENT PANEL

• Student representatives from various programs, clubs, academies, and sports
  – Discussion what areas they represent and the benefits of getting involved in school
  – Provide some personal experiences of freshman year
CLUB RUSH

Clubs, Sports, and Programs all participate

Student representatives man the tables and interact with our incoming Cougars

Gives incoming freshman a taste of what we have to offer
GALLERY WALK!
HOW DO WE MAKE THIS WORK?

Collaboration!

Counselors from feeder schools
CSHS ASB, Counseling, Administration, Staff, and Students!
Planning Meetings
AFTER THE EVENT

• Debrief with all students who are involved in any element of the day
• Feedback from middle school teachers, counselors, and students
THE RESULTS

HIGH SCHOOL PREVIEW DAY
ATTENDANCE RECOVERY
COUGAR COUNCIL

RACE TO READY
RACE TO SUBMIT
COLLEGE KICK-OFF

COLLEGE SIGNING DAY
COLLEGE NETWORK
THE RESULTS - STUDENTS ARE GRADUATING

• Grad Rate Increased
• A-G Increased
• Suspensions Rate Decreased

CA Dashboard Data
THE RESULTS - STUDENTS ARE ATTENDING SCHOOL

- Chronic Absenteeism Decreased
  (State collected data since 2017)

CA Dashboard Data
THE RESULTS - STUDENTS ARE ATTENDING COLLEGE

- College Going Rate Increased
- 2 Year Rate Increased
- 4 Year Rate Increased

National Student Clearinghouse Data
THE RESULTS - INCREASED STUDENT INVOLVEMENT

- Total Clubs Increased
- New Clubs Increased

Internal School Data
QUESTIONS?