Uniting Students Across the District
Alise Venezia

7th year of teaching

2nd year of teaching Leadership at Fallon Middle School

My Why:

I love the energy and the being part of creating and supporting school spirit. Love that it builds a community within us and helps form relationships. Love that it can be a supportive way to push kids out of their comfort zone and help them learn more about their strengths. Love that it helps get the students to be less “ME” centered and more “US” focused. I love the authenticity of this job and how I am able to let them see Alise Venezia vs Ms. Venezia
Denise Noleroth-Bunger

*14th year of teaching

*8th year of teaching Leadership, 4th year of teaching Leadership at Wells

*My Why = I love the larger picture of how I can impact my students directly and indirectly at the school; I love the energy and the controlled chaos of Leadership; I love being inspired by my students to make a positive difference; I love the nontraditional teaching experience of Leadership; I love doing what I can to focus on their “character muscles” and their whole being; I love facilitating a process where they learn by imagining, planning, designing, creating, and running things, successfully and unsuccessfully!
Fallon Middle School: Demographics

1,549 students (52% boys 48% girls)

??Teachers; ??? staff members

White: 13%
Asian: 71%
Hispanic: <1%
Black/African American: 2%
Pacific Islander: 6%
Wells Middle School: Demographics

1,025 Students (50% girls; 50% boys)

53 teachers; 21 staff members

White: 33%
Asian: 28%
Hispanic: 20%
2 or more: 12%
Black/African American: 6%
Pacific Islander: 1%
Wells Middle School : Leadership Program

- Two sections during the same period with two Advisors
- 7th and 8th grade students : 47 students total
- Mondays: Leadership lessons all together
- Tuesdays, Wednesdays, & Thursdays: Committee Days - half with each advisor
- Fridays: Tribe Friday (bonding, cooperative games, building skills through play)
Overview of Presentation

- Boot Camp
- Bonding Events
- One Tribe Spirit Week
- One Tribe Dance
- Leadership Buddies
- Joint Google Classroom
BootCamp

August 1, 2019

*All three Middle Schools came together for bonding activities

*Easier to afford together : Kim Carr from # I CAN HELP

*Purpose: Wake the kids up from summer, begin to get them out of their comfort zones, begin to develop relationships within school and at other middle schools by mindful activities, cooperative games, discussions, and instruction.
BootCamp Video

Video of Abby and Helia
Tie Dye Tuesday’s at both schools
Bonding

- Friday evening 3-4 hours
- Hosted by one of the Middle Schools (we alternate)
- Build on cooperative games, developing relationships, and an evening of fun together
Tradition.....the Lip Sync
Students thoughts from Bonding
Officers Meet to set Spirit Week and One Dublin Dance

After Bonding, the officers stayed a little bit longer and came up with the days of the Spirit Week the week of our One Dublin Dance, as well as the Dance theme.

Here is what they came up with…….
<table>
<thead>
<tr>
<th>Monday 3/16</th>
<th>Tuesday 3/17</th>
<th>Wednesday 3/18</th>
<th>Thursday 3/19</th>
<th>Friday 3/20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>‘Merica Monday!</strong>&lt;br&gt;Today, we are going to have an America Monday. We are going all out in Patriotic style in red, white, and blue!</td>
<td><strong>Wear Green!</strong>&lt;br&gt;Today, it is Saint Patrick’s Day and in honor, we are going to wear green!</td>
<td><strong>PJ Day!</strong>&lt;br&gt;Today, we are going to have a chill day. Enjoy your cozy day!</td>
<td><strong>Clone Day!</strong>&lt;br&gt;Today, we are going to have a clone (twin) day! Dress up with a partner and be a clone.</td>
<td><strong>Future Friday!</strong>&lt;br&gt;We are going to wear college apparel to represent the future. <strong>It is the One Dublin dance from 6-8 pm!</strong></td>
</tr>
</tbody>
</table>
One Dublin Dance at Dublin High School (pix)

(let's add a few pictures of
the decorations we are
making)
One Dublin Leadership Buddies - FMS & WMS

Class code 4mf5xu3

Upcoming
No work due soon
View all

Denise Bunger
Feb 7

Assignment #2: Due Tuesday, February 11

What is your favorite quote, and what does it mean to you?

Requirements:
* Typed or Handwritten (but your teachers are not printing it out for you)
* Address your response to your buddy
* Minimum of 1 paragraph, 5 complete sentences
Leadership Buddies

*Each student has a Leadership Buddy in a Leadership program at the other Middle School

*Monday’s: A question is asked that they must write an answer to their Buddy to be turned in (on paper) on Tuesday.

*After being checked off by a student, the papers are sent through Inter District Mail to the other Middle School.
The Anticipation.....

Video of students receiving their buddy letter
A few examples .........
Hey! Hope you’re having a good week! I thought your name sounded familiar then Chase told me you were on the 06. Remembered you from when we would scrimmage you. Chase says hi by the way! Anyways a few of my fav. quotes are “If your dreams don’t scare you they aren’t big enough.” I liked this quote because it’s a good reminder to step out of your comfort zone, in order to grow you have to challenge yourself & put yourself out there. One of my best friends Erin who’s also in leadership’s favorite quote is “Leadership begins where your comfort zone ends” that constant reminder to push myself has helped me become a happier & more confident person. I also really liked this quote and it’s a good reminder just try because there is anyways, hope you have a great day & I hope to see you soon!

love, julia
First Question: Introductory Letter

a. Introduce themselves
b. Why did they want to be in Leadership program
c. Family
d. Hobbies
e. Fun facts about themselves
Examples of Questions to be Asked

1. What is your favorite quote, and what does it mean to you?
2. Five adjectives your friends use to describe you, and explain each
3. What is your favorite song, author, movie…..list and explain for each
4. What is your superhero power? Describe and explain how you use this in life.
5. Who is the most influential person in your life (living or past), and describe how they have impacted you.
Reflection of what we do

- We are trying to LIVE “life is about relationships”
- Feels really good
- Want to do more
- Realizing that there are challenges with our busy schedules
- Healthy to have a good ole fashion buddy
- Can’t do as much as we thought (1 a week probably too much!)
Other ideas we have but haven’t implemented yet

This is a work in progress......

Podcasts on both campuses

Video Chats during class with Buddies

Another Bonding event where they get to do more with their Buddies specifically
Contact Us

*Alise Venezia
Fallon Middle School
veneziaalise@dublinusd.org

Denise Noleroth Bunger
Wells Middle School
bungerdenise@dublinusd.org