



Academics Meets Engagement

How admin can and should support engagement.

Hello! We're.

Elizabeth Puga, Vice Principal

Stephanie Hamblen, Dean of Curriculum,
Instruction, & Assessment

Madera South High School, Madera, CA



Today's Topics

01

Our why

02

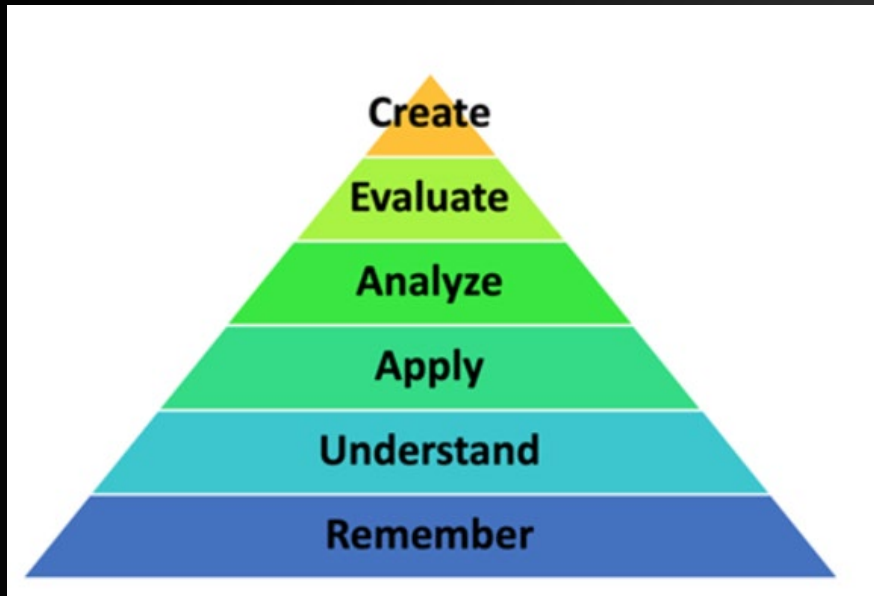
Our Attempts

03

Our Successes and Our Plans

04

Our Thinking



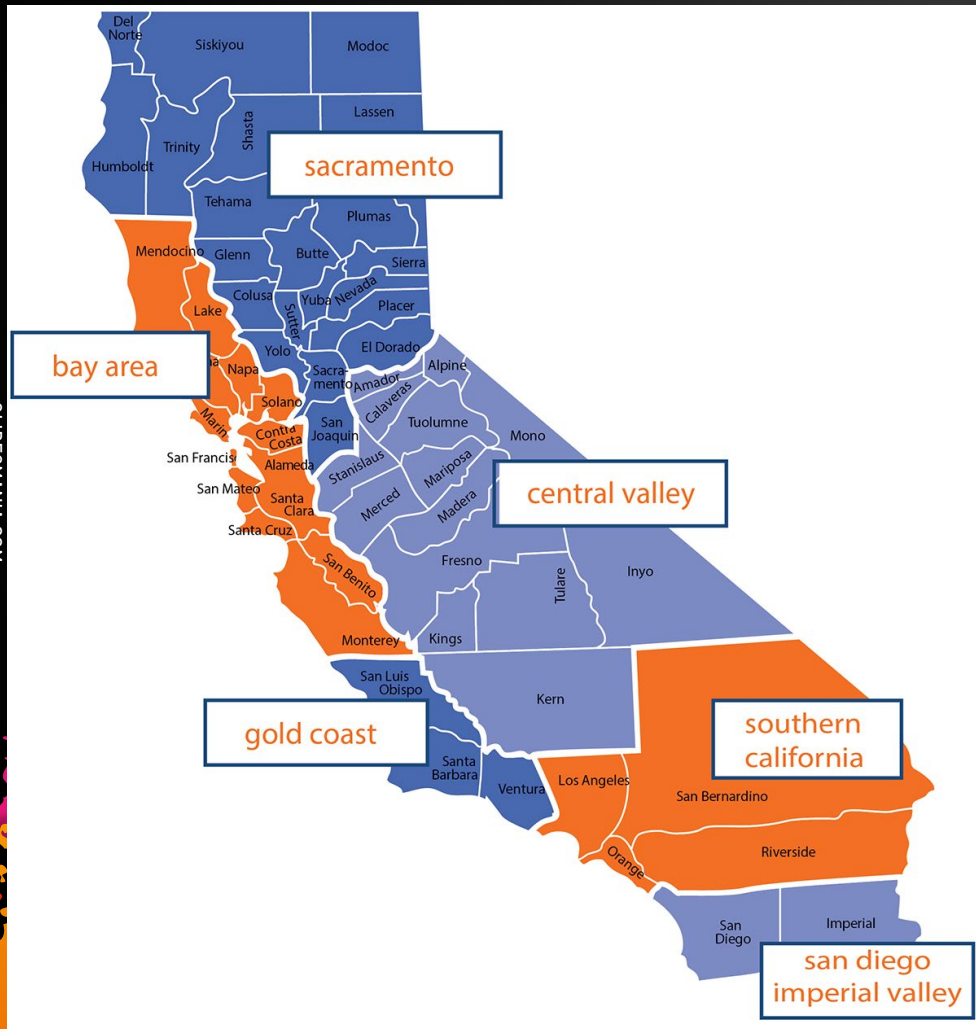
01

Our Why

Before you do the Bloom stuff, you have to do the Maslow stuff.



The Context of Madera South High School



-Comprehensive 9-12 school located in Central California

-Opened in 2016

-At one time had approximately 3,400 students (currently 2,400+/-)



02

Our Attempts

At-risk student groups and engagement for all

Our Attempts

02

- May 2019: A Proposal from Academics Team to group Freshmen into cohorts to help establish social connections and promote support conversations between teachers that share individuals
- August 2019: SAP develops a Theory of Action, and recommends intention to Align Assignments between courses and develop a system to refer students for support (COST)
- August 22, 2019: First gathering of all Freshmen teachers evaluates the existing supports and gaps
- September 5, 2019:
 - Identified common practices and goals (Depth over breadth, cross-content vocab, develop skills for organization, built-in plans for intervention / Catch up days, consistently high expectations for students)
 - Identified focus students for each cohort
- October 3, 2019: Agreed on the common practice, CER, since it was established in Middle School, and discussed support for Focus Students
- November 21, 2019: In response to over 20% Freshmen failure in all courses, Identified common reasons, including
 - Distracted, hard to focus in large group, wants to learn
 - Struggling to access content, desire to learn
 - Language barrier, ELs who want to learn
 - Not behavioral, withdrawn, unengaged, and more
- December 5, 2019: 42% of Freshmen with 1 or more F, categorized students by reason for struggle and determined appropriate intervention for each

Our Attempts

02

- January 30, 2020: 48% of Freshmen failed 1 or more Fall course, despite our focused efforts.
 - Identified Tier 1 and Tier 2 interventions (within the classroom) with room to improve in each.
 - Discussed how Professional Development may help support this need
- February 20, 2020: 52% of Freshmen are failing 1 or more course
 - Focused on potential Tier 1 intervention and identified easy strategies to implement through instruction
- March-December 2020: School Closure and Distance Learning
- 2021-2022
 - House Model



House Model

Blizzard	Tsunami	Public Service
Mostly Ag	Mostly Humanities	Mostly Public Service

PBIS

Focused



SELF BELIEF
TRUSTWORTHY
OPTIMISTIC
RESPECTFUL
MOTIVATED

STORM is the acronym for Madera South's school-wide positive behavior expectations. These expectations are taught and reinforced throughout the school year via our STORM Days, Wednesday Extended 4th/5th period lessons, and STORM Rewards program.

Tracking Student Engagement

PLC Level

Living Earth
Math I/II
SMART Goals

Site Data

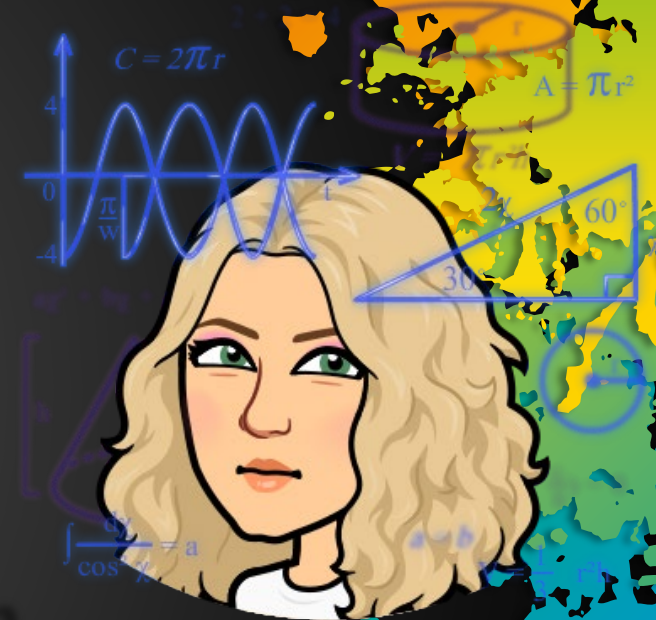
Panorama
Focus Groups
Listening Sessions

Curriculum

Project-Based Learning
Cross-Curricular Lessons

Strategic Action Plan

SAP Goals/Theories of Action





03

Our Successes and Our Plans

It's been a wild ride!

Transparency Time! It's a Mixed Bag

Successes

- SMART Goals focused on engagement
- Improved Panorama scores for freshmen/sophomores
- Increase in school-wide engagement strategies
- Increased focus on fun and community-building activities with STORM and all-school lessons
- Black History Month Activities

Deltas

- Staff buy-in
- Coordination and emphasis on electives
- Freshmen cohorts
- Visual student representation
- Panorama data for upperclassmen



04

Our Thinking

Let's collaborate!

Let's talk in small groups!

Person with the most siblings will go first

Which parts of our journey resonated with you? What could you connect to?


Person who traveled the furthest will go first

What engagement strategies have you or your school implemented?

Person who has been to CADA the most times will go first

What engagement strategy do you think every classroom, every site should absolutely use? Why?



The slide features a dark background with vibrant, multi-colored paint splashes along the top and bottom edges. The colors include red, orange, yellow, green, blue, and purple. The text is centered in a large, white, serif font.

Add your favorite
strategies to the poster
sheets

The slide features a dark gray background with vibrant, multi-colored paint splashes along the top and bottom edges. The colors include red, orange, yellow, green, blue, and purple, creating a dynamic and artistic border.

Gallery Walk Time!

Be sure to take pictures of your favorite ideas!

The slide features a dark gray background with vibrant, multi-colored paint splashes along the top and bottom edges. The colors include shades of yellow, orange, red, pink, purple, blue, and green, creating a dynamic and artistic border.

Thank you!

elizabethpuga@maderausd.org
stephaniestrejanhamb@maderausd.org