School Wide House System: Creating a Culture of Inclusion

CADA 2022
Session 8
Find the corner that matches your sticker
Introduce yourself
San Gorgonio Middle School

- Beaumont, CA
- 6th- 8th grade
- 1175 students
- Title I school
- Dual Language School
- Schools to Watch school
A House System is a way to build community and family on our campus. It is a system of inclusion that allows all students the opportunity to be apart of something greater than themselves and builds relationships with staff and students.
House system focus and benefits to your students

- Positive Reward system consistent school wide
- Creates positive culture/ climate
- Teaches and encourages kindness/Connects with Character Strong
- Creates a community within the school,
- Increases attendance - reduces chronic absenteeism
- Reduces dropouts
- Rewards positive behaviors
- Encourages Academic achievement
- Gives students a purpose and sense of belonging
- Sets high expectations
- High engagement + RIGOR = Student Excitement
- Growth Mindset, Perseverance, Grit
Within your classes and schoolwide

Multiple houses
Reward points based on rubric
Create positive competition

Multiple STAFF Members
Create Chants
Wear T-Shirt
Sit with houses during assemblies
Create community/family

House with most points—reward at end of semester
How it all Began

SGMS Implementation

2017-2018- Attended RCA, inspiration and planning began.
2018-2019 School year- 6th grade only
Admin Sent Teams to RCA
2019-2020- School wide
Admin sent more teams to RCA
2021-2022- 2 more teams have attended

33 of our 58 educators are slide certified
How to start?

Step 1: Staff interest- who wants to participate with you?

Step 2: Define your purpose in starting a house system

Step 3: Choose values we found important and decided on names

Step 4: Decide on a rubric- what do you want students to be awarded points for?

Step 5: Find an avenue for recording and reporting points.

Step 6: Decide on incentives and rewards

Step 7: Explain it to students and staff in a fun way and decide how they will get to be in a house

Step 8: Create opportunities for students to meet with members of their house.

If you want for your house system to be successful, you have to go ALL in! If you are “sold out” to your house, students will follow your lead!
Step 1: How to get your start

Small: Classroom

Medium: Team members

Large: Grade Level

X Large: School-wide Level

Talk to your staff

Interest Form

Take it one step at a time

Doing too much may overwhelm you

Find a supportive team

YOU GOT THIS

LET'S GO
Step 2: What is our why?

- Saw the positive impact it had on students at RCA
- Create a culture of inclusion
- Have fun
- Create a positive behavior system campus wide that encourages strong academics, good character, growth, and fun
- High engagement + RIGOR = Student Excitement
- Growth Mindset, Perseverance, Grit

What is your why?
Step 3: Chose values we found important and created names from different languages

1. Dream: Hope/ Dreaming/ Vision/ Goals
2. Friendship: Love/ Kindness/ Empathy
3. Courage: Courage/ Strength/ Fearlessness/ Power
4. Commitment: Respectful/ Responsible/Citizenship/ Service/ Perseverance
Step 4: Decide on a rubric - what do you want students to be awarded points for?

### House Rubric

<table>
<thead>
<tr>
<th>Academics (1 pt. each)</th>
<th>School Participation (1 pt. each)</th>
<th>Character (1 pt. each)</th>
<th>Growth (3 points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Superb answer</td>
<td>- Collaborate with others</td>
<td>- Patience</td>
<td>- iReady</td>
</tr>
<tr>
<td>- Presentation Skills</td>
<td>- Wear House shirts - Thursday</td>
<td>- Honesty</td>
<td>- Grades</td>
</tr>
<tr>
<td>- Encouraging others</td>
<td>- Attend school events</td>
<td>- Kindness</td>
<td>and/or Honor Roll</td>
</tr>
<tr>
<td>- Courageous response</td>
<td>- Spirit Days</td>
<td>- Respect</td>
<td>- PE Mile</td>
</tr>
<tr>
<td></td>
<td>- Service (ex. trash/</td>
<td>- Selflessness</td>
<td>- Exceeds in</td>
</tr>
<tr>
<td></td>
<td>Service Project)</td>
<td>- Forgiveness</td>
<td>Work Habits</td>
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<tr>
<td></td>
<td></td>
<td>- Humility</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>- Commitment</td>
<td></td>
</tr>
</tbody>
</table>
**House Points**

**INDIVIDUALS EARN POINTS FOR:**
- Eight Essentials of Character
  - Strong
- Academic Excellence
- School Participation

**Model Student Behavior:**
- Be Respectful
- Be Responsible
- Be Safe
- Cleaning Up w/o being asked

**NOTE:** Points can be awarded to any child by any staff member = 1 point

<table>
<thead>
<tr>
<th>Rubric</th>
<th>GF House Points</th>
<th>Tally</th>
</tr>
</thead>
</table>

[Images of house symbols: Compromiso, Sonhador, Urafiki, Styrke]
Step 5: Keeping Track of Points

Google classroom: Google classroom gives out announcements
Step 6: Decide on incentives and rewards
House Awards

Each Quarter/ Semester the House with the most points gets a day of positive intervention (no grades attached)

Movie
With bag of chips
Water
candy
House Field Day

Staff all participated

Competed as house

Sat by houses in the assembly
- Welcome back days- staff gifts with house shirts. House competitions to create excitement.
- Introduced 5 star system for points
- Created House leads
Students

- How were they sorted?
- 6th and 8th grade students sorted into houses at school wide assembly.
- Random groups of 10 added to a slide and then principal drew what house they would go into.
- 21-22- 6th grade and new students played games to get their house!

House Day

- Earn points in Homeroom and all classes
- House Days spread throughout the year
- Sit in Houses during Assemblies
Compromiso
Styrke
Urafiki
Sonhador
House Days

Special Schedule

Rally

Dress up/ House Pride

- Recognize House leaders-
  - Individual by house and by grade
  - Staff leaders
  - Get to play 1st game

- Games-
  - Bleacher games
  - Staff games
  - Staff and Student games
  - Student only games
  - Large Group games

- Chant off-
  - Perform house chants.
  - Loudest/most pride wins
Virtual Houses 2020-21

Gave students their houses through a drive thru
- Had music
- Gave Goodie bags
- Revealed their houses with a certificate and bookmark
- Signs
- ASB students were allowed to be there spaced out and masked up.

House celebration-
gave the winning house a goodie bag when they returned their books and turned on a virtual movie.
Create a house chant

Loudest and most-spirited team wins
Choose a leader to lead your house in competition
Winner = 20 points
Student perception on House system
Where are we now?! 

Let’s be real.....

We are back to square one.

- Kids are still in houses, we are working on starting the momentum again
- 5 star is used by majority of staff to track points
- We award points for spirit days
- Homeroom House Games- run by ASB leadership students

- More staff is attending RCA, we have house flags
- Announce the points updates every week
- House celebration for 1st semester winner
- Outdoor House Games- done in smaller groups outdoors

Hoping to send next winners to
CHANT
OFFFFFF!!!!!!
Shoe stacking- stack the highest tower using only your shoes!
Next Steps

- House Flags
- House Doors
- House Bulletin Boards in Offices
- Wheel
- 5 Star Training
- Staff buy-in
- Crown first student House leads
Turn to a partner:
Tell them one thing you can take back to your campus on Monday!
“I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.”

-Maya Angelou
Credit is owed to:

Hope King- [Houses for Dummies pdf](#)

One Stone apparel: Vocab T: t-shirts for all students

ADMIN- backed us all the way

Ron Clark Academy
Thank you!!!

Contact us if you have any questions or want more info about starting your own house system.

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Music: Spotify Playlist CADA 2020

San Gorgonio Middle School

@sgms_activities
DON'T FORGET TO BE AWESOME

@sgms_activities