

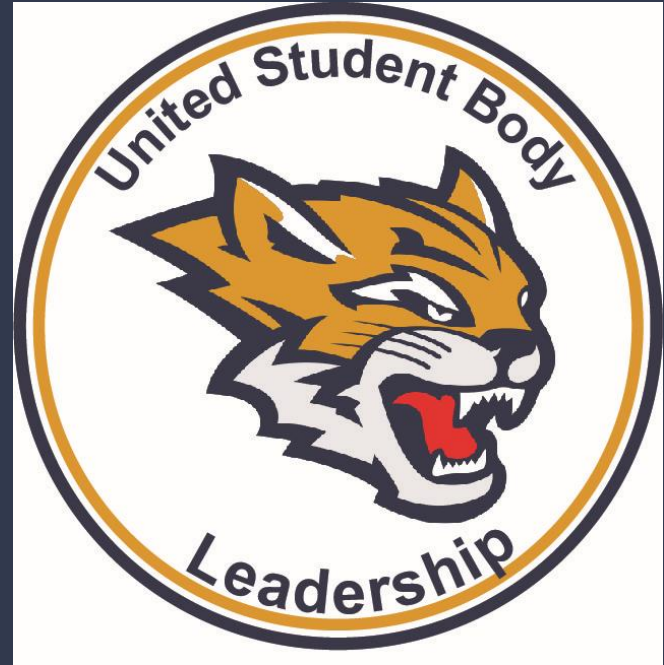
CADA 2023 State Conference Ven A Mi Casa

Tips to Help Showcase Diversity and Build Social
Equity on Campus

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I am. Because we are.

Showcasing Diversity and Building Social Equity!

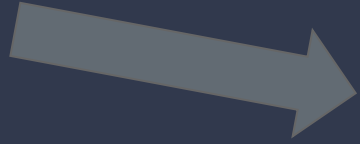
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Leveraging traditions to build culture.



“The Why”



To achieve this region/school goal we have intentionally taken actions to make our campus “look” inclusive in order to “feel” safe.

“We want to create a school where students, staff and parents are beating down the doors to get in...not out.”

Diversity Assembly

It's our oldest tradition and completely ran by students. We have a Diversity Commissioner who works on this event all year. It has 2 major components

- Performances
- Fashion Show (flags)



Performances

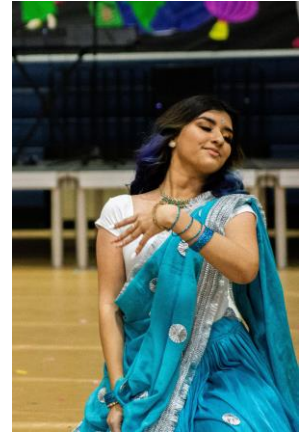
They come dramatically from campus clubs. The only “class” in the show is our folklórico group - all of the rest are clubs or student groups. It is very acceptable at Sunnyside for kids to mix into their friends cultures.

Diversity Assembly Order

“Beauty in the Unity”

Opening - Shouana - Singing in Hmong

- 1) Chinese (2:28 min)
- 2) Hmong (2:32 min)
- 3) Mariachi (2 min)
- 4) Korean (2:30 min)
- 5) Lao (2:18 min)
- 6) Folk (3:00 min)
- 7) Thai (2:42 min)
- 8) Brazil (2:13 min)
- 9) Khmer (2:42 min)
- 10) Polynesian (2:27 min)
- 11) Punjabi (2:27 min)
- 12) BSU (3 min)
- 13) Fashion show (END)



**11 Unique Cultures on Display
back in 2018**



We create a google doc and kids are allowed to sign up to carry the flag of their choice, but if more than one student chooses the same flag we then the commissioner decides who gets to carry the flag by their involvement at work nights (creating art for the walls). This presentation of colors ends the assembly, but what kids love the most is the fashion element. Usually the clothes match the flag, but sometimes not



The Fashion Show (presentation of flags)



Creating Social Equity

Each year we poll the staff and students to ask if there is a flag they want to see included at assembly. In 2019 we added a Pride element to the show due to requests. Including a Pride flag serves to deepen student understanding of their world and identities. Overall, the display encourages respect for all at Sunnyside giving a group who has traditionally been underrepresented, greater social equity.



Mobile Museums Around Campus



Building a temporary museum in the SHS library created a greater awareness about significant LGBTQ+ people and events. More importantly, this exhibit offered a broader understanding of our world and history, thus supporting a more affirming and inclusive culture at SHS. We have one for Black History Month too.



Continuing Social Equity by Editing Traditions

We have made a shift in how we handle homecoming and prom. We no longer elect King and Queens, but rather we elect Royalty. At prom last year we named 4 students Homecoming Royalty and thus widened our net for capturing more involvement.



<https://youtu.be/malMrKVQQYM>



School Wide Vs. Classroom



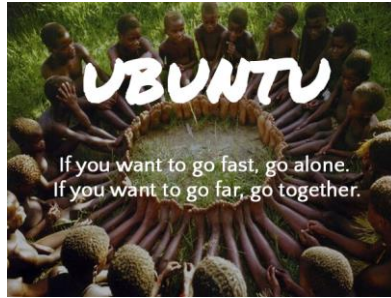
Family time is created through the use of Restorative Circles - this is how I continue the work of diversity and inclusion within the walls of my classroom. Our class theme is Ubuntu - family time is where we share our stories and connect to our humanity as collective.



A circle is a versatile restorative practice that can be used proactively, to develop relationships and build community. Circles give people an **opportunity to speak and listen to** one another in an atmosphere of safety and equality.



Restorative
Circles



Restorative Communities Circle Agreements

Respect the **Talking Piece**
Speak from your **Heart**
Listen with your **Heart**
Speak with **Respect**
Listen with **Respect**
Say **Just Enough**
Honor **Privacy**
Bring **Our Best Selves**

Family Time - Using Restorative Circles

Resources - How to do a restorative circle

<https://blog.esc13.net/3-types-of-restorative-circles/>

An Article



<https://www.youtube.com/watch?v=L2QzPBzLx9Y>



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Be proud of who you are and what you represent.



Diversity – What it Feels Like

The Why



A Simple Step – Visual Representation

At Sunnyside we often use inclusive visual representation. This small thing can lead to a less hostile school experiences and increased feelings of connectedness to the school community. The steps Sunnyside has taken benefits all students by promoting diversity and teaching students about the myriad of identities in their communities. We work hard to make kids feel welcome by experiencing visual support. The use of mobile museums, T-shirts, themed dress up weeks, lunch time events, and flags that are hung year-round in the cafeteria have gone a long way to visually show our diversity to make our school feel inclusive.

Diversity Assembly - Sunnyside's Grandest Tradition

- We celebrated 13 cultures through 15 performances in past assemblies.
- The assembly is completely student led under the direction of our Diversity Commissioner.
- The dances are often a multicultural bunch of students supporting a unique culture.
- It ends with what we call the “fashion show,” which is a presentation of flags carried in by students dressed in cultural attire (that may or may not match the flag).
- Four years ago, we included a rainbow flag at the request of the student body to deepen the understanding of diversity because it is bigger than just race.
- This assembly supports students’ abilities to empathize, connect, and collaborate with a diverse group of peers, skills that are of increasing importance in our multicultural, global society.
- This assembly encourages respect for all at Sunnyside.

For more information email me at debra.hawkins2@fresnounified.org