

## E-6: Recognition Rally-Denise Van Doorn

This is a rally agenda...our rallies are called RECOGNITION RALLIES where we shine the light on academics, sports, dance, music, art, technology and any other wonderful thing including teachers or staff who have a recognition. The rally is designed by having some groups or names called out...cheers, then we play a crazy game with the audience participants. The flow is exciting yet jam packed with recognition. We actually run three rallies in one day...one per grade level...the whole school attends (1200 kids)

Our upcoming rally in January will have a MINUTE TO WIN IT theme and the kids are so jazzed! Another thing we do for academic recognition is called an ALL ACCESS PASS. We give this coveted pass (will send you a sample from my work email tomorrow)...in the following categories:

Gold 4.0 GPA

Silver 3.5-3.99

Bronze 3.0-3.49

And newest,...PLATINUM...for anyone who improves their GPA from one trimester to the next.

Each of the ALL ACCESS PASSES have free rewards on the back like....3% added to a test grade, out to lunch 2 minutes early, free mile in pe, front of the line pass, \$2 off dance tickets, sit where you want for a day, teacher assistant for the day. Of course all the free stuff must be approved by teachers...these passes are really a hit and I will send you a copy of each card tomorrow!

## **ACADEMIC PEP RALLY TIMELINE AND AGENDA**

MARCH, 16, 2004

ALOHA

1:45 ASB Reports to the MPR

1:52 After attendance GPA card holders come to MPR

2:00 Welcome and purpose- RALLY COMMISSIONER

2:05 Introductions and procedures

2:07	Practice grade level cheers and chants	
2:10	Tsunami Roll contest	All students -floor
2:15	Nail IT- Hula Relay	6 per grade- stage
2:20	Pickle Put	1 per grade- stage
2:25	Bat Spinner Surfer Relay	4 per grade- lanes
2:30	Beach Ball Obstacle course	4 per grade- lanes
2:35	Balloon Kahuna Bop	6 per grade- lanes
2:40	Aloha Sack Hop	6 per grade- lanes
2:45	Tidal Wave	5 per grade- Stage

\*Some games may be eliminated based on our timing