

# School Wide House System: Creating a Culture of Inclusion



CADA 2022  
Session 8  
<https://bit.ly/34MPyaz>





**Find the corner  
that matches your  
sticker  
Introduce yourself**

# San Geronio Middle School

- Beaumont, CA
- 6th- 8th grade
- 1175 students
- Title I school
- Dual Language School
- Schools to Watch school

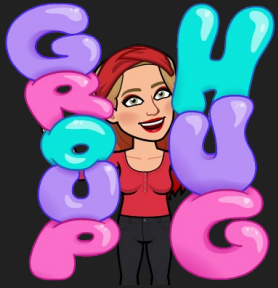


STRONG



# What is it?

A House System is a way to build community and family on our campus. It is a system of inclusion that allows all students the opportunity to be apart of something greater than themselves and builds relationships with staff and students



CONSISTENCY  
IS 

## House system focus and benefits to your students

- Positive Reward system consistent school wide
- Creates positive culture/ climate
- Teaches and encourages kindness/Connects with Character Strong
- Creates a community within the school,
- Increases attendance - reduces chronic absenteeism
- Reduces dropouts
- Rewards positive behaviors
- Encourages Academic achievement
- Gives students a purpose and sense of belonging
- Sets high expectations
- High engagement + RIGOR = Student Excitement
- Growth Mindset, Perseverance, Grit

**OUR WHY!!!**



Character Strong 

# Within your classes and schoolwide

Multiple houses

Reward points based on rubric

Create positive competition

Multiple STAFF Members

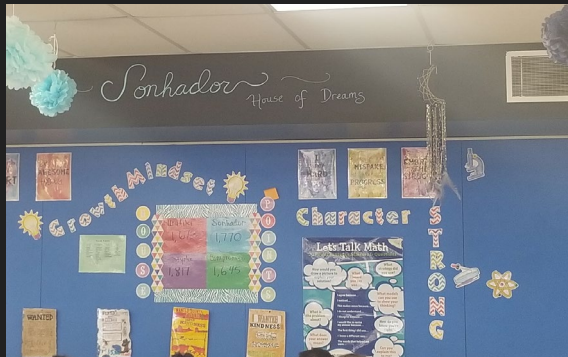
Create Chants

Wear T-Shirt

Sit with houses during assemblies

Create community/ family

House with most points-  
reward at end of semester



	Sonhador	Styrke	URAFIKI
Compromise	01/09/24	01/09/24	01/09/24
Sonhador	Sonhador	Sonhador	Sonhador
Styrke	Styrke	Styrke	Styrke
URAFIKI	URAFIKI	URAFIKI	URAFIKI

# How it all Began

## SGMS Implementation

2017-2018- Attended RCA, inspiration and planning began.

2018-2019 School year- 6th grade only

Admin Sent Teams to RCA

2019-2020- School wide

Admin sent more teams to RCA

2021-2022- 2 more teams have attended

33 of our 58 educators are slide certified



# How to start?

Step 1: Staff interest- who wants to participate with you?

Step 2: Define your purpose in starting a house system

Step 3: Chose values we found important and decided on names

Step 4: Decide on a rubric- what do you want students to be awarded points for?

Step 5: Find an avenue for recording and reporting points.

Step 6: Decide on incentives and rewards

Step 7: Explain it to students and staff in a fun way and decide how they will get to be in a house

Step 8: Create opportunities for students to meet with members of their house.

If you want for your house system to be successful, you have to go ALL in! If you are “sold out” to your house, students will follow your lead!

# Step 1:How to get your start

Talk to your staff

[Interest Form](#)

Small: Classroom

Take it one step at a time

Medium:Team members

Doing too much may overwhelm  
you

Large: Grade Level

Find a supportive team

X Large: School- wide Level



## Step 2: What is our why?

- Saw the positive impact it had on students at RCA
- Create a culture of inclusion
- Have fun
- Create a positive behavior system campus wide that encourages strong academics, good character, growth, and fun
- High engagement + RIGOR = Student Excitement
- Growth Mindset, Perseverance, Grit

## What is your why?

## Step 3: Chose values we found important and created names from different languages

1. Dream: Hope/ Dreaming/ Vision/ Goals
2. Friendship: Love/ Kindness/ Empathy
3. Courage: Courage/ Strength/ Fearlessness/ Power
4. Commitment: Respectful/ Responsible/Citizenship/ Service/ Perseverance



# Step 4: Decide on a rubric- what do you want students to be awarded points for?

## House Rubric

Academics (1 pt. each)	School Participation (1 pt. each)	Character (1 pt. each)	Growth (3 points)
<ul style="list-style-type: none"><li>• Superb answer</li><li>• Presentation Skills</li><li>• Encouraging others</li><li>• Courageous response</li></ul>	<ul style="list-style-type: none"><li>• Collaborate with others</li><li>• <u>Wear House shirts-</u> Thursday</li><li>• Attend school events</li><li>• Spirit Days</li><li>• Service (ex. trash/ Service Project)</li></ul>	<ul style="list-style-type: none"><li>• Patience</li><li>• Honesty</li><li>• Kindness</li><li>• Respect</li><li>• Selflessness</li><li>• Forgiveness</li><li>• Humility</li><li>• Commitment</li></ul>	<ul style="list-style-type: none"><li>• iReady</li><li>• Grades and/or Honor Roll</li><li>• PE Mile</li><li>• Exceeds in Work Habits</li></ul>



# House Points



**\*\*NOTE: Points can be awarded to any child by any staff member=1 point**

## INDIVIDUALS EARN POINTS FOR:

- Eight Essentials of Character Strong
- Academic Excellence
- School Participation

[Rubric](#)    [GF House Points](#)    [Tally](#)

- Model Student Behavior:
  - Be Respectful
  - Be Responsible
  - Be Safe
  - Cleaning Up w/o being asked

## Step 5: Keeping Track of Points

House Points (Re...)

	C	D	E	F
	Sonhador (points awarded)	Compromiso (points awarded)	Styrke (points awarded)	Urafiki (points awarded)
	2050	2050	1834	2050
	41	5	1	25
	2	2	2	2
	0	1	1	1
	7	5	3	8
	0	19	3	2
	1	1	4	5
	3	2	3	2
	11	10	6	5
	1	1	3	4
	16	20	12	11
	6	0	3	2
	2	3	1	3
	4	9	6	5
	7	3	4	7
	2	3	1	4
	3	4	6	7
	12	2	4	5
	10	12	12	6
	8	3	5	7
	3	3	5	1
	4	2	4	2
	3	3	3	1
	3	7	4	6
	20	19	13	10
	12	3	8	4
	17	12	13	16
	8	11	9	5
	0	2	2	4
	23	6	6	5
	5	6	7	1
	3	6	0	1
	0	3	1	1
	7	4	7	3
	2	3	4	1
	8	5	6	8
	13	13	6	6
	7	9	12	9
	8	6	12	7
	1	7	5	10
	1	0	1	1
	15	4	19	8
	11	9	6	12
	3	3	2	3
	8	10	8	9
	13	10	12	
	5	8	4	
	4	7	2	
	4	7	2	
	0	1	7	



**Google classroom:**  
Google classroom gives out announcements

Step 6: Decide on  
incentives and  
rewards

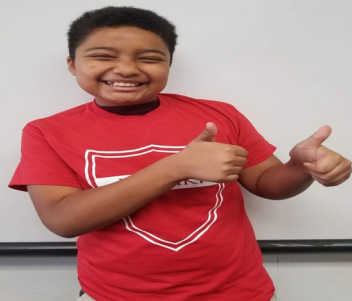
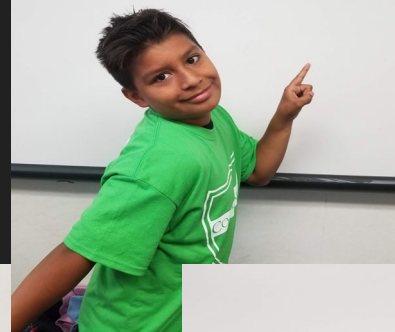
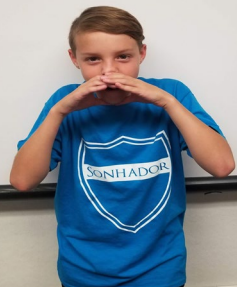


# House Awards

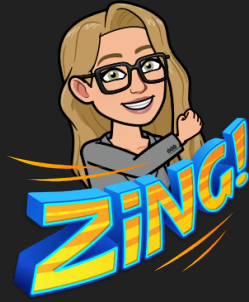
Each Quarter/ Semester the House with the most points gets a day of positive intervention (no grades attached)

Movie  
With bag  
of chips  
Water  
candy





House Field Day



Staff all  
participated

Competed as  
house

Sat by houses in  
the assembly





# Staff

- Welcome back days- staff gifts with house shirts. House competitions to create excitement.
- Introduced 5 star system for points
- Created House leads



# Students

- How were they sorted?
- 6th and 8th grade students sorted into houses at school wide assembly.
- Random groups of 10 added to a slide and then principal drew what house they would go into.
- 21-22- 6th grade and new students played games to get their house!

Random...

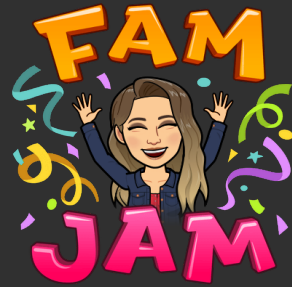


House Day

Earn points in Homeroom and all classes

House Days spread throughout the year

Sit in Houses during Assemblies



Compromiso



I'LL BE THERE



Styrke

Urafiki



Sonhador







# House Days

Special Schedule

Rally

Dress up/ House Pride

- Recognize House leaders-
  - Individual by house and by grade
  - Staff leaders
  - Get to play 1st game
- Games-
  - Bleacher games
  - Staff games
  - Staff and Student games
  - Student only games
  - Large Group games
- Chant off-
  - Perform house chants.
  - Loudest/most pride wins

# Virtual Houses 2020-21

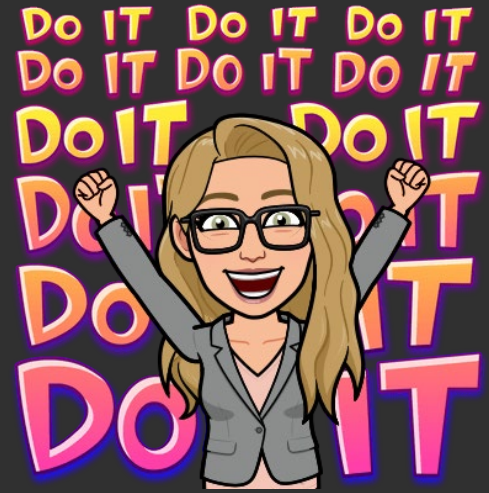
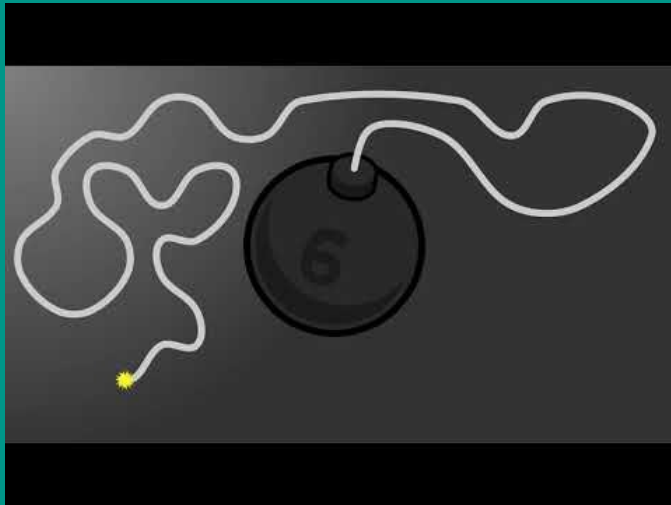
Gave students their houses through a drive thru

- Had music
- Gave Goodie bags
- Revealed their houses with a certificate and bookmark
- Signs
- ASB students were allowed to be there spaced out and masked up.

House celebration-

gave the winning house a goodie bag when they returned their books and turned on a virtual movie

# Create a house chant



Loudest and most- spirited  
team wins  
Choose a leader to lead your  
house in competition  
Winner= 20 points

# Student perception on House system

# Where are we now?!

Let's be real.....

We are back to square one.

- Kids are still in houses, we are working on starting the momentum again
- 5 star is used by majority of staff to track points
- We award points for spirit days
- Homeroom House Games- run by ASB leadership students

- More staff is attending RCA, we have house flags
- Announce the points updates every week
- House celebration for 1st semester winner
- Outdoor House Games- done in smaller groups outdoors

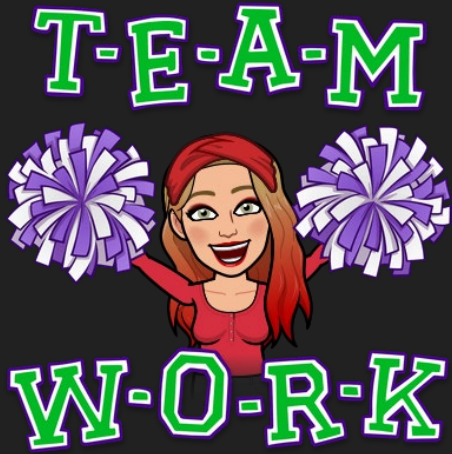
Hoping to send next winners to



CHANT  
OFFFFFFF!!!!!!!



Shoe stacking- stack the  
highest tower using only  
your shoes!



# Next Steps

House Flags

House Doors

House Bulletin Boards in Offices

Wheel

5 Star Training

Staff buy-in

Crown first student House leads

**Turn to a partner:  
Tell them one thing  
you can take back to  
your campus on  
Monday!**

A large group of students in school uniforms are gathered in a school hallway. In the background, there is a blue slide and a brick wall with some posters. The students are looking in various directions, some towards the camera and others away. The lighting is bright, coming from overhead fixtures.

"I've learned that people will forget what  
you said, people will forget what you did,  
but people will never forget how you made  
them feel."  
-Maya Angelou



# Credit is owed to:

Hope King- [Houses for Dummies pdf](#)

One Stone apparel: Vocab T: tshirts for all students

ADMIN- backed us all the way

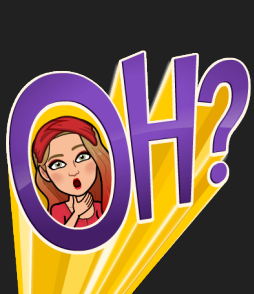
Ron Clark Academy



Music: Spotify Playlist [CADA 2020](#)

# Thank you!!!

Contact us if you have any questions or want more info about starting your own house system.



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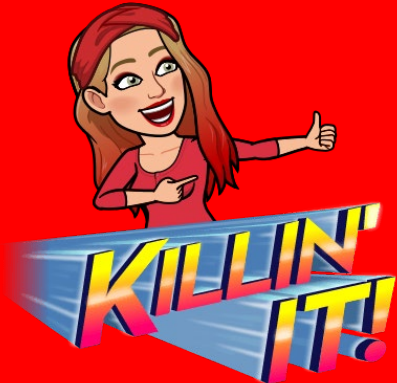
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**@sgms\_activities**

San Gorgonio Middle School

DON'T FORGET TO  
BE AWESOME



@sgms\_activities

